

Strategic Research & Analysis
Valdosta State University
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Structure of Report

Overview

Highest Rated Items

Respondent Demographics

Program Perceptions

Overall Perceptions

Future Plans

Appendices – Summaries of Survey Responses

Overview

- This survey is applicable to all graduating graduate students for fiscal year 2009 (July 1, 2008 to June 30, 2009).
- Participants are asked to:
 - rate aspects of their course curriculum and their experiences at VSU.
 - rate their overall perception of VSU's social and learning experiences.
 - indicate their future plans after graduation.

Overview

- In 2009, the Graduate Exit survey was revised and conducted online via BANNER for the first time.
- Students were able to take the survey in BANNER from November 1, 2008 to May 15, 2009.
- A total of 97 responses were received via BANNER.
 - Exhibits 1 through 24 illustrate survey responses in graphical format.
 - Exhibit 25 (located in Appendix A) provides tabular summaries of responses.

Highest Rated Items

Effectiveness of courses and instruction:

Course availability in the major field of study was rated as excellent or good by over 90% of participants.

Quality of overall instruction in required courses was rated as excellent or good by over 90% of participants.

Course curriculum in the major field of study was rated as excellent or good by over 90% of participants.

Overall Perception:

Faculty in the major academic department were rated as excellent or good by over 85% of participants.

Overall satisfaction with VSU was rated as excellent or good by over 90% of participants.

Over 85% of participants would recommend VSU to others.



Demographics

Demographics

- Exhibit 1 shows that 76.3% of participants are White.
- Exhibit 2 shows that 33.0% of participants ranged in age from 22 to 25 years.

EXHIBIT 1: ETHNICITY

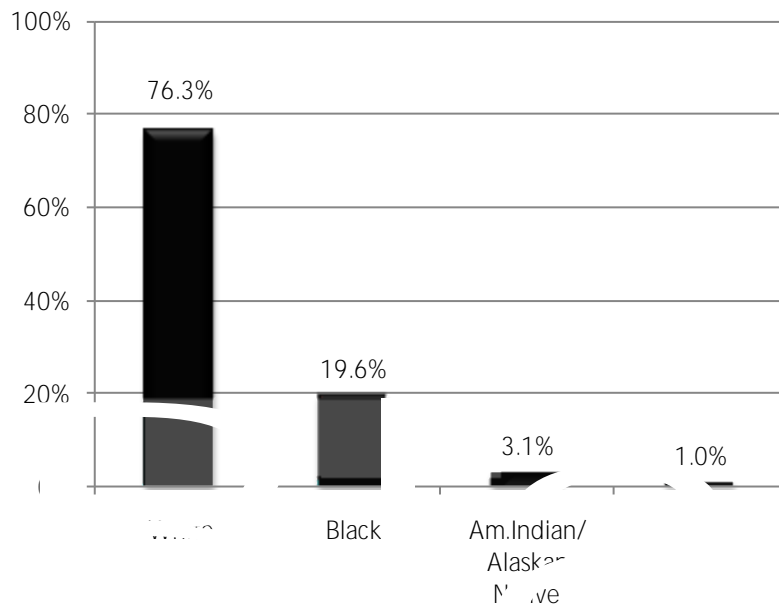
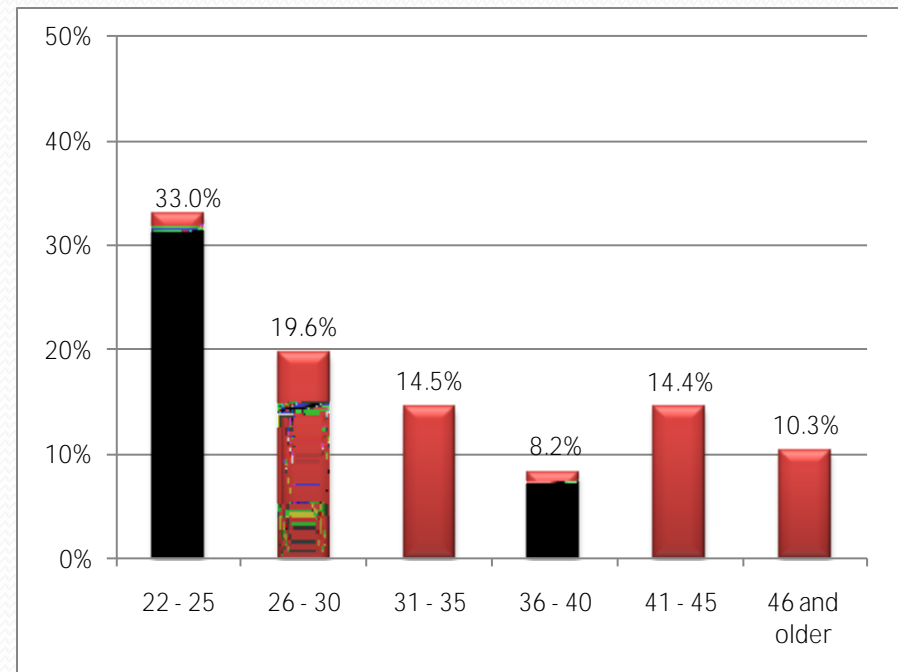


