

ISCI 2001: Exploring Our Ecosphere
Summer Semester 2019
Valdosta State University
Syllabus

Instructor: Ms. Brandi Missouri Griffin

Office: 2025 Bailey Science Center

Office Hours: M ó R, 12:00 - 1:00 PM or by appointment

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Course Duration: June 12- July 31

Class Meeting Times: MTWR (10-12)

Class Location: 1043 Bailey Science Center

Credit Hours: 3 hr

Course Description: This course provides an integrated overview of the core life and earth science content covered in the K-5 Common Core/Georgia Performance Standards with emphasis on biological and geological principles and processes.

Course Objectives: The objective of this course is to provide students with content knowledge as well as hands-on experience related to the ecosphere. Topics covered in the K-5 Georgia Performance Science Standards will be addressed in lessons that allow Early Childhood Education majors to learn science in the non-traditional ways they will eventually be expected to teach in their own classrooms.

Textbook: Tillery, B., Enger, E., & Ross, F. (2013, 7th ed.). New York: McGraw-Hill. *Integrated Science*.

Attendance: Attendance is mandatory. As per university policy, a student who misses more than 20% of the scheduled classes of a course will be subject to receiving a FAILING grade in the course (**3 missed classes**). If you are **10 minutes** late to class, the door will be locked and you will not be permitted to enter the classroom/laboratory. Arrival 1-9 minutes after the class starts constitutes a **tardy**. **Two tardies constitute 1 absence**.

on a quiz, lab report, or assignment will receive a grade of zero and may receive a failing grade (F) in the course. Each student will be required to complete his/her own lab report or assignment for certain lab experiments. Many of the experiments will be conducted as groups; however, group lab reports or lab reports identical to others in the class are not acceptable. If two or more students turn in identical or similar lab reports or assignments, those students will receive a grade of zero on the assignment.

Disruptive Behavior: The academic community is under a strong obligation to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning and other campus activities. Therefore, any disruptive behavior in the laboratory that interferes with the teaching of the laboratory exercises or disturbs other students or faculty will not be tolerated. Any student that disrupts the class will be removed from the class and possibly dropped from the course. This student will also forfeit any points toward his or her grade from that day and will not be able to make up the lab. Refer to the Undergraduate Catalog for more information.

Food, Drink, Restroom, Cell Phones & Electronics Policy

Use of cell phones, iPods, iPads, laptops, earphones, and other electronic devices are NOT permitted in lecture or lab. These items should be put away *immediately* upon entering the lab or classroom. Any disruptions caused by any electronic devices will have consequences. If you are expecting an important call, inform the professor and step outside the classroom/lab.

**ISCI 2001 Schedule
Summer II 2019
June 12 – July 31**

Topic
Syllabus / Lab Safety / Pretest
& Soils
Landforms, Volcanos, & Mountains
Work on presentation/ meeting time