

Valdosta State University

Valdosta State University

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4

Approvals:

Department Head:

[Handwritten Signature]

Date: *20 June 17*

Request for a Revised Course

NY-11-12-002-IT-1000-0

Adopting current best practice(s) in field: The new description conveys the appropriate course expectations and therefore the framework to acquire the requisite knowledge of advanced research beyond POLS 3100 in political science.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: The suggested revisions provide needed clarity to the current course description. The improvement will be beneficial to political science majors enrolling in the course as it provides added flexibility and understanding to the course content. Overall, this will foster flexibility that allows for increased skills in inquiry, logical reasoning, and critical analysis, enabling arguments, synthesis of facts and information, and logical reasoning.

Approved:

CHANDLER

RECEIVED

MAY 18 2017

REQUEST FOR A NEW COURSE

Valdosta State University

OFFICE OF THE

[REDACTED]

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc.

1) Meeting the mission of the College to provide experiential learning opportunities to our students. 2) Addition of directed research courses to the curriculum of other top business schools.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes

Approvals:

Dept. Head:

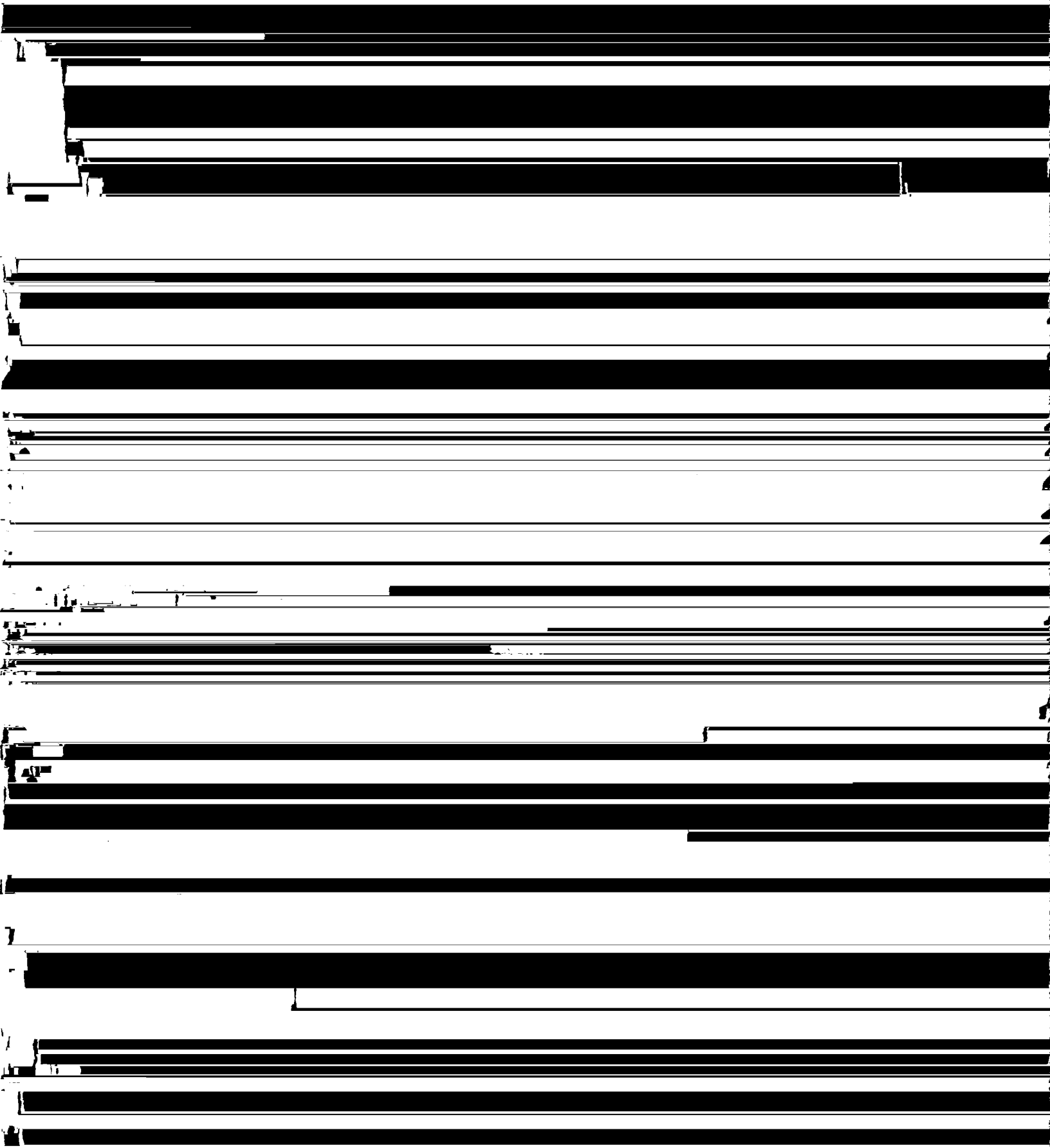


Date:

16 MAY 17

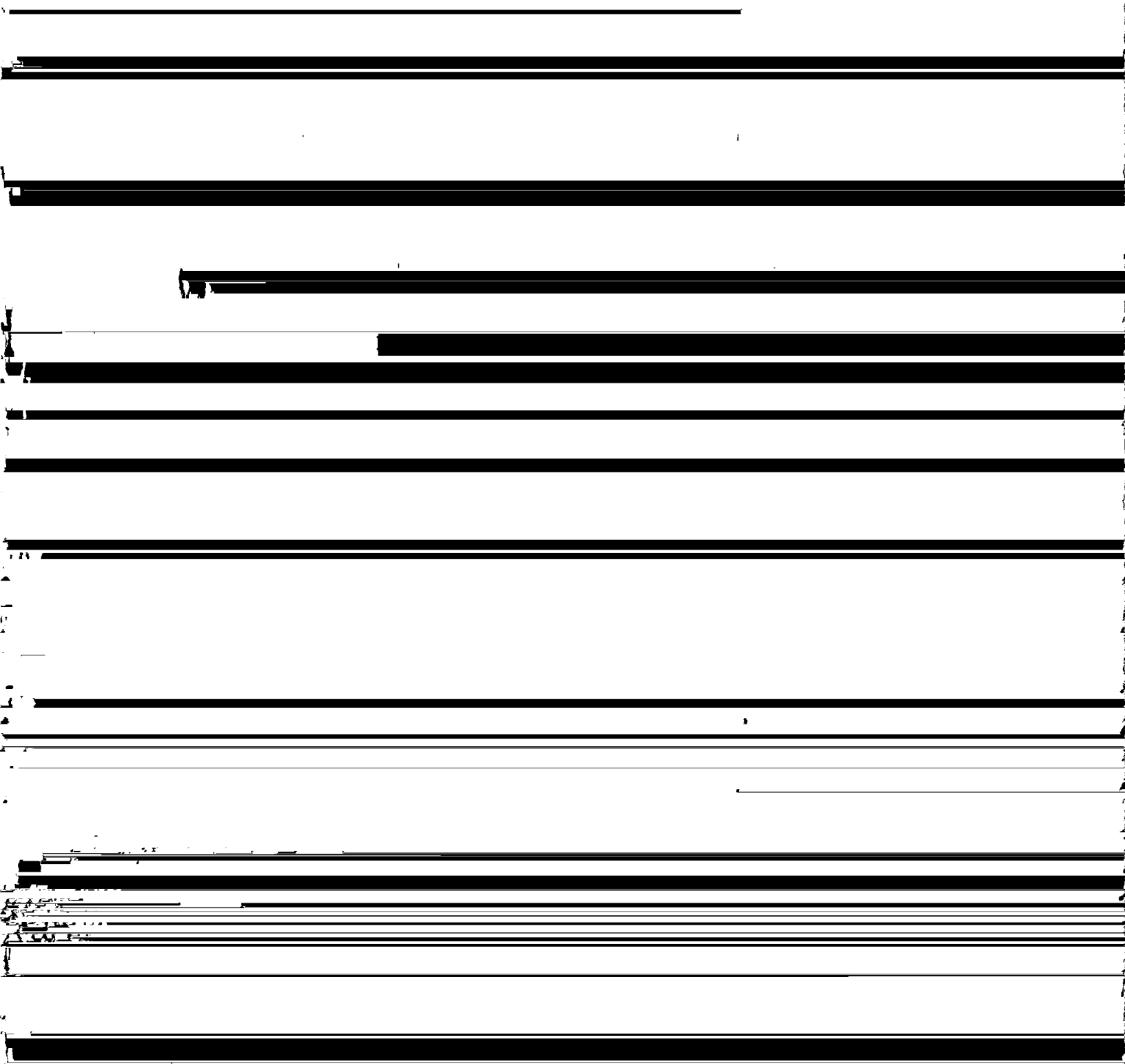
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Personal Issues: Personal issues sometimes arise that may prevent a student from completing their class work in a timely and effective manner. Should such a situation arise, whatever it might be, Valdosta State



Class Schedule:

Here is the class schedule. I reserve the right to change the schedule at any time, however, I will also provide