EXHIBIT 2: AGE



Demographics

- Exhibit 3 shows that graduate students from Social Work were the largest participating group (25.8%).
- Exhibit 4 shows that 63.9% of participants pursued their degree in the College of Education.

EXHIBIT 3: LARGEST MAJORS

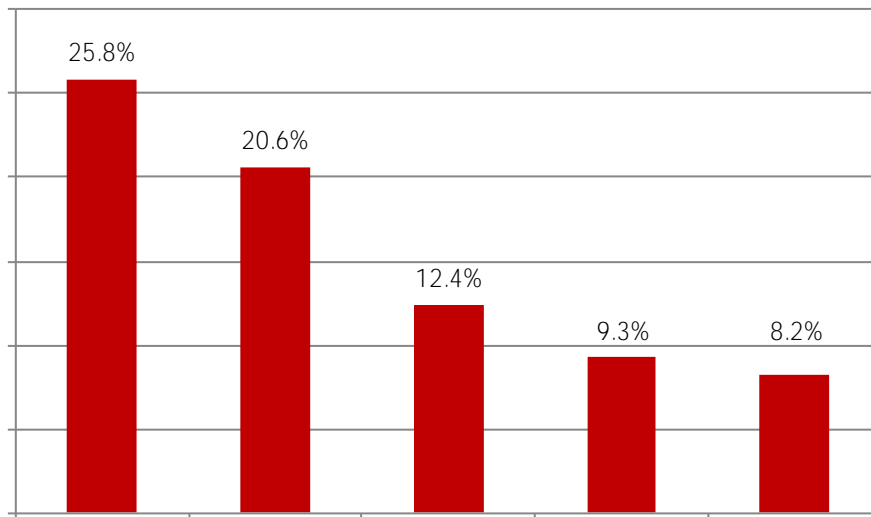
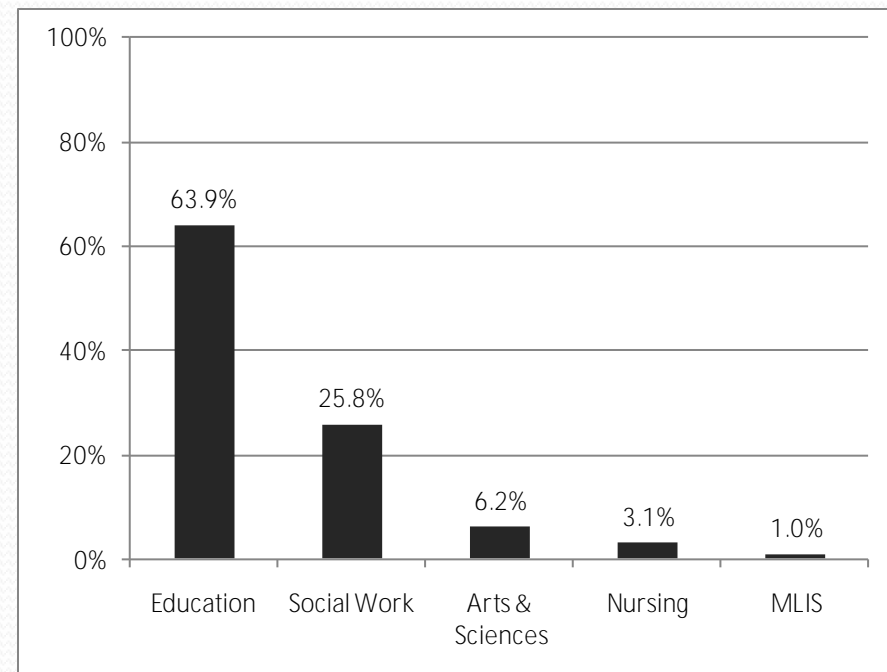


