ISCI 2001: Exploring Our Ecosphere Life & Earth Science for Early Childhood Education Fall 2017 Course Syllabus, Valdosta State University

Instructor: Phone:	FAX:	Office:	Email:
Office Hours:			
Course Objectives:			
Instructional Philosophy: ISC	°I 2001		
Required Platforms: LMS=Blazeview:	http://www.valdosta.edu/ac	ademics/elearning/blazev	view-d2l.php) Free
CMS=Connect:		Integra	ted Science
	(http://co	onnect.mheducation.com	/class/l-jones-fall-2017-4)
Academic Honesty:		_	-

Access Statement

Title IX Statement:

ISCI 2001 – Guidelines for Content & Evaluation

Learning Outcomes - Students in ISCI 2001 will be expected to:

- I. Assemble & Display
- II. Characterize
- III. Document
- IV. Compare and contrast
- V. Indicate

Proof of mastery for each will be demonstrated by the knowledge & skill shown in:

- I. 3E Reports & Lesson Extensions -
- II. Midterm Examinations
- III. Construct an Original Concept Map -
- IV. Global Biome Oral Presentations
- V. Final Examination

The following facets of understanding will be built into the course assessments:

Explanation Interpretation Application Perspective Empathy Self-Knowledge

Course Assessment:

Written Work & Presentations

Exams

Learning Management System:

(http://www.valdosta.edu/academics/elearning/blazeview-d2l.php)

Email:

Blazeview email

Dr. Jones

which of my classes you are in reason for your message

Dates Topics Nature of Science

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1. The Natural World

2. "Race" Has No Biological Basis

3. The Sciences

4. Assessment Sept 4 – NO CLASS LABOR DAY 6- NATURE OF SCIENCE TEST

NoS Practice (Due 9/5)

Universal Dimensions

5. Energy

6. hospJ EJer /F2 9 Tf 1 0 0 1 43.32 2 /P 3.4941] TJ ETf 1 0 0 1 36 498.55 Tm5(e)] T .4941

7. Space

27 – TEST

Atmos, Hydro, & Lithospheres 8.

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Class Protocol

Class Sessions:

Class Rules:

Attendance*:

Class Participation:

Short Assignments:

Expectations on ISCI 3103 Writing Assignments

Objective	1		5	5		
Focus						
Paper Organization						
Paragraphs						
Format						
I require single-spacing						

References

Grading