





We will discuss...

The importance of completing and updating external surveys.

The burden of external surveys each year.

The importance of the Common Data Set (CDS) in completing external surveys.



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Why are External Surveys Important?





College search engines are a starting point for students/parents

Provide an overall snapshot of your institution Compare multiple institutions:

Campus Life Class Size Cost Enrollment Faculty Location

Programs/Degrees Safety

Help narrow down a list of campuses to visit Provide relevant and current information to assist in college decisions

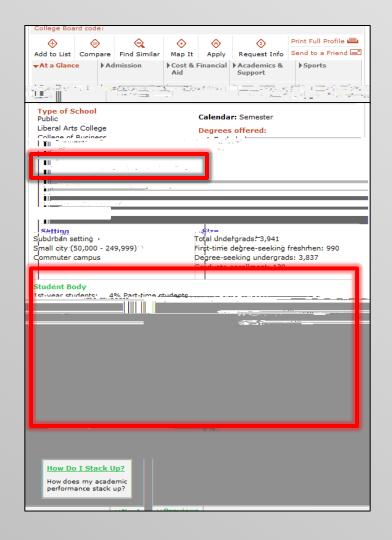


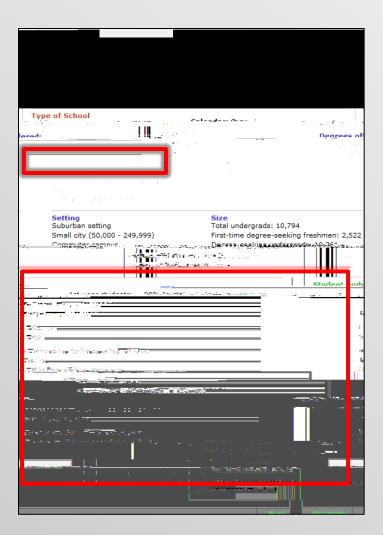






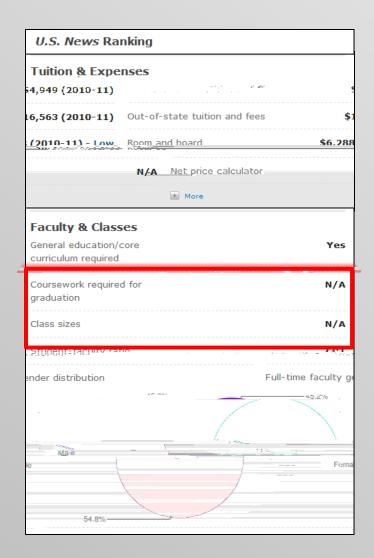
CollegeBoard

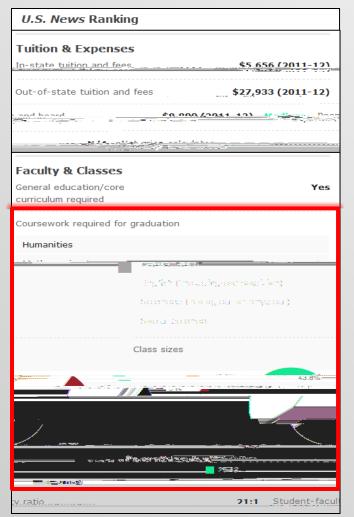






U.S. News & World Report











Demand Placed on Respondent







U.S. News and World Report

In 2011, U.S. News and World Report added four online degree surveys to its existing three surveys.

US News: 2010



Main: 71 Pages



Financial Aid: 12 Pages



Finance: 3 Pages



Main: 71 Pages



Financial Aid: 12 Pages



Finance: 3 Pages



Online Bachelor: 33 Pages



34 Pages



Online Nursing:

31 Pages



Common Data Set

Ten basic areas of information about an institution are contained in the CDS.

- A. General Information
- B. Enrollment and Persistence
- C. FTFY Freshman Admission
- D. Transfer Admission
- E. Academic Offerings and Policies

- F. Student Life
- G. Annual Expenses
- H. Financial Aid
- I. Instructional Faculty and Class Size
- J. Degrees Conferred

These areas create a starting point, or foundation for the respondent to complete other external surveys.

This foundation will help alleviate the burden of responding to additional surveys.





Crosswalk of Surveys

For this crosswalk, we analyzed the main surveys that are completed each year.

College Board

Merritt Research

Princeton Review (CDS & RDS)

Peterson's

ACT IDQ

Wintergreen Orchard House

U.S. News & World Report

After completing some sections with the CDS, the amount of time used to complete the remaining sections ranged from two to three weeks to answer the questions from scratch.

e.g., full-time equivalency, average age of degree-seeking students, and sports on campus.