EXHIBIT 4: COLLEGE





Program Perceptions



Course Availability

Overall Quality of Instruction

- Exhibit 7 shows that 93.6% of participants rated the overall quality of instruction in required courses as good or excellent.
- Exhibit 8 shows that 89.5% of participants rated the overall quality of instruction in their major field of study as good or excellent.

EXHIBIT 7: OVERALL QUALITY OF INSTRUCTION IN REQUIRED COURSES

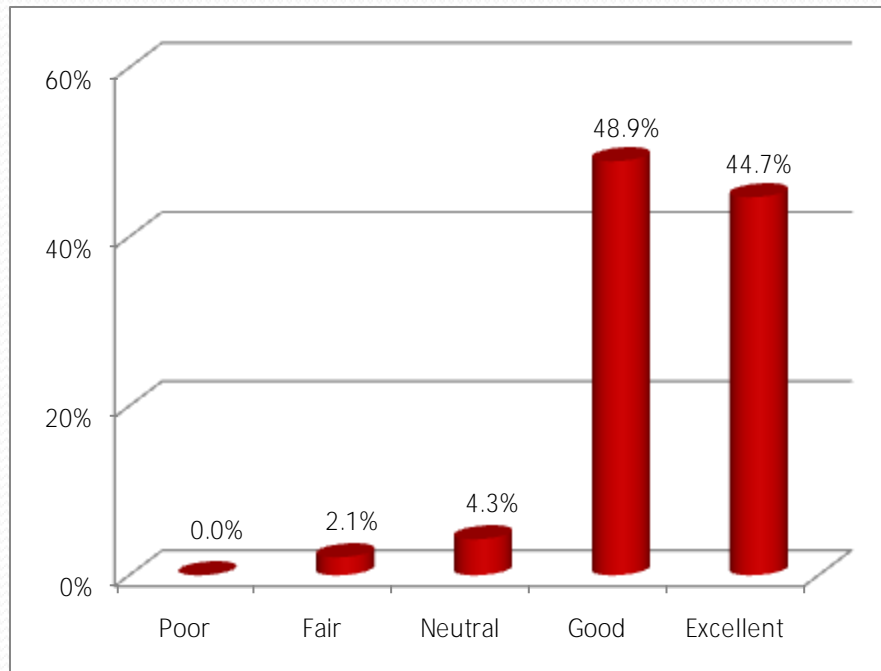
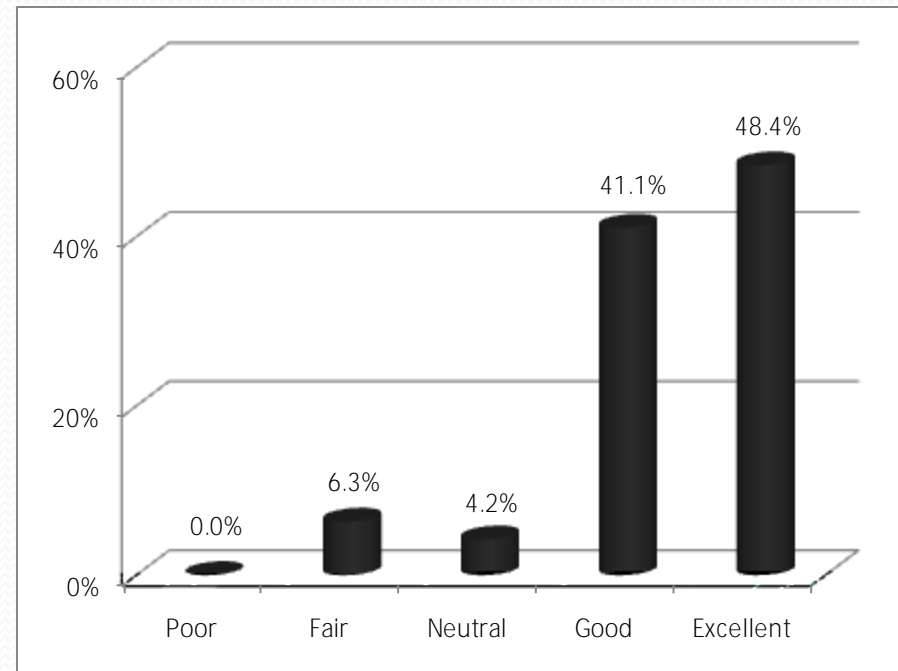