REQUEST FOR A NEW COURSE
Valdosta State University

MAY 18 2017

OFFICE OF THE DEAN

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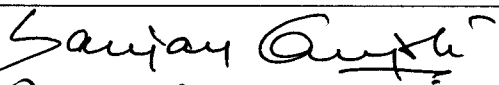
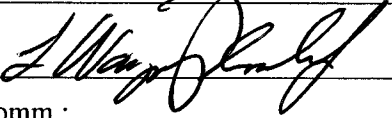
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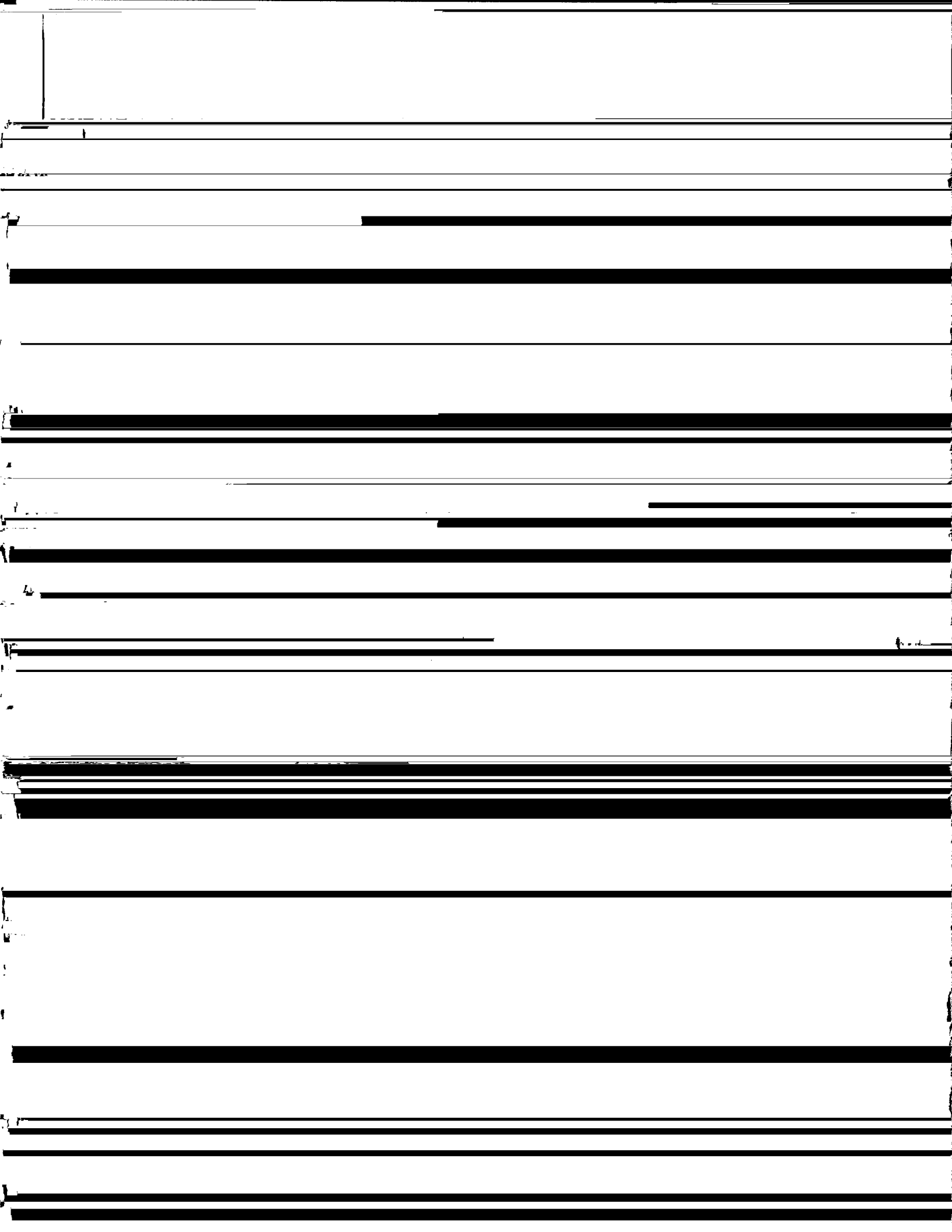
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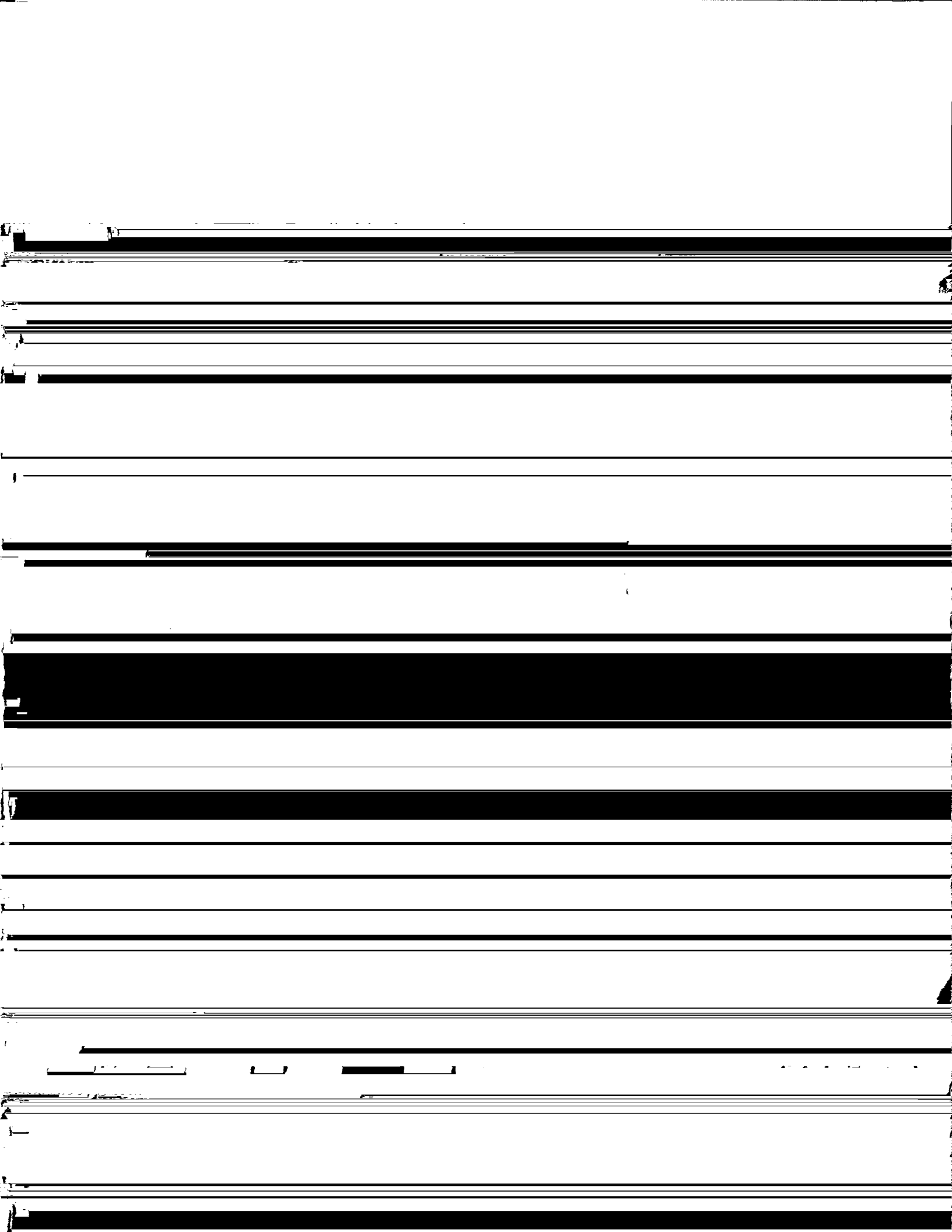
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Approvals:		
Dept. Head:		Date: 16 May 17
College/Division Exec. Comm.:		Date: 5/17/17
Dean/Director:		Date: 5/17/17
Graduate Exec. Comm.: (for graduate course):		Date:
Graduate Dean: (for graduate course):		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010





The limit on withdrawals does not apply if a student withdraws from all classes in a given semester before

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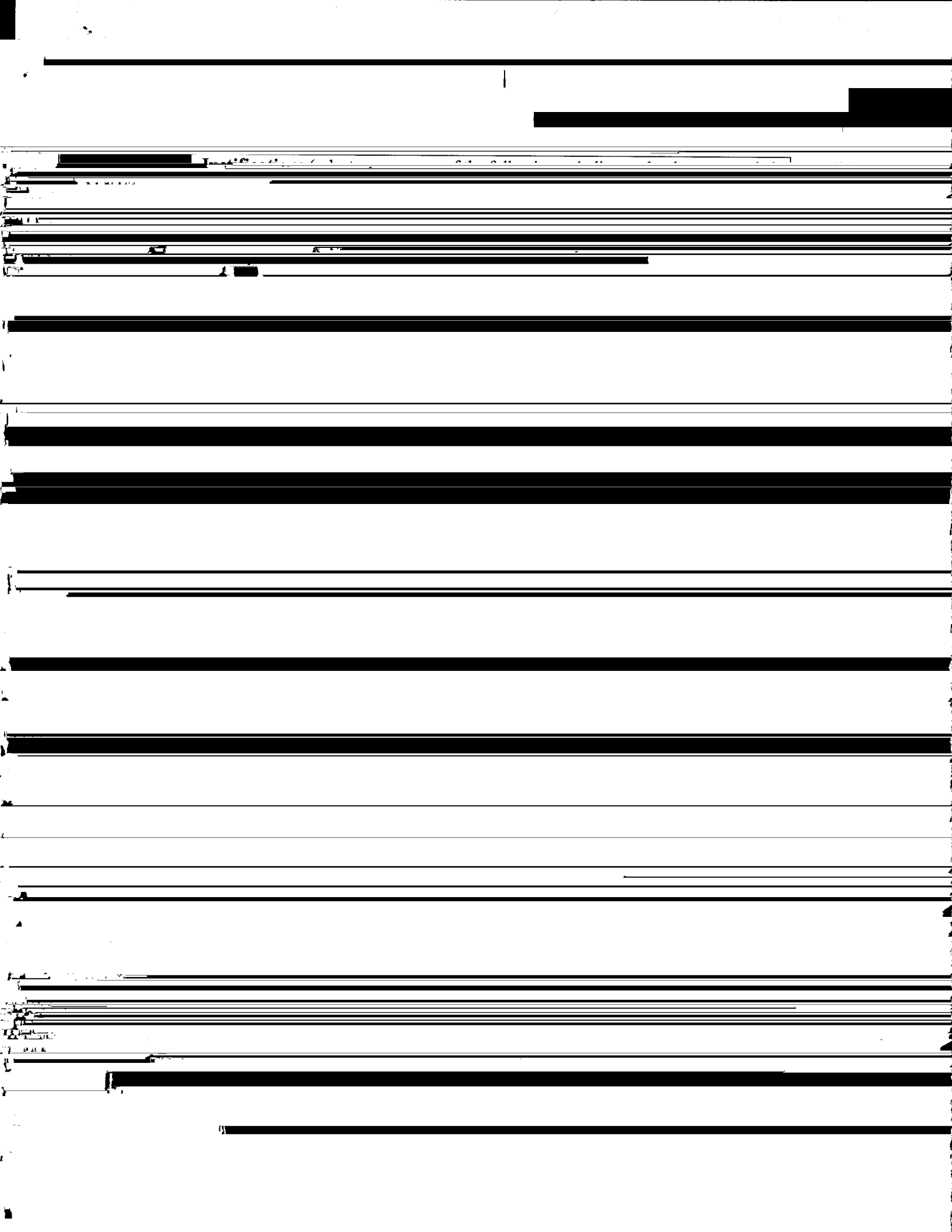
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Approvals:

