

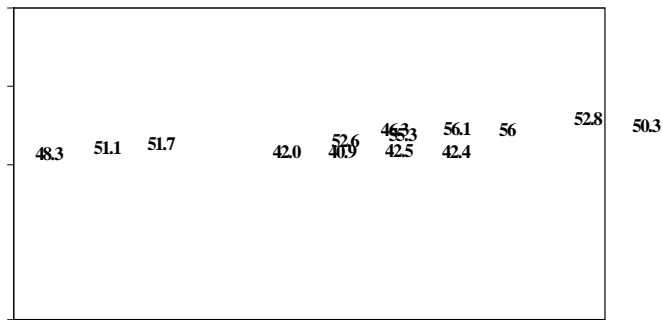
VALDOSTA STATE UNIVERSITY STRATEGIC RESEARCH & ANALYSIS

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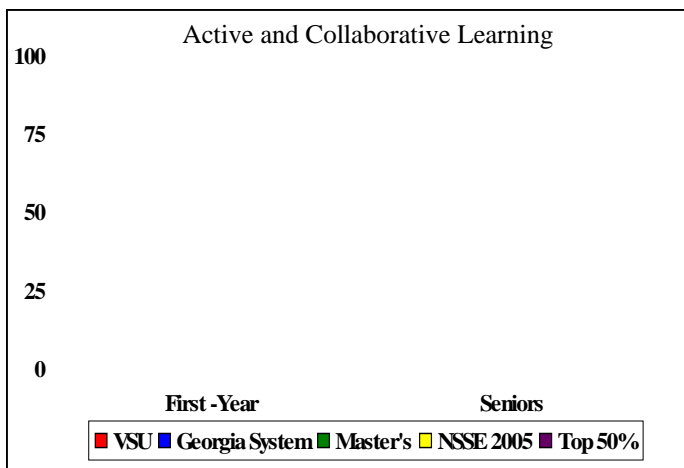
Benchmark: Level of Academic Challenge


Level of Academic Challenge



- 60% of first-year students and 66% of seniors at VSU said their coursework emphasizes synthesizing and organizing ideas and information “quite a bit” or “very much.” For Master’s institutions, the corresponding percentages are 64% and 74%, respectively.

Benchmark: Active and Collaborative Learning



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- 60% of VSU seniors reported participating in community service or volunteer work, and another 17% plan to do so. Comparable percentages for Master's institutions are 62% and 13%.
 - 55% of first-year students and 57% of seniors at VSU reported that they had serious conversations with students of a different race or ethnicity "often" or "very often." This compares with 48% of first-year students and 49% of seniors at Master's institutions.
 - 54% of VSU seniors responded that they have completed a practicum, internship, field experience, co-op experience or clinical assignment, and another 25% said they plan to do so. This compares with 56% and 21%, respectively, at Master's institutions.
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- 70% of first-year and 68% of senior-levelh."

General Education Outcomes

- 87% of VSU seniors report developing their ability to use computing and information technology "quite a bit" or "very much."
- 85% of VSU seniors report acquiring a broad, general education "quite a bit" or "very much."
- 82% of VSU seniors report increasing their ability to work effectively with others "quite a bit" or "very much."
- 78% of VSU seniors report developing their ability to think critically and analytically "quite a bit" or "very much."
- 77% of VSU seniors report developing their ability to analyze quantitative problems "quite a bit" or "very much."
- 75% of VSU seniors report developing their ability to write clearly and effectively "quite a bit" or "very much."