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9. Additional Information (at instructor's discretion)

Expectations for competencies such as writing, technology skills, or performance: Students should be able to describe biological phenomena at the molecular or cellular levels in terms of physics and chemistry.

Instructional philosophy: I believe reading one book ten times is better than reading ten books one time. This is the case for this course.

Strategies used to support learning: Students should take advantage of my office hours.

Studying as a group (study group) should be a good idea.

*I will teach and you will learn in this course. Therefore, your intellectual enhancement from this course will depend on both of us. Would you have any other ideas?*