

Instructor - Dr. Ted Uyeno

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material presented in ~~the~~ ~~are~~. Any questions concerning grading should be brought to Dr. Uyeno's attention NO LATER than one week following return of the exam. Weekly WileyPLUS quizzes will be assigned online and will count ~~10%~~ (50/650) of your final grade. Each person is ~~req~~ ~~ired~~ to have WileyPLUS access and will be expected to routinely monitor their course calendar for assignments. ~~I~~ ~~res~~ ~~erve~~ the right to give unannounced quizzes to ensure that everyone is on time, attending class, and keeping up

Tentative Lecture Outline - This is the order in which we will cover topics.

TOPIC	TEXT CHAPTERS
Endocrine system	18
Blood	19
The Heart	20
Exam 1	
Blood vessels	21
Lymphatic system	22
Respiratory system	23
Exam 2	
Digestive system	24
Metabolism	25
Renal system	26
Exam 3	
Body fluid physiology	

Learning contract Dr. T. Uyeno

- 1) I care – I teach because I want to make a contribution to your successful career. You must also promise to make the effort to rise to expectations worthy of your own future goals.
- 2) Knowledge ownership – “You can lead a horse to water, but you can’t make him drink.” I try really hard to do three things to lead students to knowledge. A) I select only the most important topics. B) I organize the topics so each lecture builds on previous ones. C) I include current and personal details to make the class relevant, interesting, and cutting edge. This effort is lost on students who expect proficiency to come from little more than simply listening to lectures and last minute cramming. Your success is proportional to your amount of effort and review.
- 3) Self-motivation – College is not an extension of a kid’s legally required high school education. It is an adult’s entry into the job market. The distinction is important because your future career job application will hinge on your college transcript. Your peer competition understands this and is doing all he or she can to outperform you. I try hard to motivate you, but ultimately, good grades only go to students with high internal drive.
- 4) Synthetic thinking – A fancy way of saying “make connections”. I will give you new concepts and tools, so become a tool user. Own your newfound knowledge and use it to understand your world. If you come across something that’s peripherally related to class material, ask questions about it. You can’t help but become motivated when you’re mentally engaged.
- 5) Honesty and integrity – Do not cheat. People who care about you, including me, will find out.