

MFT Program Policy on Remediation and Dismissal from the Program

Policy Availability

This policy is available to the public via the link to [Program Handbook and Policies](#) on the [MFT website](#).

Remediation

Even though MFT students are adults, and, as such, ultimately responsible for their coursework and grades, the program has an interest in supporting students who have academic difficulties where assistance is possible.

- I. When a student may be having academic difficulties, as demonstrated by consistent classroom interactions that indicate poor understanding or course assignments that consistently earn grades below "B", instructors may do the following:
 - Consult with faculty during the monthly faculty review of student progress
 - Refer student to his or her advisor to discuss the extant Plan of Study and explore whether progress in the program needs to be slowed
 - Encourage the student to meet with the relevant faculty member to discuss the academic difficulties

- II. When a student is having academic difficulties, as demonstrated by a final course grade below "B," in a graduate course(s), this results in a deficiency point(s). The Graduate School sends a warning letter to the student for each earned deficiency point until enough points are accumulated to warrant dismissal, at which point a dismissal letter is sent. Students may be dismissed from the MFT Program if they accumulate *three or more academic deficiency points*
 - A "C" = one deficiency point. "C" can be credited toward the degree.
 - A "D" = two deficiency two

the attention of the student and may suggest that the student seek professional services (mental or medical) to resolve the issue(s).

However, supervisors will not conduct personal therapy with student supervisees nor will the program require a student to purchase personal therapy. If