EXHIBIT 8: OVERALL QUALITY OF INSTRUCTION IN MY MAJOR FIELD OF STUDY



Source: VSU SRA Office, September 2009.

Course Curriculum

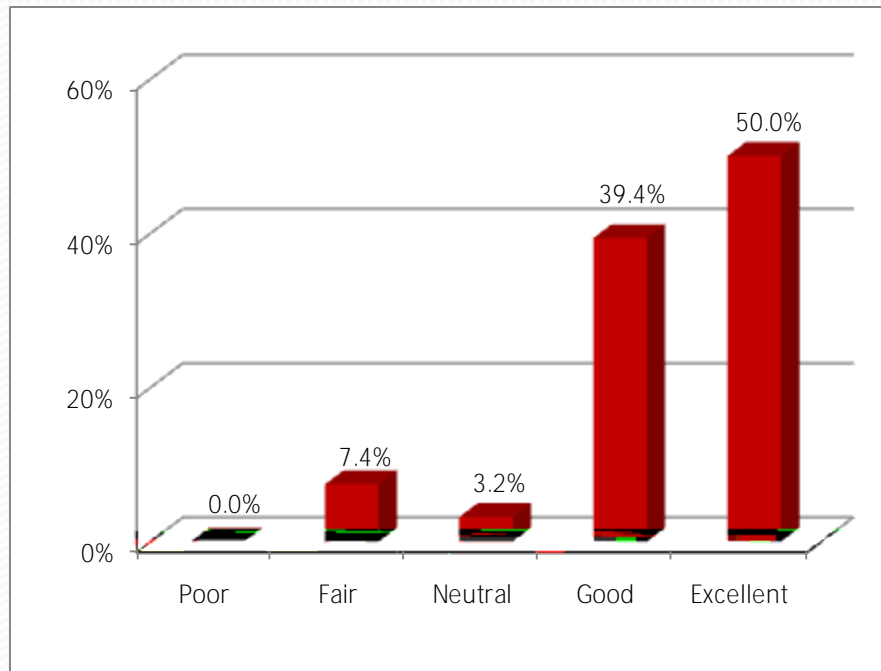
- Exhibit 9 shows that 91.6% of participants viewed the curriculum of required courses as good or excellent.
- Exhibit 10 shows that 93.7% of participants viewed the curriculum in their major field of study as good or excellent.

EXHIBIT 9: CURRICULUM OF REQUIRED COURSES

Interaction with Faculty

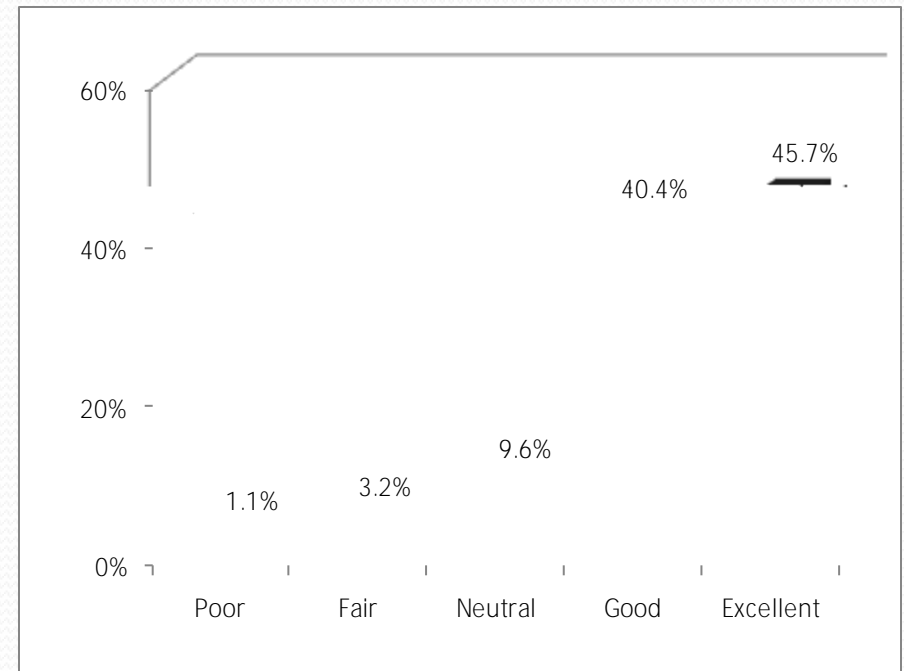
- Exhibit 11 shows that 89.4% of participants believed that the faculty in their academic department were good or excellent.
- Exhibit 12 shows that 86.1% of participants believed that the opportunities for interaction with faculty were good or excellent.