Department Head: *W. O. C. ...*

Date: *3-31-17*

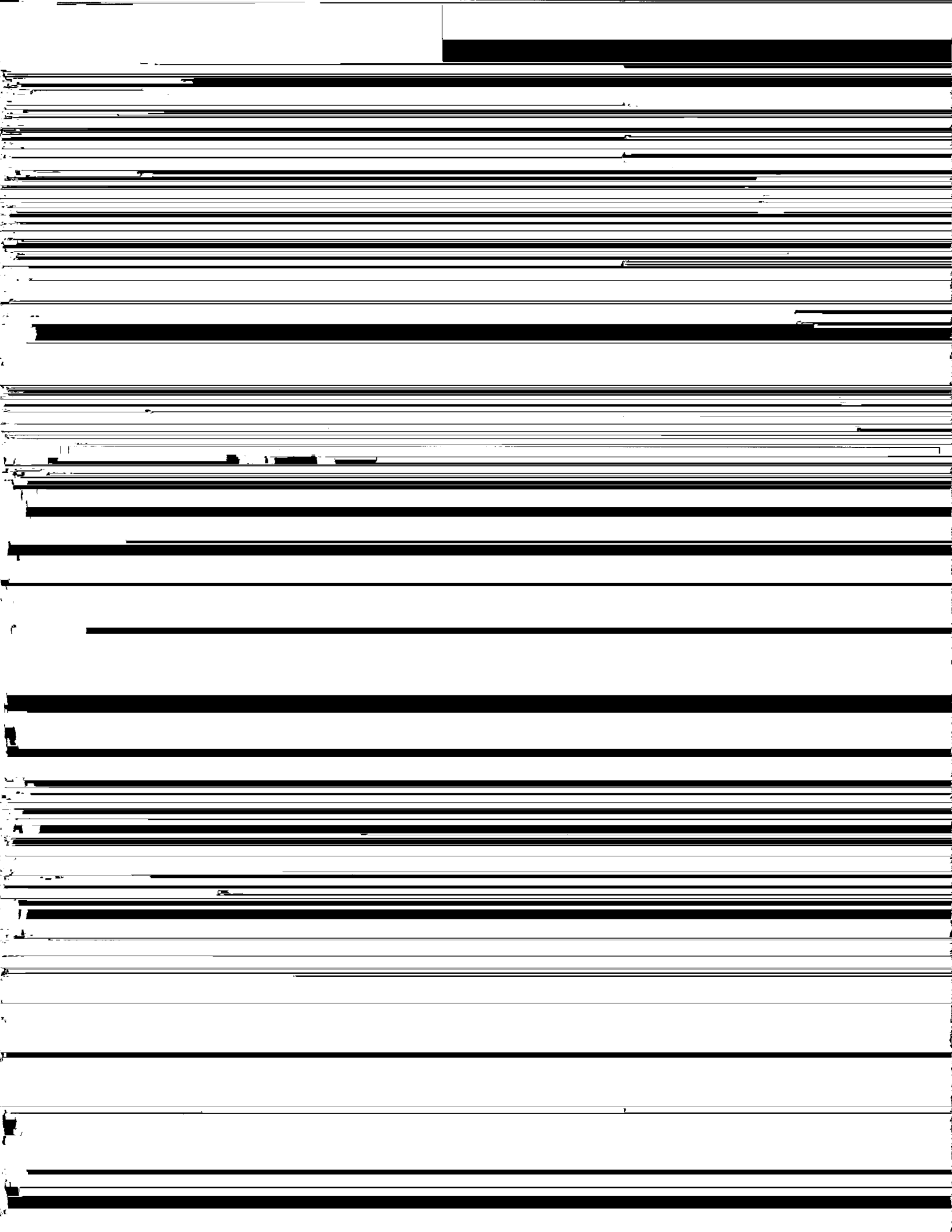


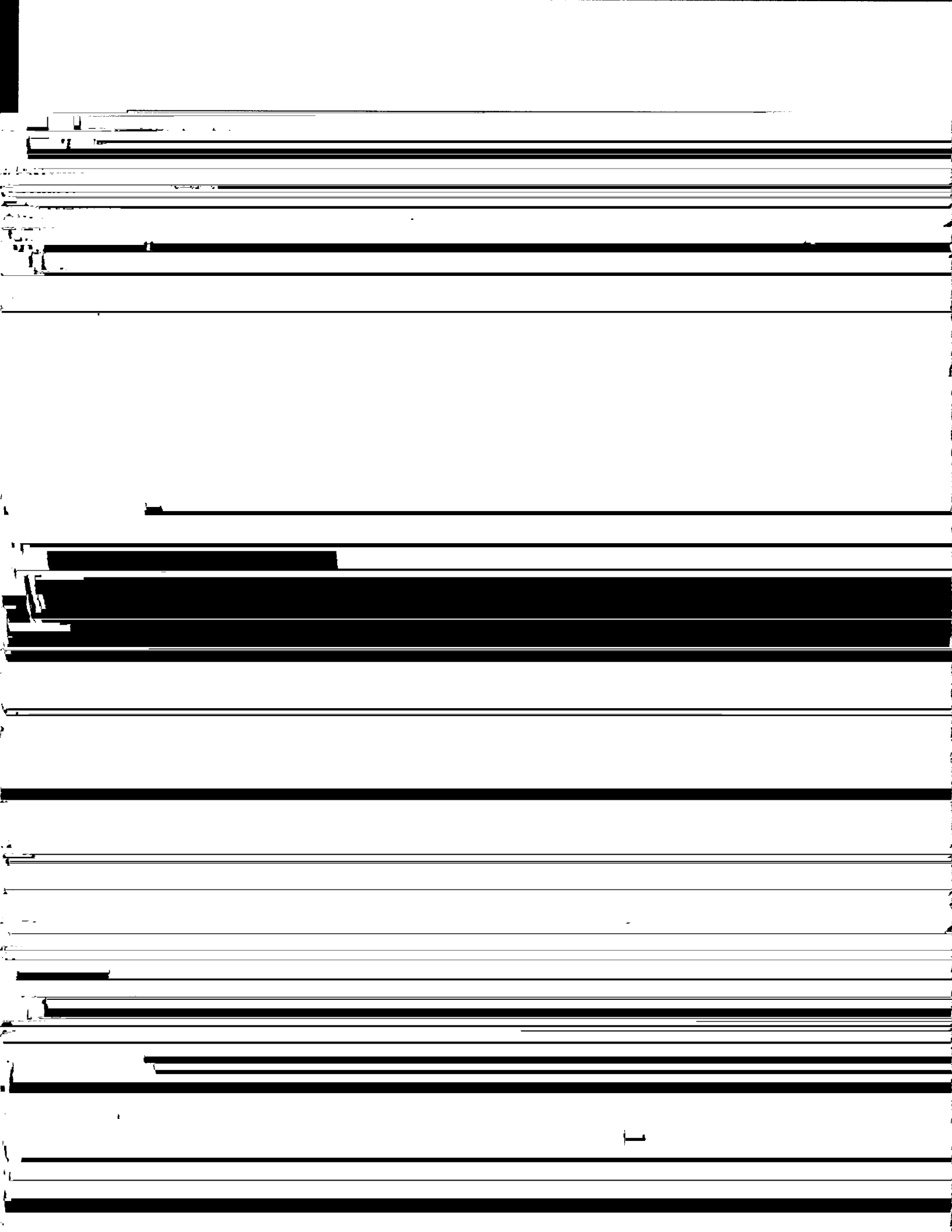
Approval of Executive Committee:

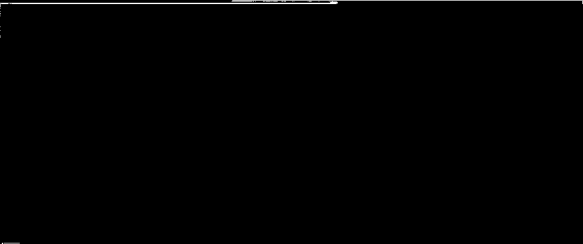
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8.18.17





