

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
January 13, 2014**

**2:30 p.m.**

**Rose Room  
UNIVERSITY CENTER**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

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ACADEMIC COMMITTEE  
AGENDA  
January 13, 2014

1. Minutes of the December 2, 2013 meeting. (pages 1-3) were approved by email December 20, 2013.

2. **COLLEGE OF EDUCATION AND HUMAN SERVICES**

- a. Revised name for the BSED in EDI (pages 4-5)
- b. Revised prerequisites for ASLS 3140 (pages 6-8)
- c. Revised prerequisites for INTP 3150 (pages 9-11)
- d. Revised prerequisites for ASI S 3190 (pages 12-14)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
December 2, 2013

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, December 2, 2013. Dr. Sharon Gravatt, Assistant Vice President for Academic Affairs, presided.

with the effective date changed from Spring 2013 to Spring 2014. (pages 35-49).

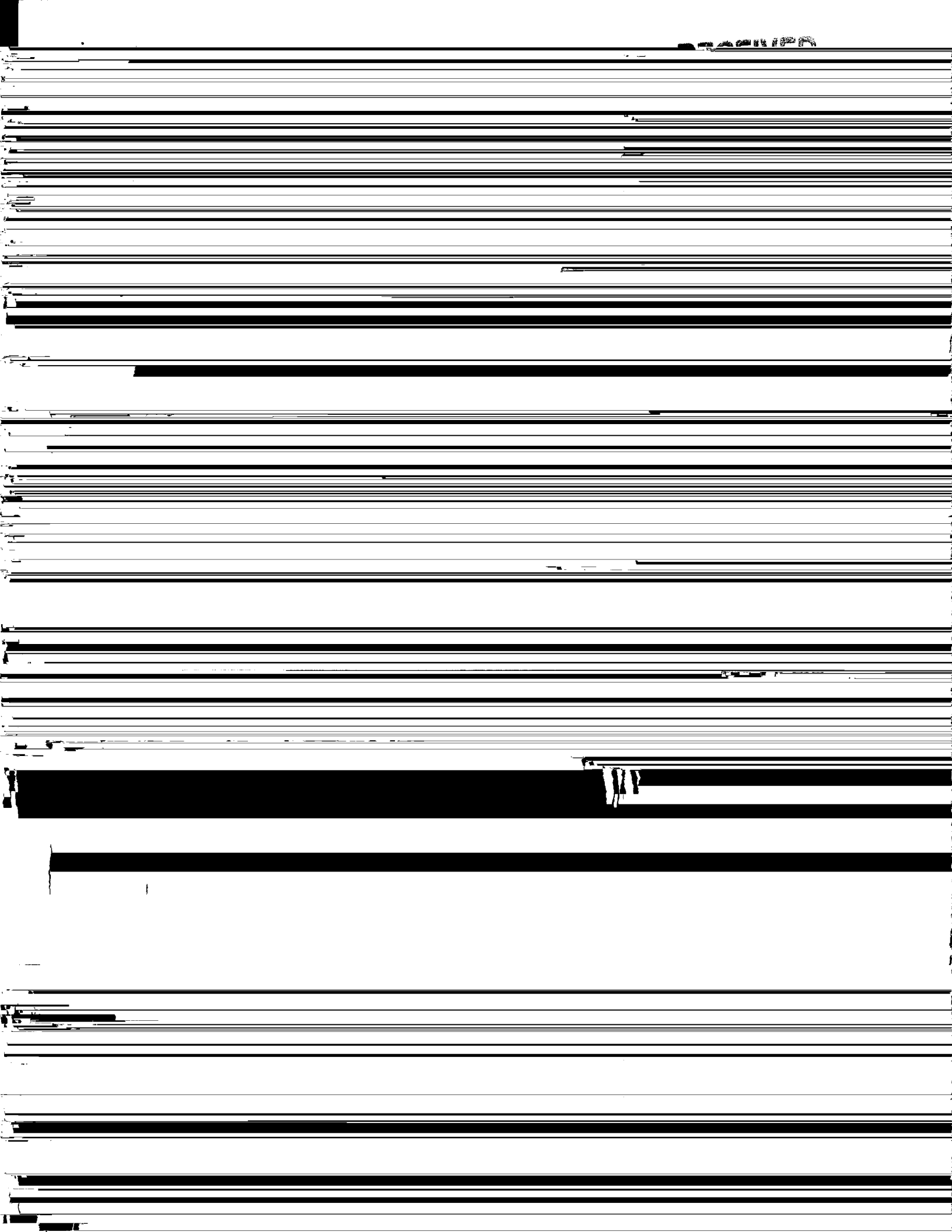
2. New course, Native American Studies (NAS) 3630, "Native American Women", (NATIVE AMERICAN WOMEN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 49A-51).
3. New course, Native American Studies (NAS) 3620, "Post Colonization Issues in Indigenous Cultures", (POST-COL ISSUES IN INDIG CUL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 52-54).
4. New course, Native American Studies (NAS) 3610, "Native American Thought", (NATIVE AM THGHT AND CULTURES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 55-57).

effective Fall Semester 2014. (pages 92-95).

11. New track for the BFA in Mass Media – Emergent Media and Communication was TABLED. (pages 96-98).
12. New course, Mass Media (MDIA) 4010, “Media and Government”, (MEDIA AND GOVERNMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...instructor. Course exploration of how media... . (pages 99-101A).
13. New course, Mass Media (MDIA) 4020, “Media and Representation”, (MEDIA AND REPRESENTATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...instructor. Explore how media... . (pages 102-104A).
14. New course, Mass Media (MDIA) 4040, “Applied Communication”, (APPLIED COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...instructor. Explore applied... . (pages 105-107A).

