

COE Observation Instrument COMD Student Teachers' Self-Evaluation

The COE Observation Instrument is specifically designed for the evaluation of classroom teachers, including special educators and speech-language pathologists. The evidence used to evaluate each element may differ according to the educator's role and environment. Please see attached information from the document published by ASHA, "Guidelines for the Roles and Responsibilities of the School-Based Speech-Language Pathologist." This information should clearly explain the applicability of effective instruction literature to speech-language pathology practice in schools. To further explain how you will use the instrument, the following information is provided:

You will notice that the COE Observation Instrument has six standards:

1. **Content and Curriculum** – As you complete the indicators under this standard, you need to ask yourself: Do you know your content? Are the intervention strategies you have used based on your content knowledge (e.g. strategies for teaching language skills that are unique vs. strategies for teaching articulation skills, etc.)? Do you connect your therapy to the students' curriculum (since a requirement for SLP services is that they must positively impact the students' education)?
2. **Knowledge of Students and their Learning** – This standard is content free—it is applicable to any educator. Simply, are you responsive to the student or small group of students with whom you are working?
3. **Learning Environments** – Again, this standard is content free—it is applicable to any educator. When you are working with a student or a small group of students, do you manage your time, space, and resources well? Do you keep the student(s) actively engaged during intervention? Do you monitor the behavior of the student(s)—keep the student(s) on task? How are your communication skills? Do you make errors in your spoken/written language? Do you use effective nonverbal communication?
4. **Assessment** – SLPs should use multiple assessment procedures to determine the effectiveness of their intervention strategies. Are these assessments aligned with the objectives of the intervention and with the intervention procedures you are using?
5. **Planning and Instruction** – The first indicator under this standard is "lesson plan and instruction." For each observation (self and supervisor), you must complete a written plan for your interaction with students—the format of this plan is determined by each program. Additionally, the other indicators under this standard (instructional strategies, monitoring and adjustments, and resources and technology) are applicable to any educator.
6. **Professionalism** – Pretty self-explanatory—applicable to any educator.

You are asked to make appropriate comments as you complete each section. Please do not submit the assessment without adding comments.