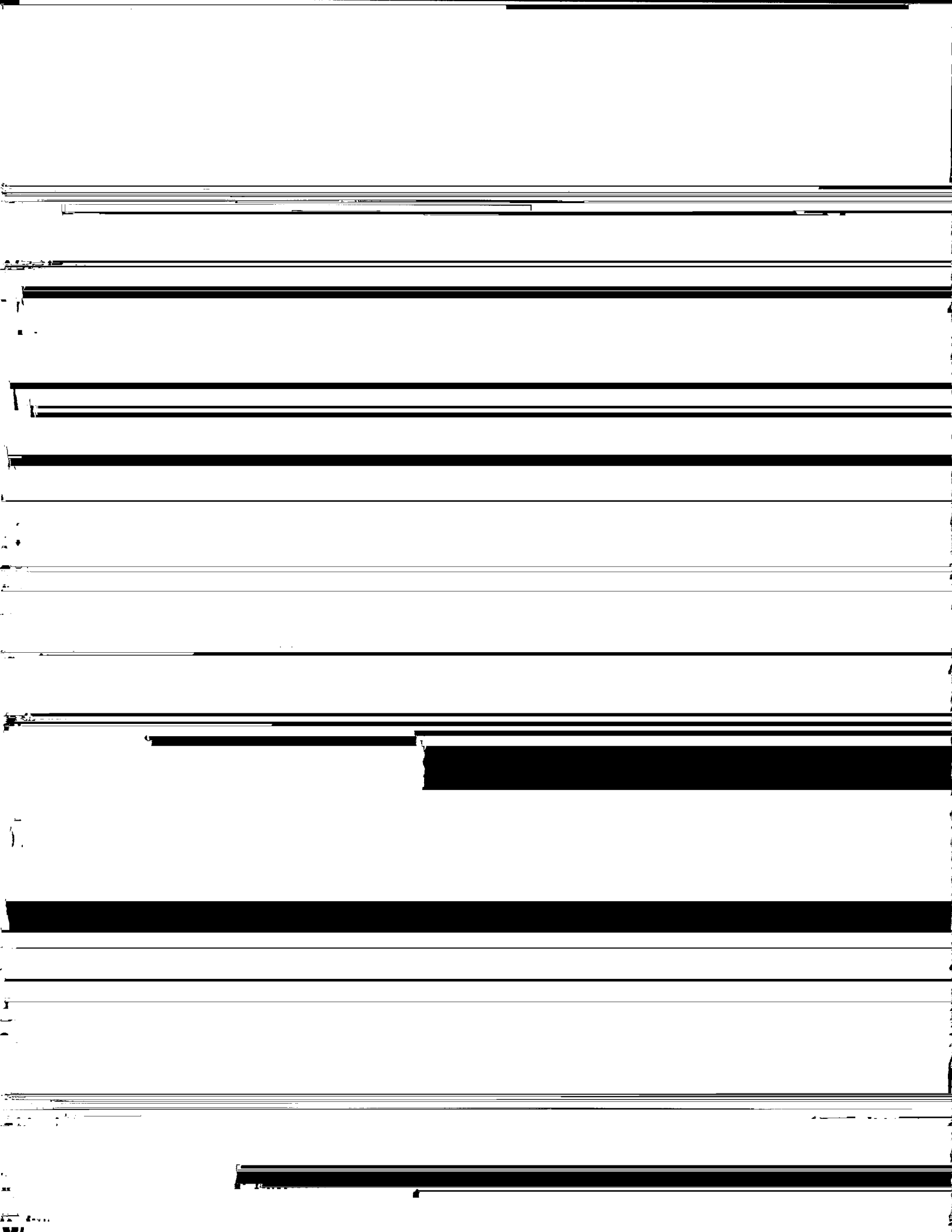


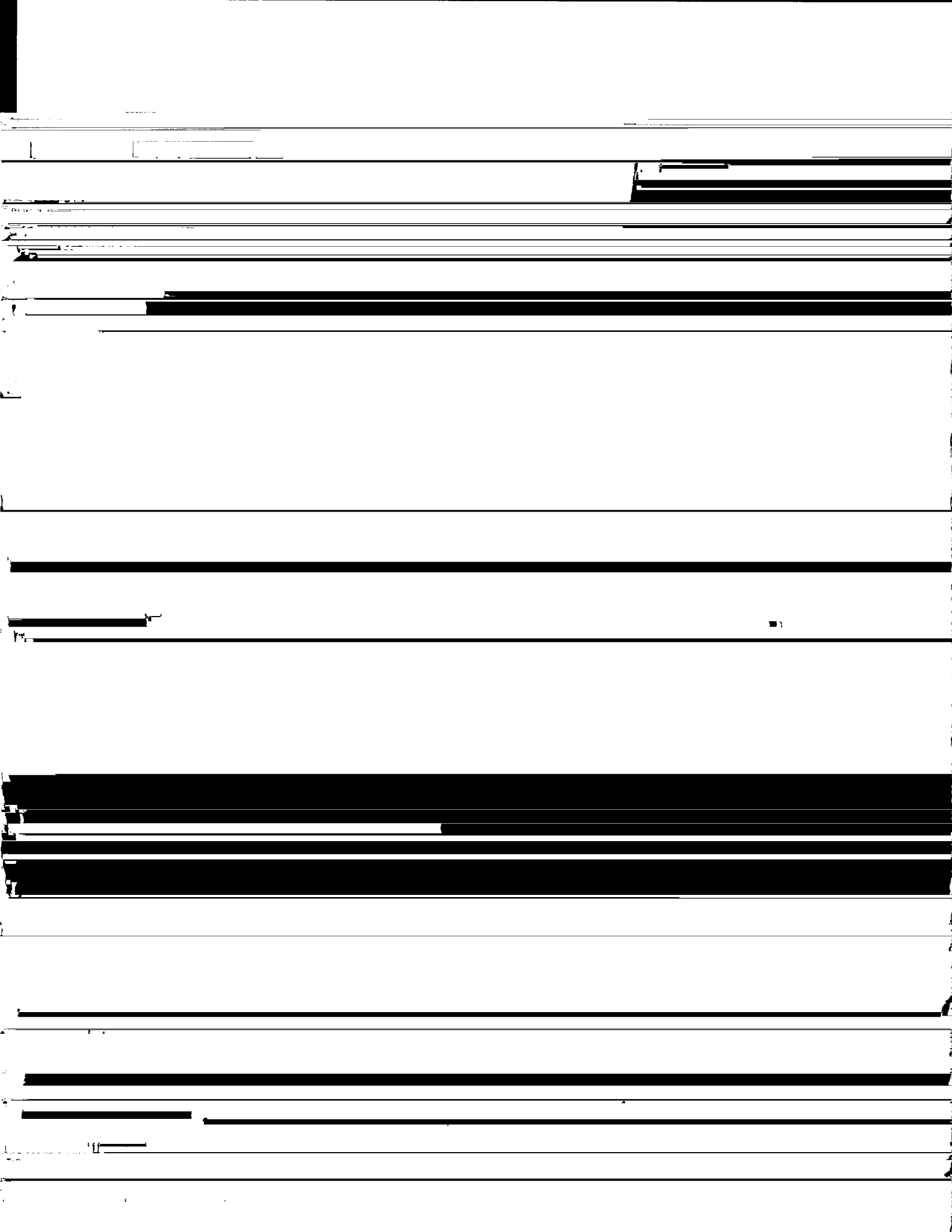
Approvals:

[Redacted]

[Redacted]

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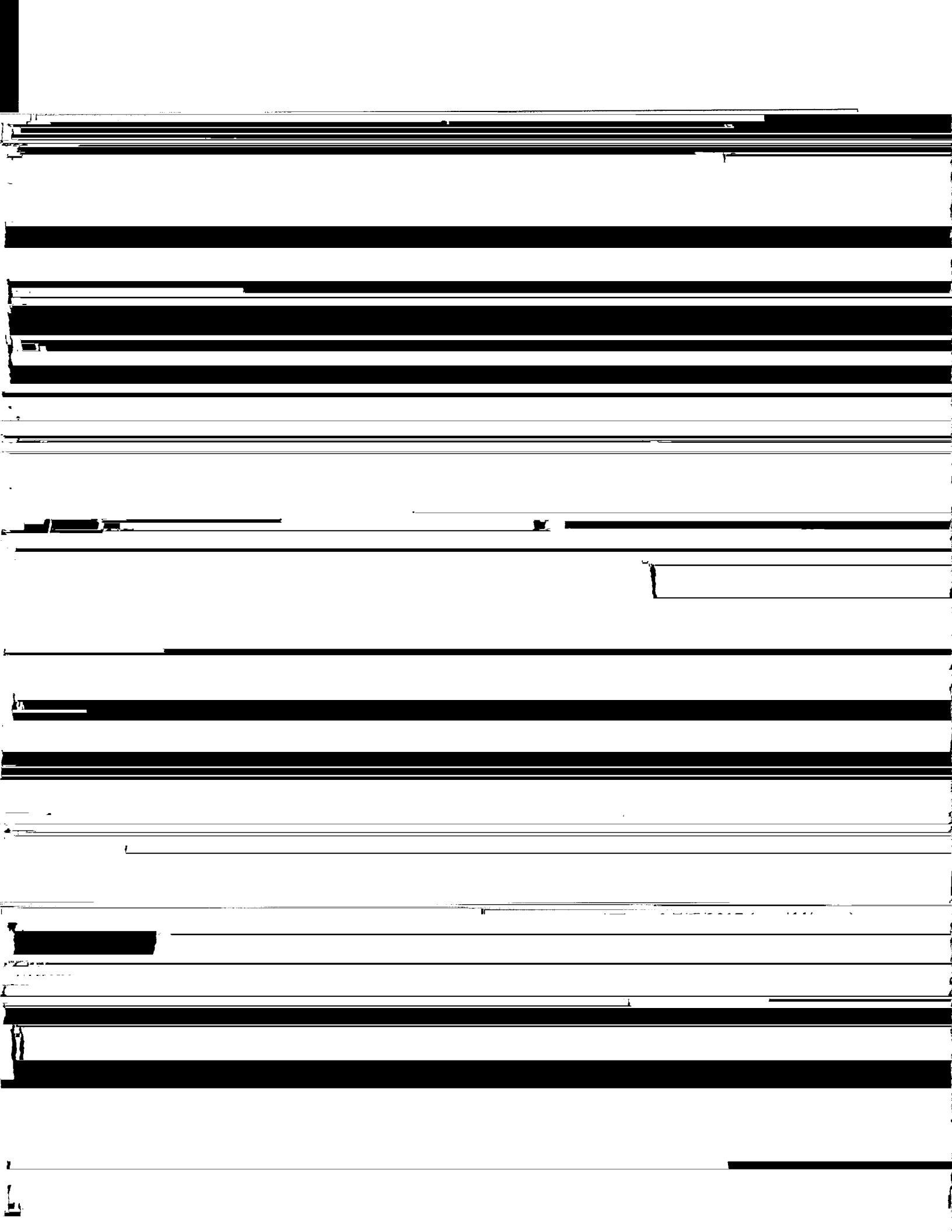




