

Course Goals and Learning Outcomes:

1. To learn and develop a working knowledge of anatomic terminology and be able to apply this terminology.
2. To understand the basic organization (i.e. anatomy) of the human body.
3. To learn chemical and physiologic principles as they apply to the human body.
4. To learn the structure and function of the integumentary, skeletal, muscular, nervous, and endocrine systems of the human body at the chemical, cellular, tissue, and gross levels.

This course is associated with the following VSU educational outcomes:

VSU Biology Department outcomes 1, 3, and 4

University general outcomes 3, 4, 5, and 7

Attendance: Please be on time for class and lab. To get the most from any course, you need to attend all the scheduled classes and laboratory periods. The only way to really know what is going on in class is to show up. The undergraduate catalog states that a student, whether/online or face-to-face, who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course. The full attendance/absence regulations are available in the online catalog at <http://catalog.valdosta.edu/undergraduate/academic-affairs/>.

Academic Honesty: Plagiarism and cheating are considered forms of dishonesty and are

or

disciplinary action may be taken. Please take time to familiarize yourself with the academic honesty policy here at VSU. For more information visit

<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsuhp>

Disruptive Behavior: Please note that the following behaviors are considered disruptive:

1. Socializing during class - Students pay money to learn. Talking during presentations and lectures is not only disrespectful to fellow students and the instructor, but also considered disruptive behavior. This includes cell phone use and texting.
2. Disrupting class by noisily arriving late
3. Leaving before the end of class
4. Arguing or speaking to fellow students or the professor in a disrespectful manner
5. Sleeping
6. Noisily eating or opening packages of food

For more information, please refer to the Student Code of Conduct at

<https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-handbook.php>

Students with Disabilities: Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-7 or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Title IX Statement: Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on

Thomas. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

Extra Help with Coursework The Academic Support Center (ASC): The Academic Support Center (ASC) provides free peer tutoring in core curriculum courses, including, math, writing, sciences, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led study group sessions) for historically difficult courses like biology, chemistry, geosciences, psychology and sociology, as well as academic success workshops. New for fall 2018: 24/7 access to online tutoring through ThinkingStorm, which includes Writing Center where you can submit drafts for fee4(isc)o(/1f7TVDraf)3(t)-4(s4(d)-4()]ETee[h]-4(t)--4(d)5f)5(d)-4(es)-4(Wri)9(t)-(.).2 reW*alp11()-3(65 708.

GRADING SCHEME

Grades will be based on the following:

Exams

650 points

There will be 5 online exams posted in Blazeview during the semester worth 130 points each, totaling 650 points.

Exams may include multiple-choice, short answer, true-false, matching, essay questions or any format I deem necessary.

Please note that there are no make-up exams. I will replace your lowest exam score or a missed exam with the score on the final (but not both). You will be allowed to review your test within one week of test grades being posted.

Important Note About Academic Dishonesty and Online Testing

In order to help ensure academic honesty and maintain course integrity you will have approximately 60 seconds per question on the online lecture tests. Please note that for a 65-question multiple-choice style test you would have 65 minutes. This is the exact amount of time you would have if you were taking the test in class. Research has shown that students that have studied and are prepared do not need more time than this to complete multiple choice type test questions. In addition, these time limits are recommended by VSU to ensure course integrity and are being followed by other professors on campus. STUDY FOR TESTS EARLY

Total Points for the course 850

Final Grades

- A 765-850 points (90% - 100%)
- B 680-764 points (80% - 89%)
- C 595-679 points (70% - 79%)
- D 510-594 points (60% - 69%)
- F Below 510 points (below 60%)

October 13th is the last day to drop this course and receive a withdrawal grade (W). If at midterm you are not earning the grades that you desire, please consider withdrawing from the course and registering for a future semester when you are more able and prepared.

Tentative Lecture Schedule

Chapter	Topic
1	An Introduction to the Human Body
3	The Cellular Level of Organization
4	The Tissue Level of Organization
5	The Integumentary System
6	The Skeletal System: Bone Tissue
9	Joints
10	Muscular Tissue
12	Nervous Tissue
13	The Spinal Cord and Spinal Nerves
14	The Brain and Cranial Nerves
15	The Autonomic Nervous System
16	Sensory, Motor, and Integrative Systems
17	The Special Senses

Lecture Test Dates (tentative)

Lecture Exam I (Chapters 1, 3, 4)

9/06/2022

Lecture Exam II (Chapters 5, 6, 9)

9/27/2022

Lecture Exam III (Chapters 10 and 12)

10/20/2022

Lecture Exam IV (Chapters 13, 14, 15)

11/10/2022

Lecture Exam V (Chapters 16 and 17)

11/29/2022

Optional Final Exam

Wednesday, December 7th (12/07/2022)

Tentative Lab Schedule

Week of	TOPIC
Aug. 15	No lab this week (lecture still meets)
Aug. 22	Intro/Tissues and Skin
Aug. 29	Tissues and Skin
Sep. 5	No lab this week (lecture still meets)
Sep. 12	Tissues and Skin
Sep. 19	Lab Practical I
Sep. 26	Skeletal System
Oct. 3	Skeletal System
Oct. 10	No lab this week (lecture still meets)
Oct. 17	Lab Practical II
Oct. 24	Muscular System
Oct. 31	Muscular System
Nov. 7	Lab Practical III
Nov. 14	Sheep brain dissection & cow eye dissection
Nov. 21	Sheep brain dissection & cow eye dissection
Nov. 28	Lab Practical IV
Dec. 5	No lab this week (no lecture either)