EXHIBIT 11: FACULTY IN MY ACADEMIC DEPARTMENT



Source: VSU SRA Office, September, 2009.

EXHIBIT 12: OPPORTUNITIES FOR INTERACTION WITH FACULTY





Overall Perceptions



Experience Ratings

- Exhibit 15 shows that 78.2% of participants who used the Student Success Center rated it as either good or excellent.
- Exhibit 16 shows that 63.9% of participants rated their social experiences at VSU as either good or excellent.

EXHIBIT 15: STUDENT SUCCESS CENTER

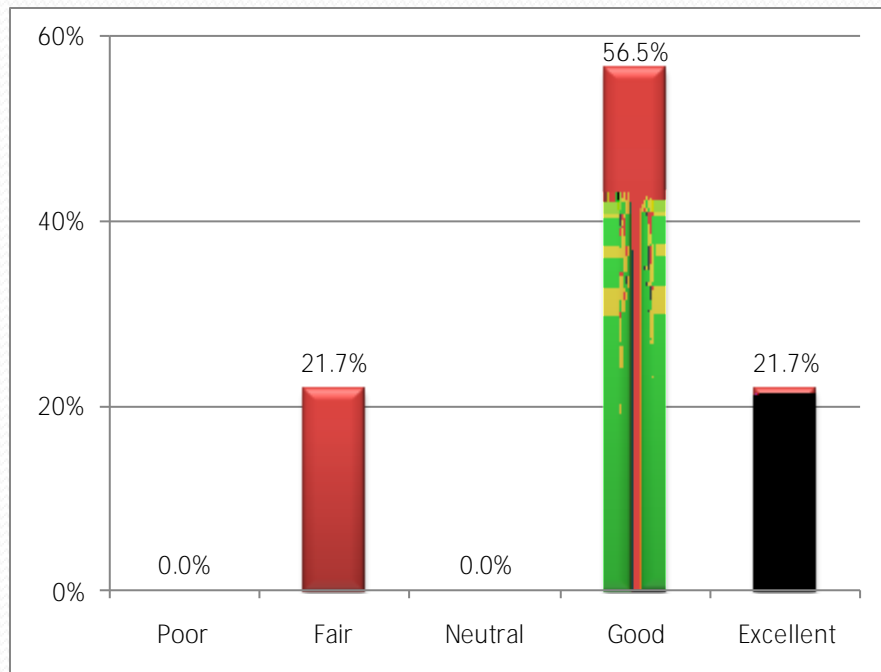
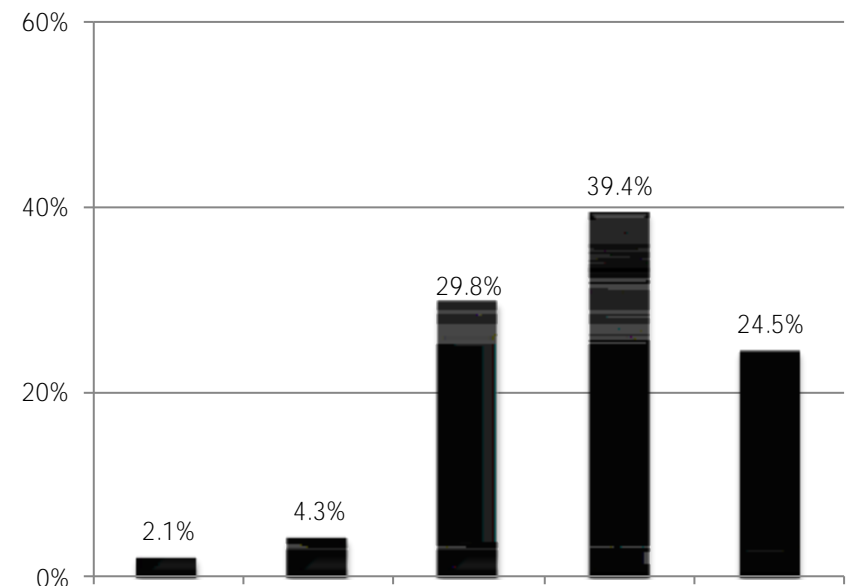