Approvals:

College/Division Exec. Comm.: *Lynn C. Min*

Date: 8/15/17



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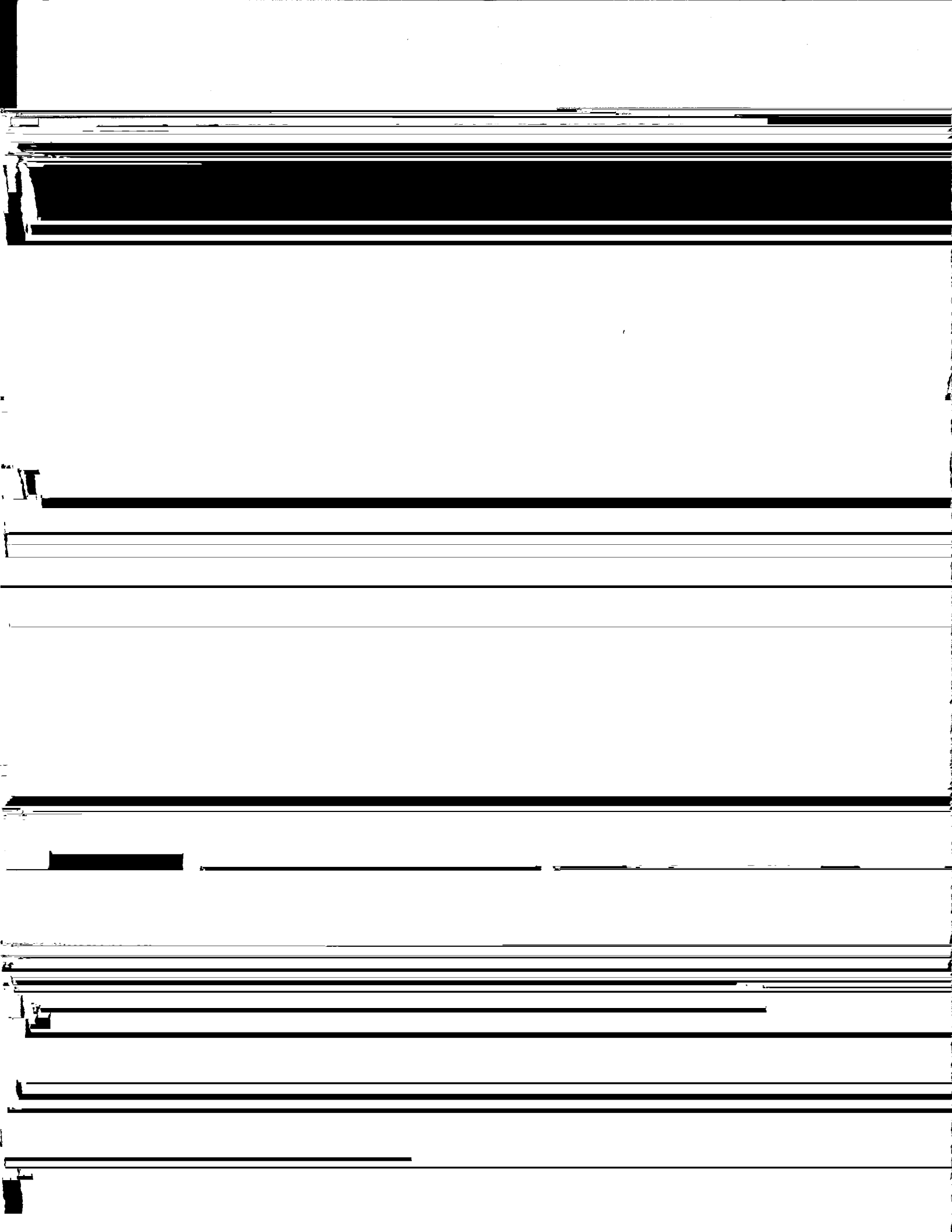
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Approvals:

College/Division Exec Comm

Date:



[REDACTED]

[REDACTED]

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Justification: (select one or more of the following to indicate why this information is necessary)

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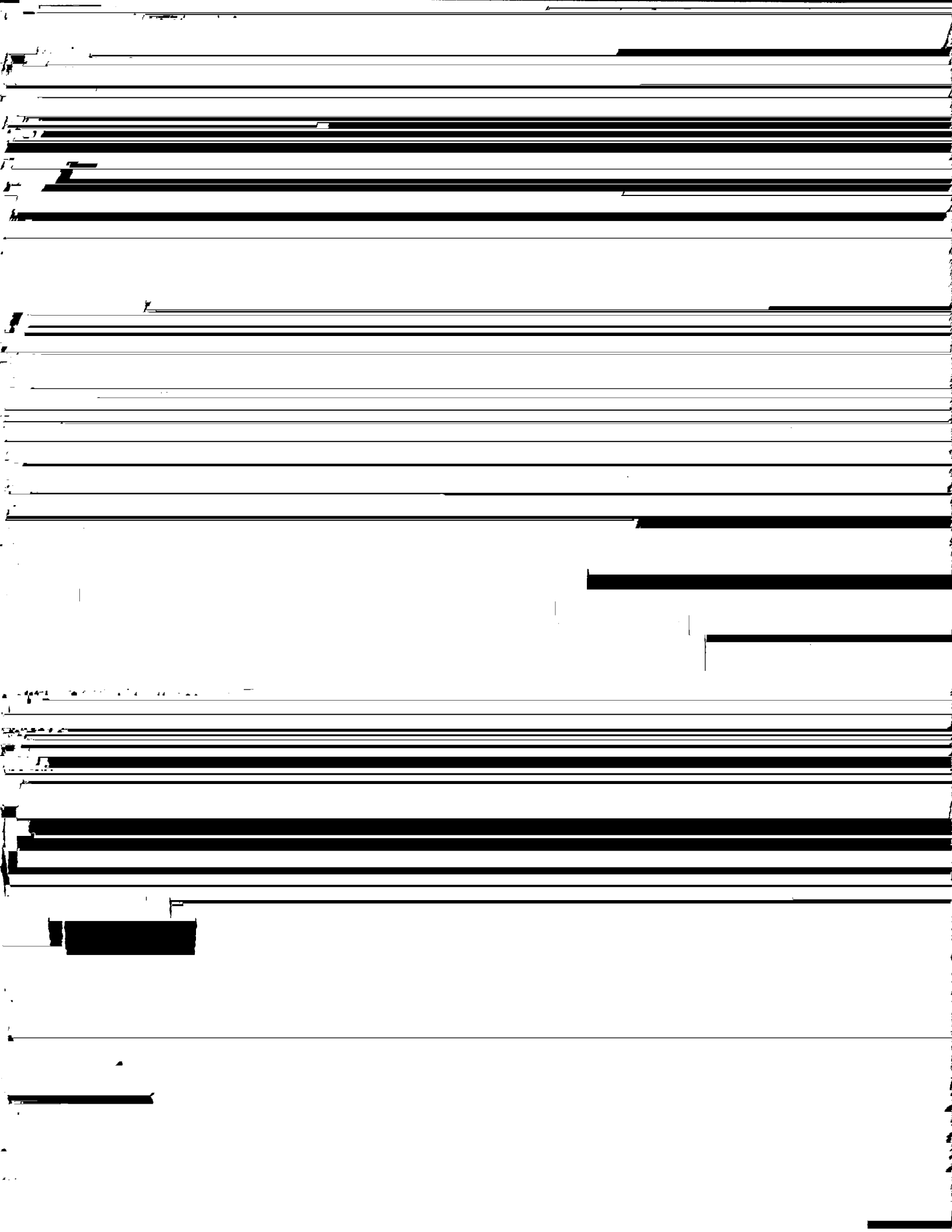
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Approvals:	
Department Head: <i>Sonya Sanderson</i>	Date: <i>8-11-17</i>
College/Division Exec. Committee: <i>Lyn C. Mini</i>	Date: <i>8-11-17</i>
Dean(s)/Director(s): <i>Lyn C. Mini</i>	Date: <i>8-11-17</i>
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



* This is supplemental for the revised catalogue

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REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 7-24-17 (mm/dd/yyyy)

Department Initiating Request:

KSPE

Faculty Member Requesting:

Dr. Sonya Sanderson

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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Dewar College of Education and Human Services
Valdosta State University
Department of Kinesiology & Physical Education

KSPE 3001
Outdoor Leadership
3 SEMESTER HOURS

Guiding Principles (DEPOSITS)

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

Along with developing fundamental leadership skills. Attention is given to the improvement of the student's existing skill level in stand up paddle boarding, climbing, rappelling, Leadership Challenge Courses, kayaking, hiking, camping, and backpacking.