Crosswalk of Surveys

We then analyzed completed surveys to see if we could reduce the amount of time spent on answering sections from scratch.

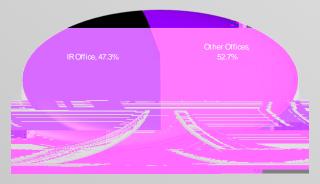


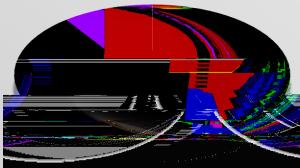




Survey Sources

Common Data Set





Merritt Research

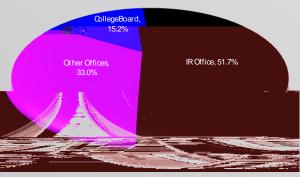
Common Data Set, 68.8%

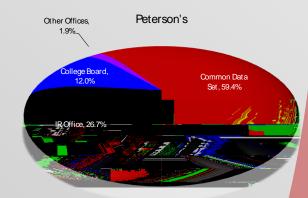
Office 31.3%

Princeton Review (CDSSurvey)



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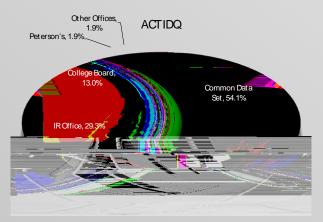


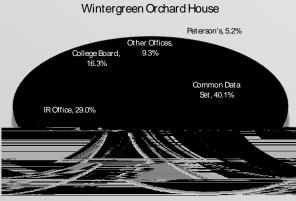


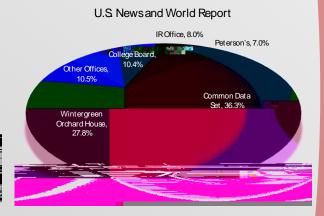


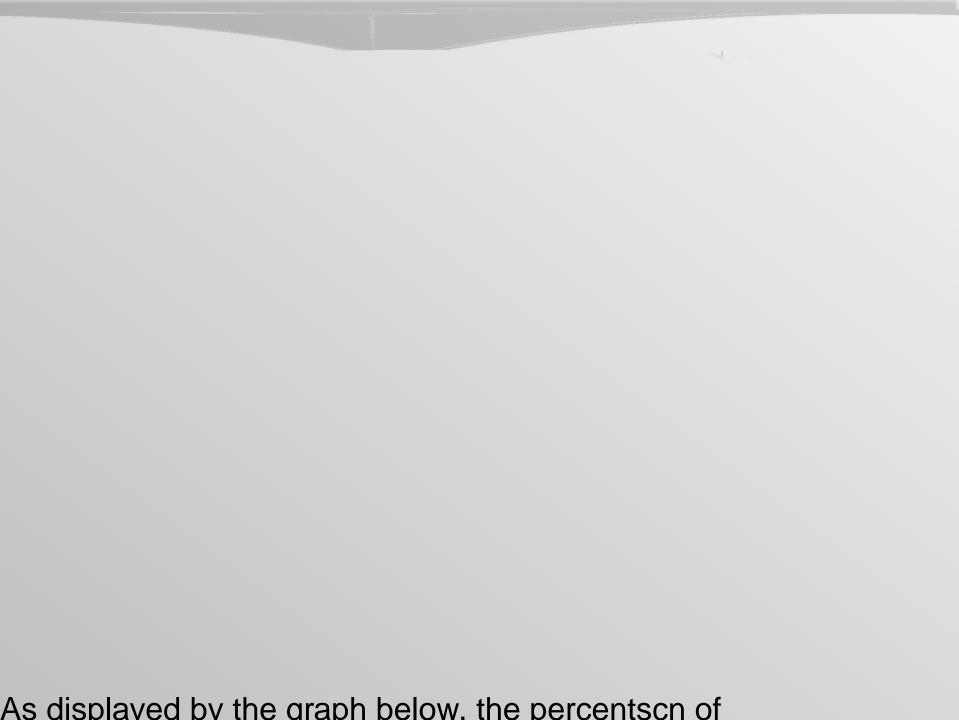


Survey Sources











Conclusion

Completing and updating external surveys:

Serves as a recruitment tool for the institution

Provides prospective students and their parents an image of the institution









Questions and Comments



This PowerPoint presentation can be downloaded at http://www.valdosta.edu/sra/presentations.shtml





SOLVING THE EXTERNAL SURVEY PUZZLE...SIMPLIFYING THE SURVEY REPORTING PROCESS!