EXHIBIT 16: SOCIAL EXPERIENCES AT VSU



Source: VSU SRA Office, September 2009.

Overall Perception

- Exhibit 17 shows that 90.4% of participants rated their overall satisfaction with VSU as either good or excellent.
- Exhibit 18 shows that 86.1% of participants would recommend VSU to others.

EXHIBIT 17: OVERALL SATISFACTION WITH VSU

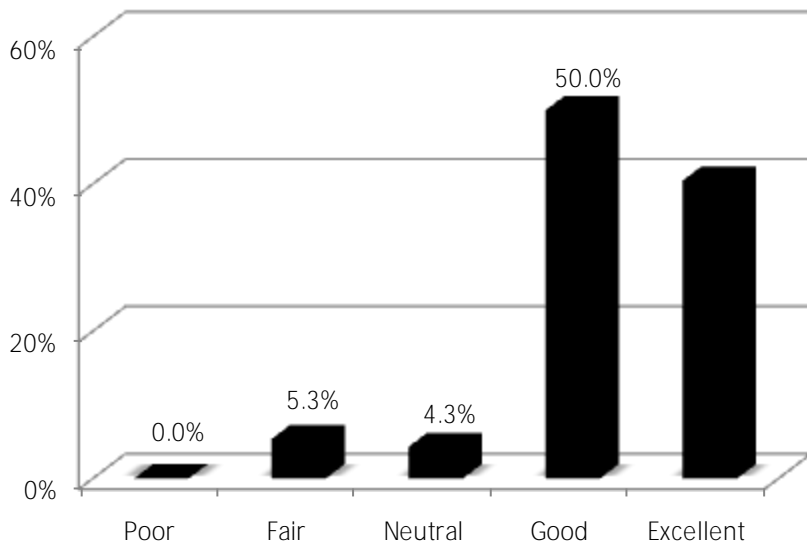
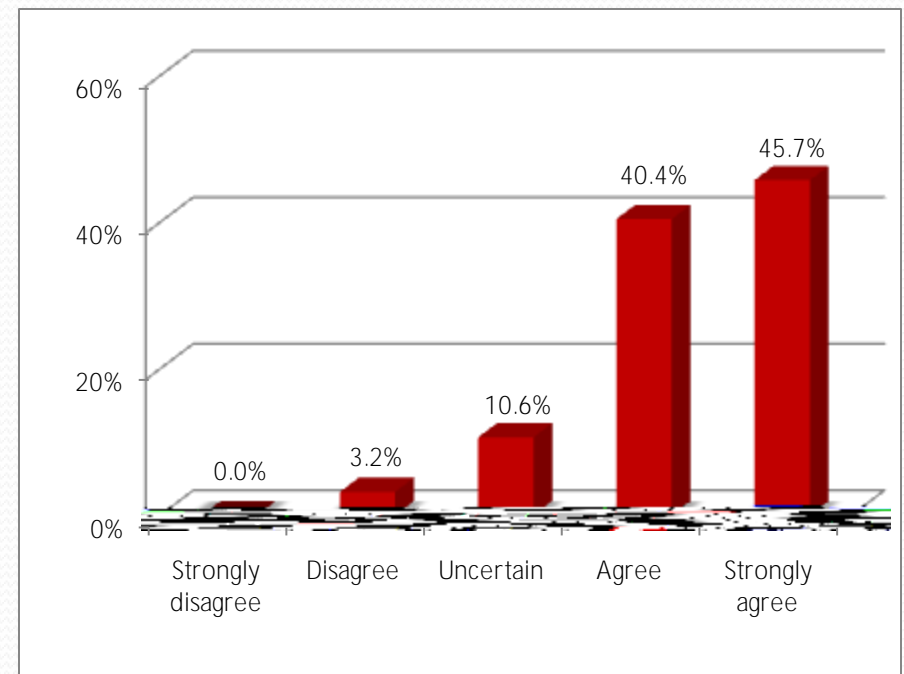