1. Attend 2 CORE Micro Adventures
2. Participate in the Leadership Challenge Course
3. Opportunity to go on CORE day and overnight Trip
4. Paddling skills in a pool and at local waterways
5. Outdoors Skill development

COURSE EVALUATION

Micro Adventures	60 pts
Leadership Challenge Course	60 pts
CORE Trip	60 pts
Midterm Test	100 pts
Paddling skills	60 pts
Outdoors Skill development	60 pts
Classroom participation (attendance, class participation)	100 pts

[REDACTED]

TITLE IX STATEMENT

Vol State University (VSD) is committed to creating a diverse and inclusive work and learning environment

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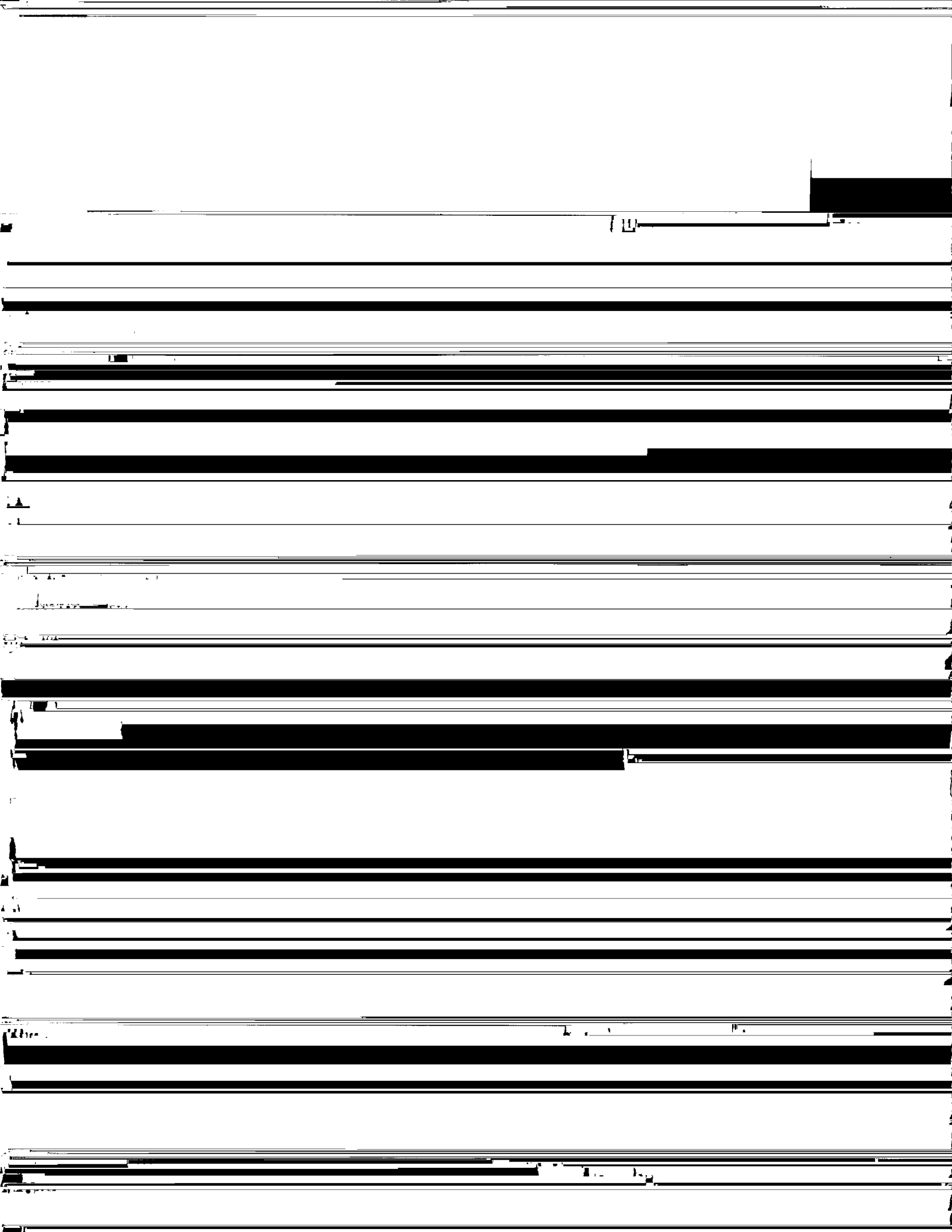
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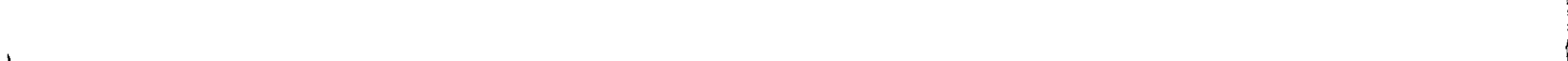
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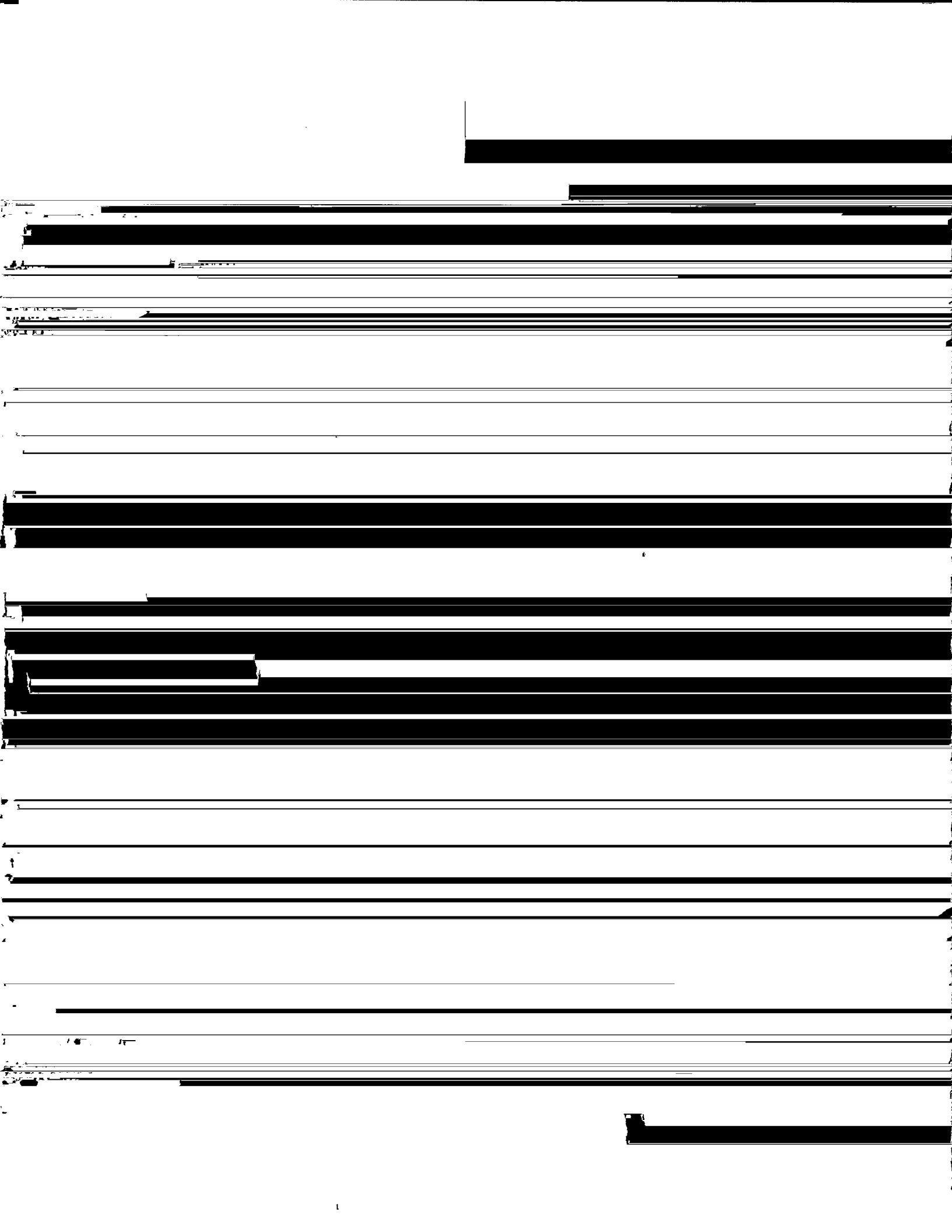
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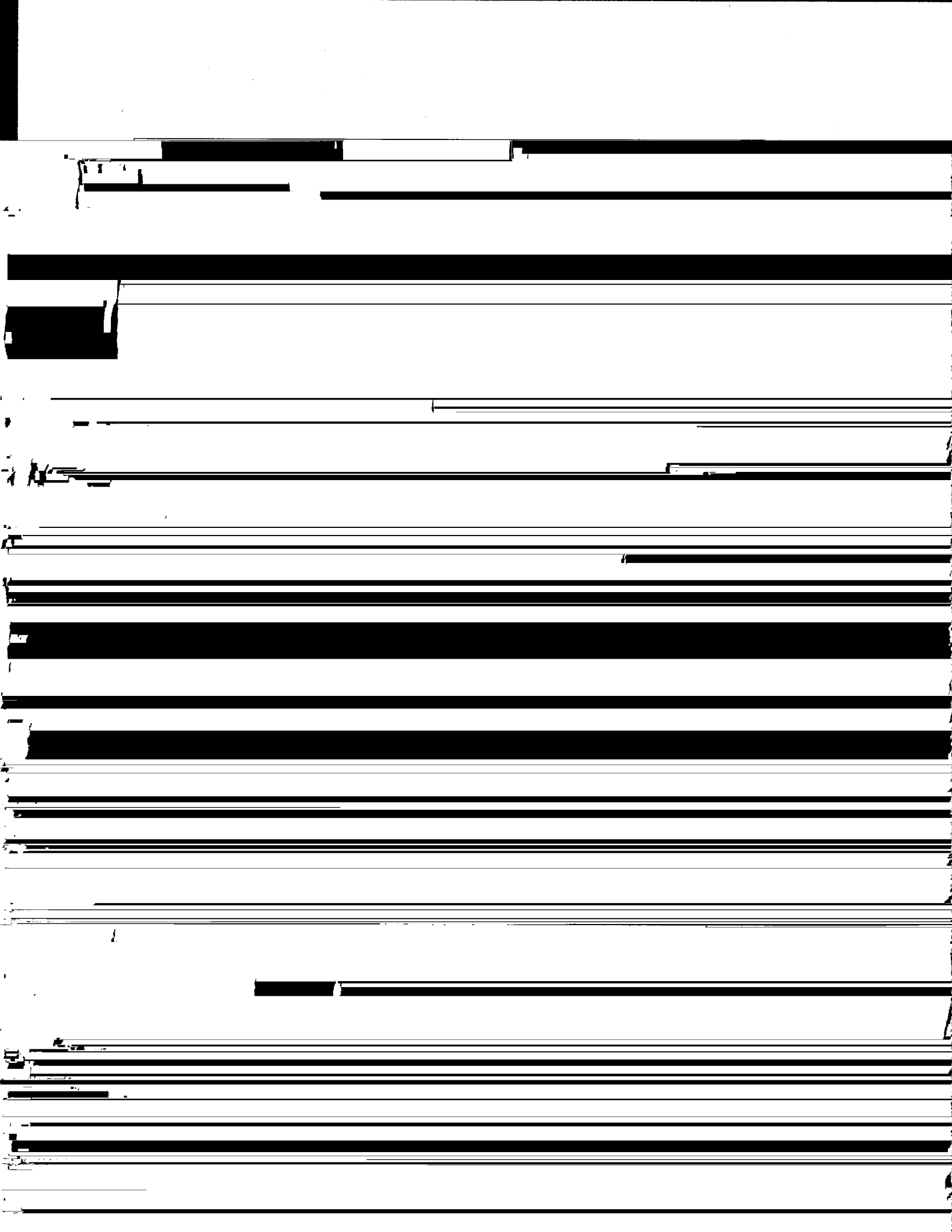
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Dawson College of Education and Human Services

