



**Emails: Please Use My Blazeview (BV) Email for All Class Matters!!!**

My VSU email: should only be used if it is urgent

**Check Your Blazeview Email OFTEN**

Class emails are not text messages and are expected to be written coherently.

My title is **Dr. Jones** and you should start any email with that included in a greeting.

The first thing you should do is tell me **which of my classes you are in** because I have several.

The next sentence should contain the **reason for your message**.

After you explain yourself, you should close the message properly.

**Personal Responsibility**

You must keep track of all assignment deadlines - late work will not be accepted!!

SmartBook assignments should be completed early because those deadlines are final

If you miss a test for any reason, you must notify me within 24 hours

Make-up tests will only be given for legitimate reasons

These are probably essays since the class will already have gone over the test

**The Final Exam is Tuesday, December 5<sup>th</sup> from 8am to 10am - No Exceptions**

Your grades will be posted in Blazeview, so that you will know where you stand

If that is not the grade you want for the semester, make more effort on the assignments!

**Office Hours & Instructional Support**

I will be in my office or the lab (1043) before this class from 1:00 – 2:00 every Mon & Wed

On Thursdays from 10:45-12:15, I will be in my office after my BIOL 1010 class

VSU provides 10 hours of free tutoring via Tutor.com (Available 24/7)– Click the BV Link

MY GTA, Kamajah Jones is a Masters candidate in Biology and she can help you

The ASC – Academic Success center provides unlimited, in-person, free-tutoring. 229-333-7570

email [asc@valdosta.edu](mailto:asc@valdosta.edu), or visit the website [www.valdosta.edu/asc](http://www.valdosta.edu/asc) for more information

**Attendance Policy**

You are expected to attend all class meetings because this is a participatory class

Being tardy or leaving early will be recorded & more than 3 of these will be considered an absence

If you do miss class for any reason, you are responsible for obtaining the notes from a classmate

Anyone who misses more than 20% of the class sessions will receive a failing grade for the course

Here is how your attendance grade will be calculated:

|                           |                       |
|---------------------------|-----------------------|
| <b>No Absences at ALL</b> | <b>125%</b>           |
| 1 Absence                 | 100%                  |
| 2 Absences                | 75%                   |
| 3 Absences                | 50%                   |
| 4 Absences                | 25%                   |
| More than 4               | 0%                    |
| <b>More than 6</b>        | <b>Course Failure</b> |

**Required Technology Platforms:**

LMS= : Learning Management System - Your VSU Account

## SCI 3103 – Course Design: Guidelines for Content & Evaluation

### Enduring Understanding:

Science is the systematic study of the natural world which includes the totality of the physical and biological factors that have and continue to influence the evolution of living organisms.

### Essential Questions:

How does the Theory of Evolution explain the history of life?

How have significant features of physiogeography of Georgia influenced the vast biodiversity of the state?

How does Inquiry-Oriented, Activity-Based pedagogy influence the teaching and learning of Life Science?

### Basic Knowledge & Skills Students Will Acquire:

The Nature of Science as both a Body of Knowledge and Set of Processes

Principles of Ecology

Biodiversity: Taxonomic Classification, Functional Roles, & Patterns of Interaction

Evolutionary History of Living Organisms

Essential Subject Matter Covered in the 7<sup>th</sup> Grade Life Science Section of the GPS

Techniques & Standards for Field Study of Living Organisms

Strategies for Teaching 7<sup>th</sup> Grade Life Science Based on the Georgia Performance Standards

### Students in ISCI 3103 will be expected to:

I. **Display** oral competence through class participation.

II. **Describe** the evolutionary processes responsible for biodiversity and explain the characteristics of major Taxa.

III. **Compare and contrast** how the abiotic factors influence the biotic features of a community of ecosystems in Georgia.

IV. **Characterize** environmental issues in Georgia, with emphasis on land preservation & loss of biodiversity.

V. **Indicate** the possession of conceptual understanding of the Nature of Science & the 7<sup>th</sup> Grade Life Science GPS.

### Proof of mastery for each will be demonstrated by the knowledge & skill shown in:

I. **Attendance & Oral Participation** – Active Efforts in Class and Short Research Reports

II. **Essays Demonstrating Pedagogical Content Knowledge** – Peer Evaluated Using the Kritik Program

III. **Completion of SmartBook Assignments** – Adaptive Learning Activities associated with eBook

IV. **Community Service & Participation Points** – Teaching in Local Schools, Incyt.m2 v ofo nrso3(Field Tc)-3(h)6ip3(n)-TQq0.00000912 0 612 792 reW\*nBT/F2 11.04 Tf1 0 0 1 74.424 357.664T110.66r 0.4( )ITJETQq0.0000091