EXHIBIT 18: WOULD RECOMMEND VSU TO OTHERS





Future Plans



Future Plans

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Future Plans

- EXHIBIT 23: DO YOU PLAN TO STAY IN THE SOUTH GEORGIA AREA AFTER GRADUATION. EXHIBIT 23 shows that 69.9% of participants plan to stay in the South Georgia area after graduation.
- EXHIBIT 24: DO YOU PLAN TO STAY IN THE STATE OF GEORGIA AFTER GRADUATION. EXHIBIT 24 shows that 88.2% of participants plan to stay in the state of Georgia after graduation.

EXHIBIT 24: DO YOU PLAN TO STAY IN THE STATE OF



Appendices

Appendices

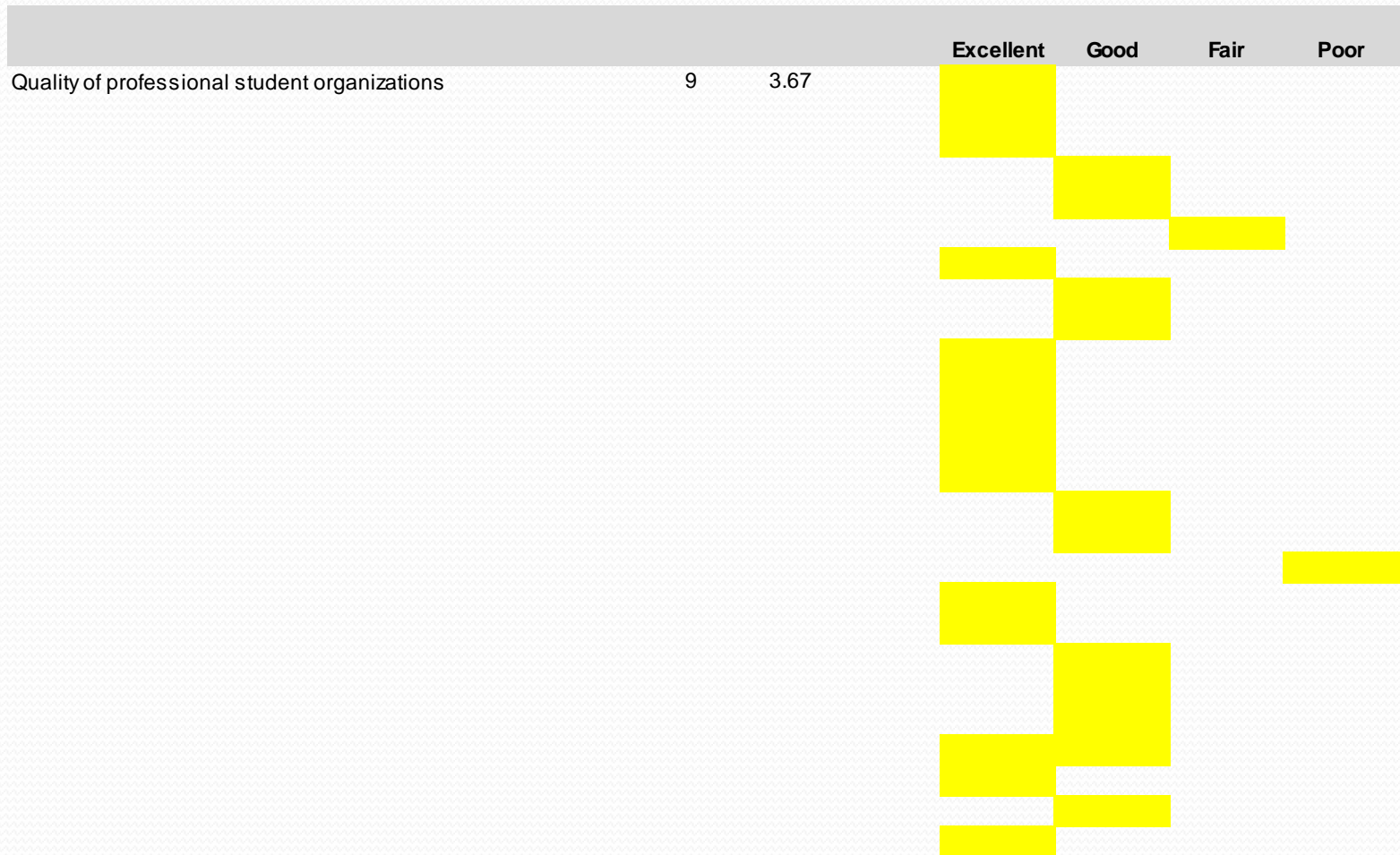
- Prior to implementation of the revised BANNER survey 72 paper surveys were completed during FY09 by graduating graduate students.
- As the paper survey differs substantially from the revised version of the survey in BANNER, responses from the two groups of respondents could not be combined.
- Exhibit 25 contains a summary of the responses received from the online BANNER surveys.
- Exhibits 26 to 28 contain summaries of the responses received from the paper surveys.