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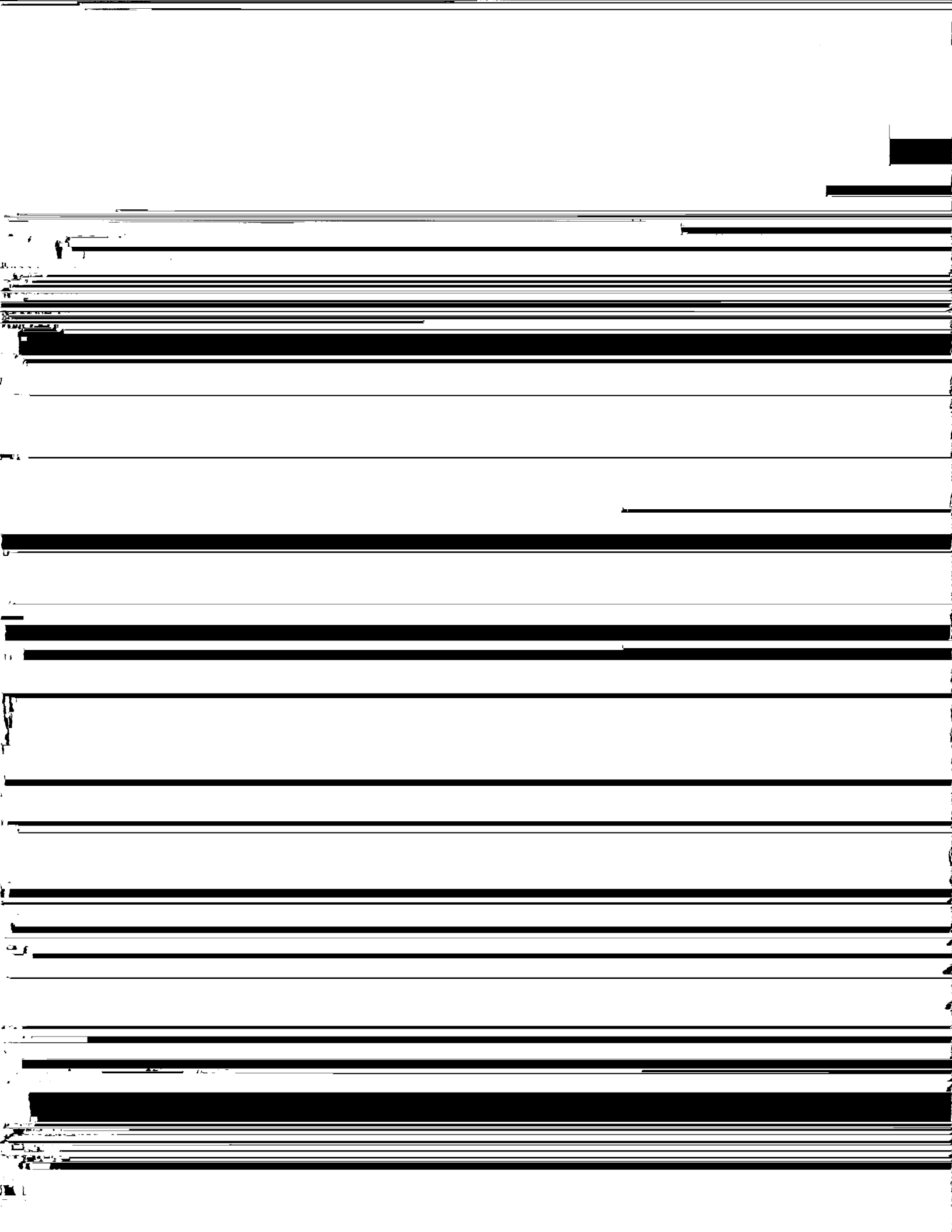
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Classroom Etiquette: Please show up early or on time for class. Turn off cell phones when entering the classroom, do not just place them on vibrate! No text messaging will be allowed during class. I will ask you to

PLAGIARISM POLICY

REQUEST FOR A NEW COURSE



Approvals:	
Dept. Head: <i>Sonya Sanderson</i>	Date: 8-11-17
College/Division Exec. Comm.: <i>Lyn C. Mi</i>	Date: 8-11-17
Dean/Director: <i>Lyn C. Mi</i>	Date: 8-11-17
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**Dewar College of Education and Human Services
Valdosta State University
Department of Kinesiology & Physical Education**

**KSPE 1090
Racquetball
1 SEMESTER HOUR**

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

INSTRUCTOR

Name:

Office Number:

Office Phone:

Email:

Office Hours:

COURSE DESCRIPTION

A beginning course in racquetball emphasizing the basic rules and strategies of play. Attention is given to the skills needed to participate successfully in the sport.

- **BE ON TIME!** Arriving 10 minutes or more after the start of class time will result in half credit for that day's attendance.
- Participate in daily racquetball activities.
- Come to class prepared with proper attire and footwear for class, including eye ware and racquetball equipment

Evaluation:

Scoring Exam
Final

10 points
10 points

Grading Scale:

100-90 pts A
89-80 pts B

Attendance Policy/Participation:

Students are expected to attend class. (YSU policy located in the Undergraduate Bulletin - A1)

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

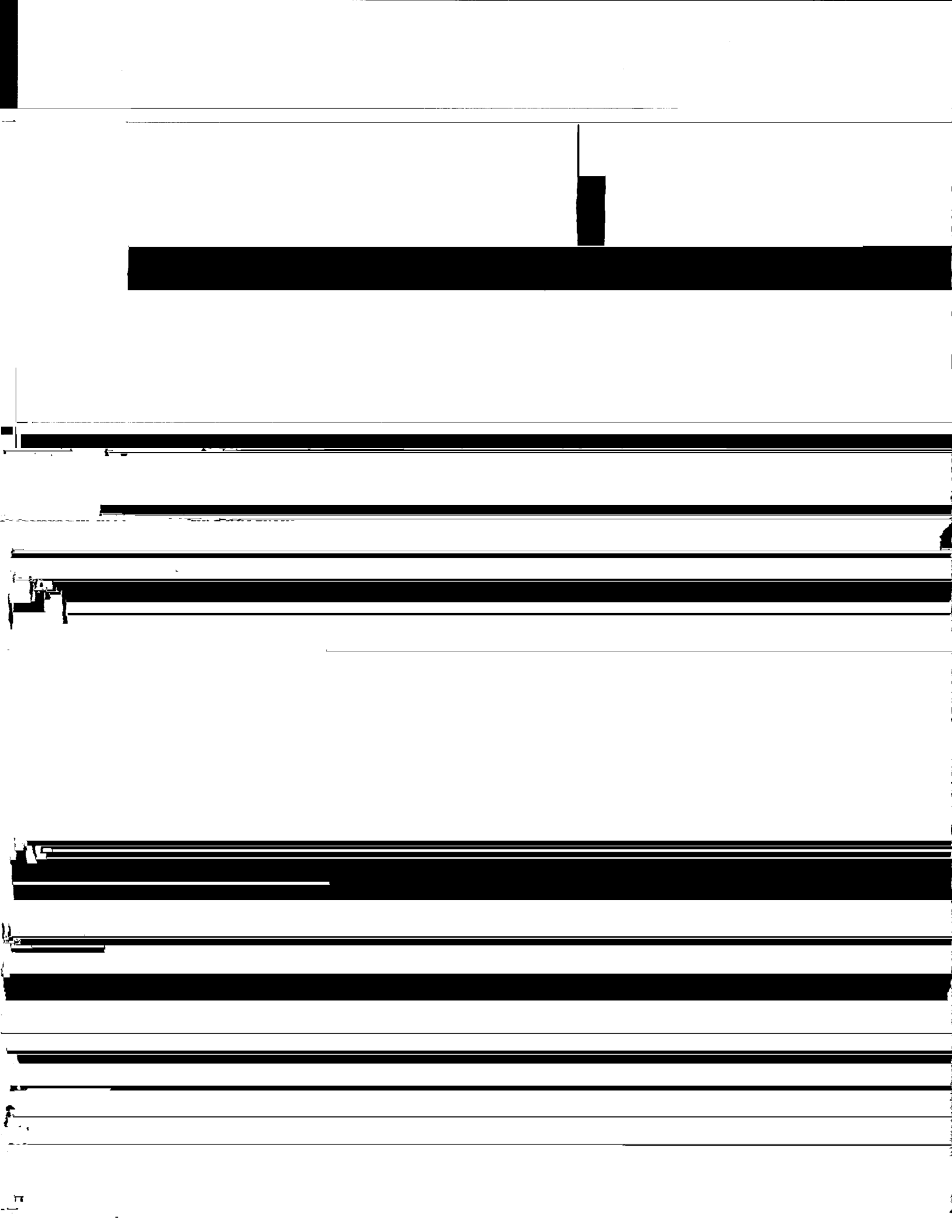
<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 07/26/2017 (mm/dd/yyyy)



