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Google Scholar: https://scholar.google.com/citations?user=P81EUTMAAAAJ&hl=en&oi=ao

Research Gate: https://www.researchgate.net/profile/Neena Banerjee

(2008-2013) University of North Carolina at Charlotte

Supporting Areas of Emphasis: Education Policy

Dissertation:

- Baracskay, D., Glen, C., ., Jha, N.K., Yehl, S. (2023) Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories. University of North Georgia Press.

 https://ung.edu/university-press/books/understanding-american-federalism.php
- ³ (Under Contract) "Teacher Diversity and Public Education: Examining Implications for Students, Parents, and Schools.
- 3 . (2023) "Public Education as a Dimension of Intergovernmental Relations," chapter for the book **Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories.** University of North Georgia Press. https://ung.edu/university-press/books/understanding-american-federalism.php
- & Nandan Jha. (2023) "Political Dimensions of Intergovernmental Relations," chapter for the book **Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories.** University of North Georgia Press. https://ung.edu/university-press/books/understanding-american-federalism.php
- Jha, N.K., , & Moller, S. (2019) "Assessing the Role of Teachers' Unions in the

203-

<u>Proposal Title</u>: College Readiness through Civic Engagement: Impacting Underserved Youth across

the Wiregrass of South Georgia. PI/PD: Neena Banerjee & Joseph Robbins Contributors: Michael Baun, Robert Harding, Mandi Bailey & Zachary Karazsia

Grant Type: Planning Grant

Year: 2020

Funding Agency: Teagle Foundation Funding Amount: \$25,000 (Funded)

Proposal Title: Book chapter for USG OER textbook on Intergovernmental Relationships. Chapter

title "Public Education as a Dimension of Intergovernmental Relations."

Grant Type: Textbook Grant

PI: Neena Banerjee

Year: 2019

Funding Agency: University System of Georgia/University of North Georgia Press Funding

Amount: \$2,500 (Funded)

Proposal Title: Book chapter for USG OER textbook on Intergovernmental Relationships. Chapter

title "Political Dimensions of Intergovernmental Relations."

Grant Type: Textbook Grant

PI: Neena Banerjee

Year: 2020

Funding Agency: University System of Georgia/University of North Georgia Press

Funding Amount: \$1,250 (Funded)

Proposal Title: Exploring Citizenship through Politics: A Proposal to Organize Summer Camp for

Students from Local Schools in Valdosta

PI/PD: Neena Banerjee

Co-PIs: Michael Baun, Carol Glen, Robert Harding and Mandi Bailey

Grant Type: Innovation Grant

Year: 2016

Funding Agency: Valdosta State University

Funding Amount: \$9,200 (Funded)

Proposal Title: Are Schools with Ethno-Racially Diverse Teachers Better in Engaging Diverse

Parents and Improving Achievement among Diverse Students?

Funding Agency: Center for Engaged Democracy

Funding Amount: \$5,000 (Not Funded)

American Education Research Journal, Teaching and Teacher Education, Educational Review, European Journal of Education, International Journal of STEM Education, Education Research for Policy and Practice, Public Administration Quarterly, Journal of Childhood Education, Teaching and Teacher Education, Studies in Educational Evaluation, Urban Education, Public Personnel Management, Social Science Research, American Journal of Education, Social Science Research Journal, Journal of Latinos & Education, Social Science Research Journal.

Jha, N.K and Banerjee, N. "Do Regional Socioeconomic Dynamics Play Role in High School Rankings in Georgia." [Findings to be presented virtually at Southeastern Conference for Public Administration SECOPA, October 1-3, 2022

Banerjee, N. and Jha, N.K. "Faculty Student Engagement and Post-Secondary Educational Outcomes and Engagement with Diverse Parents." [Findings to be presented virtually at Southeastern Conference for Public Administration SECOPA, September 23-24, 2021

SECOPA Virtual Conference Panel Chair. Panel Chair Panel Name: Higher education: equity, engagement, and effectiveness (E-6) Thursday 9/23/2021 10:30 AM - 12:00 PM CENTRAL

Presented a coauthored paper titled "Faculty Job Satisfaction and Post-Secondary Educational Outcomes" at the Southeastern Conference of Public Administration (SECOPA) in Baton Rouge, Louisiana, September 4-7, 2019

Attended the Annual Conference of the Network of Schools Public Policy, Affairs, and Administration (NASPAA), Atlanta GA.

. The Roles of Teacher Diversity and School Principal's Race on Engagement of Diverse
Parents. Presented at the Southeastern Conference of Public Administration (SECOPA) conference
in Hollywood, Florida between October 4-7, 2017

. Doctor of Public Administration (DPA) Capstone Project at VSU. Presented in a Panel session at the Georgia Political Science Association Conference (GPSA) conference in Savannah, Georgia between November 9-11, 2017

. Are Schools with Ethno-Racially Diverse Teachers Better in Engaging Diverse Parents? An Examination of the Structures of Inclusion in Elementary Schools in the U.S. Presented at Georgia Political Science Association Conference in Savannah, GA between November 10-13, 2016

Attended the Annual Conference of the Network of Schools Public Policy, Affairs, and Administration (NASPAA), Columbus, Ohio

, Nag, S., Jha, N.K. "Female Education and Fertility Behavior in India: The Role of Diffusion." Presented at the 41st Annual Northeast Business & Economics Conference at Monmouth University in West Long Branch, New Jersey, from November 6-8, 2014.

, & Jha, N.K. "Assessing the Role of Teachers' Unions in the Adoption of Teacher Quality Policies by States." Presented at the Georgia Political Science Association Conference in Savannah, GA between November 13-15, 2014

, Stearns, E., Moller, S., & Mickelson, R.A. "Teacher Satisfaction and Student Achievement in the Elementary Grades: The Role of School Culture." Presented at the Southeastern Conference of Public Administration in Atlanta, GA between September 14-20, 2014

"Effects of Sa

Faculty Learning Community (FLC) 2022: Pedagogy and Parenting (F2F), Spring 2022

CELT: Writing Your Reflection about Teaching for the Formative Annual Faculty Evaluation or T&P (F2F), August 18, 2021

NASPAA Site Visitor webinar, January 21, 2020

Protect Children (EDU-GA): Minors on Campus Certificate of Completion (2019)

PCI Standards Training: Certificate of Completion (2019)

Cybersecurity Training Completion Certificate (2019)
Workshop, "NASPAA Accreditation Institute" NASPAA Conference (2016, 2018)

Workshop, "NASPAA Site Visitor Training Workshop" NASPAA Conference (2018)

Workshop, "Minors on Campus" training, VSU (October 2017).