



## University Assessment Committee Meeting Minutes

past 19 years. They are able to use data collected for CSWE to support UAC and SACS requirements. The MSW is a two year program that consists of a foundation year and a concentration year. CSWE requires 12 to 14 program/curriculum objectives to be evaluated every year and demonstration that we are “closing the loop.”

Program Objective Course Outcome (POCO) - Students are asked to self-rate themselves before graduation. Each August, faculty will meet and review deployment chart. After program objectives have been selected, a full review of all course syllabi occurs, rewriting as necessary to meet objectives. Every course then has a deployment chart which aligns outcomes to program objectives. For the POCO, anything above 93 is flagged for examination to ensure that grades are not inflated or we do not have poor measures. We offer a face to face and hybrid program. In the past 5-10 years, students in online cohorts have performed at higher levels.

Two secondary measures. Created an internal exam to pretest and posttest students at graduation. Also, we are able to obtain pass rates from the licensing board to compare within our state and region.

Dr. Black thanked Dr. Robson and Dr. Vodde for sharing their college’s assessment efforts and needs.

Committee review of 2013-14 IEP and 2012-13 IER templates and IE memo for fall semester. Dr. Black distributed the 2013-14 IE memo and 2012-13 IER and 2013-14 IEP templates to the committee for comment and feedback. The memo will come from the new interim VPAA/Provost in July. Detailed instructions are included for completing the assessment plans. The workflow is to have the IEPs/IERs reviewed by each colleg

# term