Approvals:

Dent Head: *Steven Sanderson*

Date: 8-11-17

Dewar College of Education and Human Services
Valdosta State University
Department of Kinesiology & Physical Education

KSPE 1110
Archery
1 SEMESTER HOUR

COURSE EVALUATION

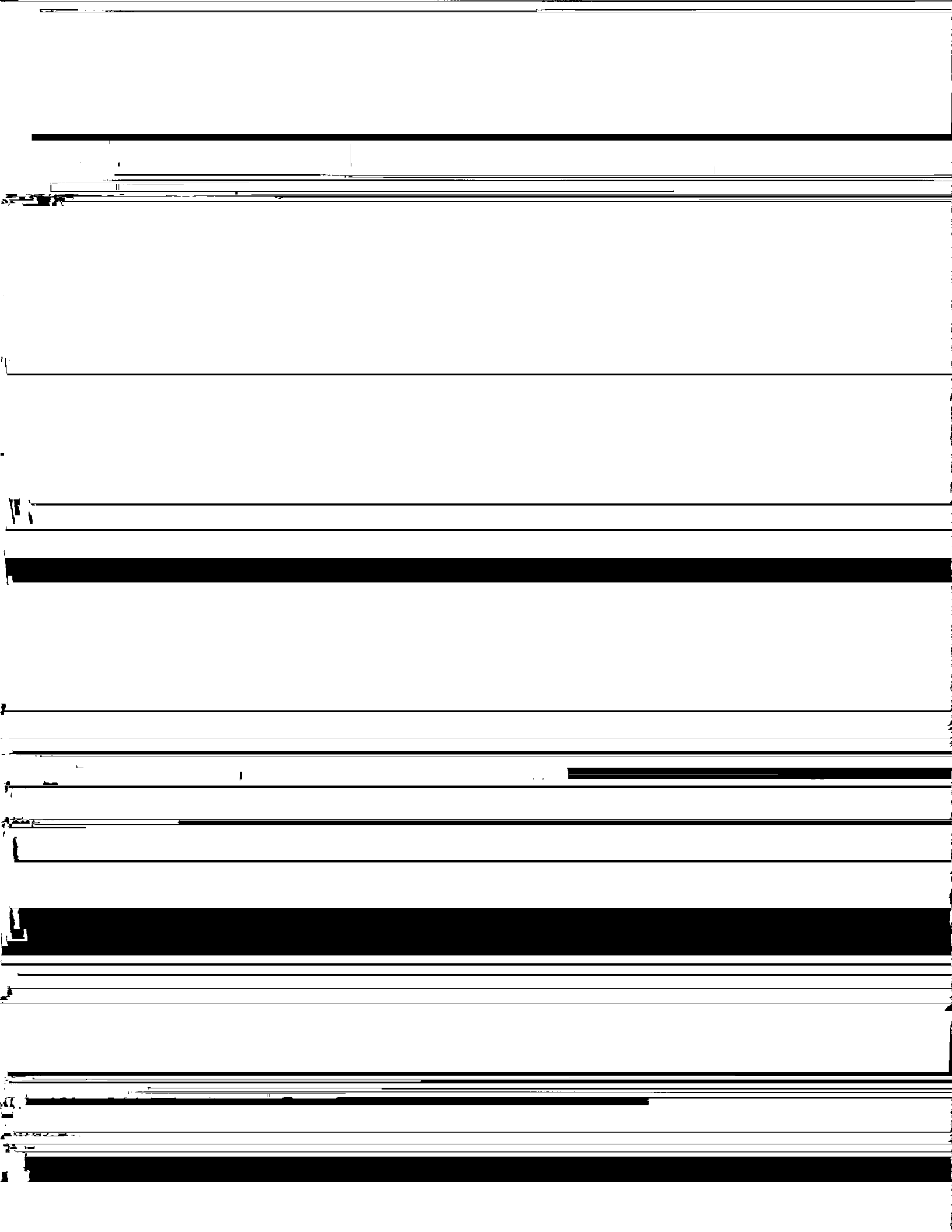
Midterm	100
Quizzes	100
Skills test	100
Final Exam	100
Participation	200
Total	600pts

Final Grading Scale

90-100 --	A
80-89 --	B
70-79 --	C
60-69 --	D
Below 60 --	F

LEARNING POLICY

13 Do not fool around or engage in horseplay on the shooting line



Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e. how does this course fit within the current program assessment plan and what

Approvals:	
Dept. Head: <i>Sonya Sanderson</i>	Date: 8-11-17
College/Division Exec. Comm.: <i>Lyn C-Min</i>	Date: 8-11-17
Dean/Director: <i>Lyn C-Min</i>	Date: 8-11-17
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

Report of [redacted] on [redacted]

Online resources delivered via Blazeview course site.

Students will locate and utilize additional sites and readings as needed to support individual projects.

COURSE OBJECTIVES

The student will:

1. Describe psychological issues in coaching which includes but not limited to anxiety, arousal, and stress; grasp better understanding of how to develop coping, relaxation, motivation and organizing strategies (NASPE CS

Grading Scale

Grade	Percentage	Description
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Good
D	60-69	Fair
F	50-59	Poor
F	40-49	Very Poor
F	30-39	Unsatisfactory
F	20-29	Unsatisfactory
F	10-19	Unsatisfactory
F	0-9	Unsatisfactory

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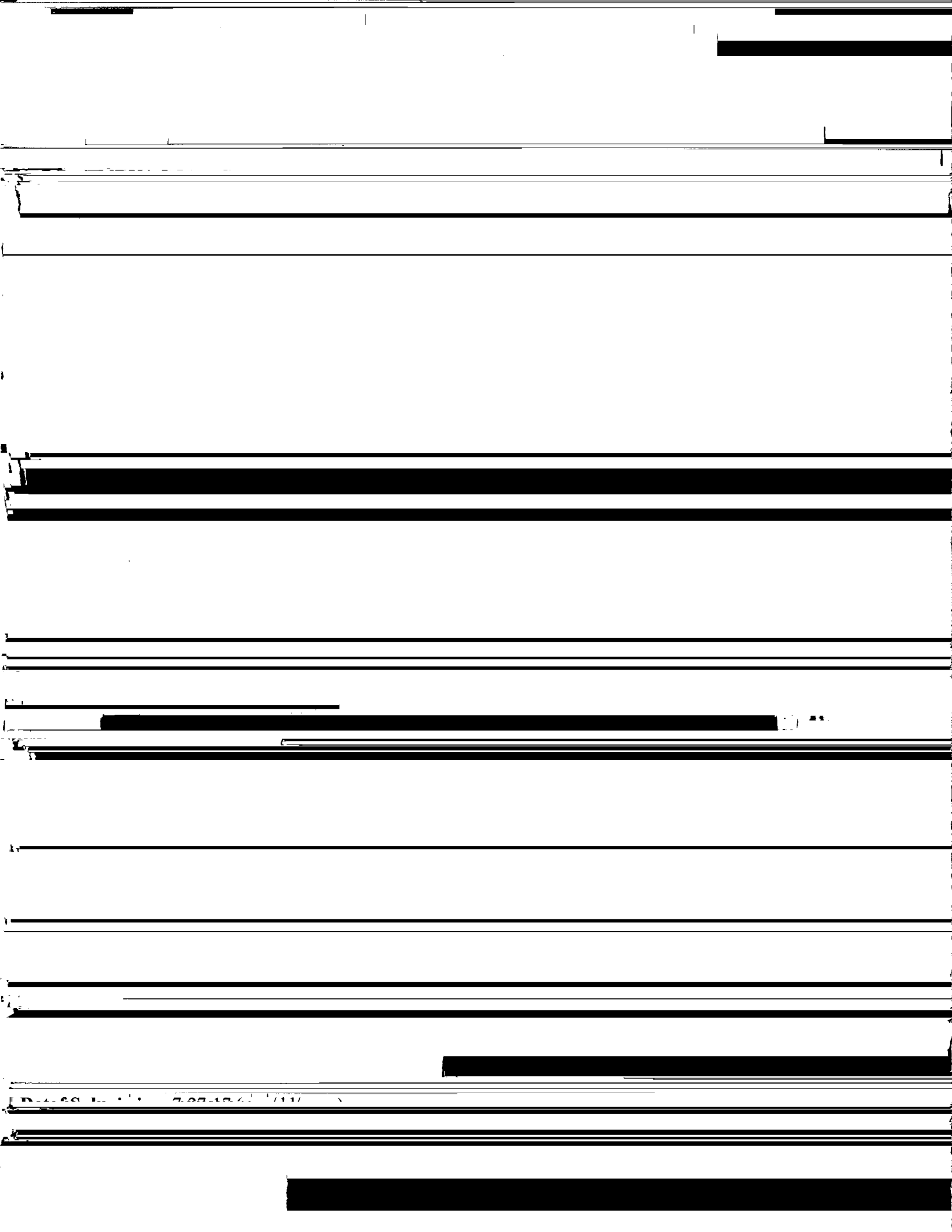
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Approvals:	
Dept. Head: <i>Souya Sanders</i>	Date: 8-11-17
College/Division Exec. Comm.: <i>Lyn C. Mi</i>	Date: 8-11-17
Dean/Director: <i>Lyn C. Mi</i>	Date: 8-11-17
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

COURSE EVALUATION

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TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment

VSU is dedicated to creating an environment where all campus

As part of our conceptual framework, the College of Education and Human Services is committed to preparing professional teachers who are technology competent. Since this is an on-line course, you will be submitting