Appendix A:

Quality of University Services

EXHIBIT 26: QUALITY RATINGS OF UNIVERSITY SERVICES PAPER SURVEY RESPONSES



Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.

Ratings of Academic Experiences

EXHIBIT 27: QUALITY RATINGS OF ACADEMIC EXPERIENCES PAPER SURVEY RESPONSES

Ratings of their Academic Experiences	n	Mean	Std. Dev.	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	70	3.43	.693	52.9	38.6	7.1	1.4
2. Helpfulness of academic advisor	70	3.57	.579	61.4	34.3	4.3	0.0
3. Helpfulness of departmental office staff	62	3.55	.563	58.1	38.7	3.2	0.0
4. Availability of committee chair	27	3.48	.580	51.9	44.4	3.7	0.0
5. Helpfulness of committee chair	27	3.52	.580	55.6	40.7	3.7	0.0
6. Helpfulness of thesis committee	18	3.56	.511	55.6	44.4	0.0	0.0
7. Overall quality of faculty	68	3.41	.604	47.1	47.1	5.9	0.0
8. Attitude of faculty toward students	69	3.38	.666	46.4	46.4	5.8	1.4
9. Opportunities for interaction with faculty	65	3.25	.730	41.5	41.5	16.9	0.0
VSU Instructional Support							
10. Courses as preparation for liberal education	47	3.36	.605	42.6	51.1	6.4	0.0
11. Courses as preparation for initial employment	47	3.26	.607	31.9	63.8	2.1	2.1
12. Courses as preparation for career advancement	57	3.28	.620	36.8	54.4	8.8	0.0
13. Ease of getting into required courses	67	3.39	.758	52.2	37.3	7.5	3.0
14. Ease of getting into elective courses	54	3.41	.687	50.0	42.6	5.6	1.9
15. Organization of the curriculum for your major	63	3.30	.733	46.0	38.1	15.9	0.0
16. Quality of instruction	67	3.43	.557	46.3	50.7	3.0	0.0
17. Fairness of grading	68	3.47	.559	50.0	47.1	2.9	0.0
18. Practicum or internship experiences	37	3.46	.650	54.1	37.8	8.1	0.0
19. Study abroad experiences	14	3.29	.914	50.0	35.7	7.1	7.1
20. Appearance of printed information about program	57	3.33	.664	43.9	45.6	10.5	0.0
21. Usefulness of printed information about program	59	3.31	.676	42.4	45.8	11.9	0.0
22. Availability of research support	46	3.39	.682	47.8	45.7	4.3	2.2
23. Usefulness of research support	46	3.30	.726	43.5	45.7	8.7	2.2
VSU Facilities							
24. Library collection/resources	48	3.17	.724	33.3	52.1	12.5	2.1
25. Library facilities	44	3.41	.583	45.5	50.0	4.5	0.0
26. Computer lab facilities	42	3.31	.563	35.7	59.5	4.8	0.0
27. Computer lab availability	42	3.17	.660	31.0	54.8	14.3	0.0
28. Classroom facilities	45	3.22	.670	35.6	51.1	13.3	0.0
29. Laboratory facilities (not computer)	19	3.47	.513	47.4	52.6	0.0	0.0

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.