RECEIVED

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)





**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

Indirect measures: SLOs, student, employer, employer survey, SLO, ALE, B...

**Approvals:**

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Request for a Revised Course  
Valdosta State University

NOV 25 2013



from a spoken English source to a signed ASL target.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: In addition to reflecting current best practices in the field, the change in course title will be consistent with other program coursework, and more clearly represent the content of the course.

SPEC 3000 was established as a prerequisite because it functioned as a check-point course prior to the establishment of 2998/9; the content is not prerequisite for this course, and thus is no

Approvals:

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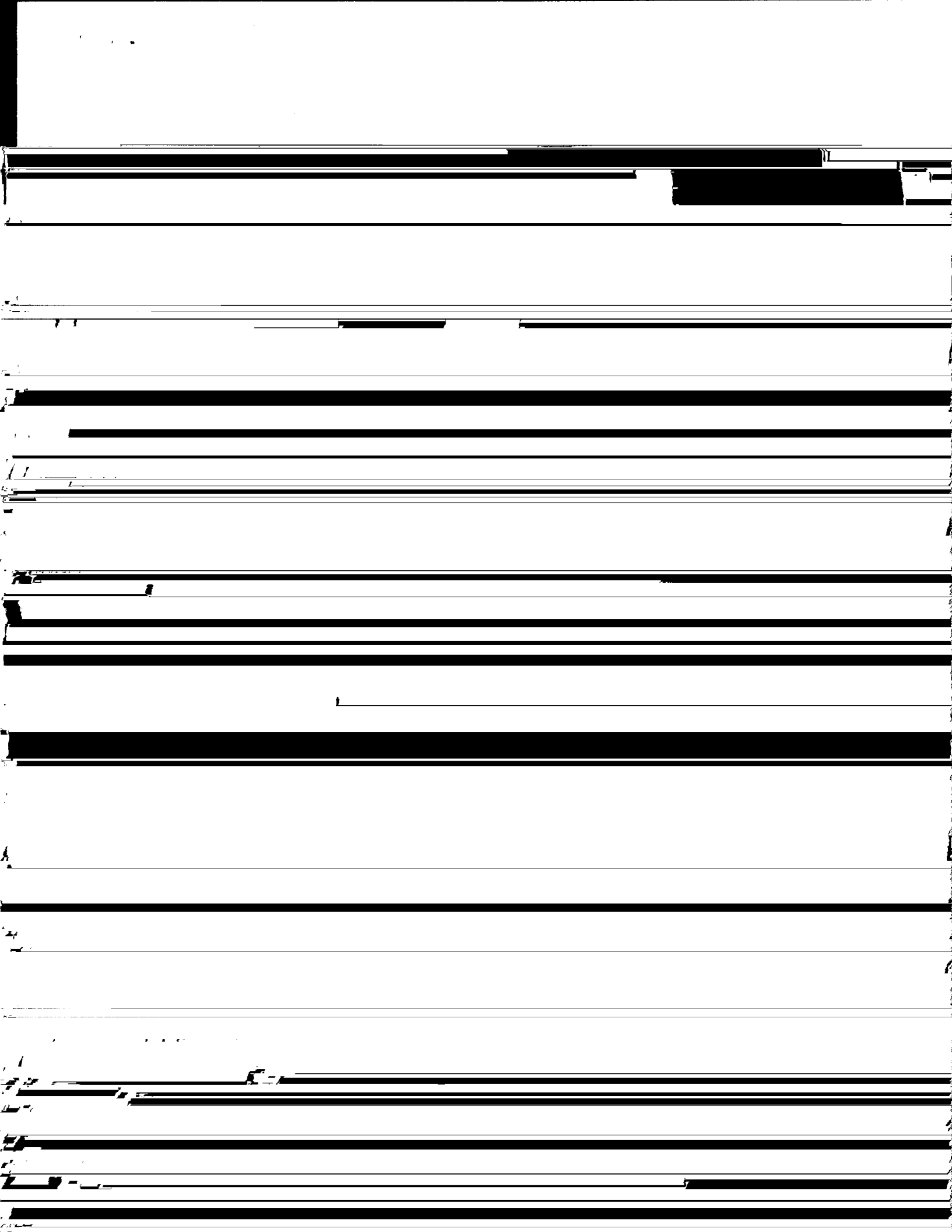
NOV 25 2013

**Request for a Revised Course**  
Valdosta State University

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

Request for a Revised Course Form 11/10/2010 (11/10/2010) Valdosta State University

learning in that course.





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NOV 23 2013

**Request for a Revised Course**  
Valdosta State University

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

**Date of Submission:** 11/13/2013 (mm/dd/yyyy)

**Department Initiating Revision:**  
MSRD

**Faculty Member Requesting Revision:**  
C. Williams

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
INTP 4010 Consecutive English/American Sign Language Interpreting

**List Current and Requested Revisions:**

**Current:**

Course Prefix and Number: INTP 4010  
Credit Hours: 4-0-4  
Course Title: Consecutive English/American Sign Language Interpreting  
Pre-requisites: ASLS 3170, ASLS 3180, INTP 3010, ASLS 3140, DEAF 3100, and INTP 2998.  
Course Description: A skills class designed to provide students with the opportunity to develop and enhance their interpreting skills.  
The course emphasizes techniques for

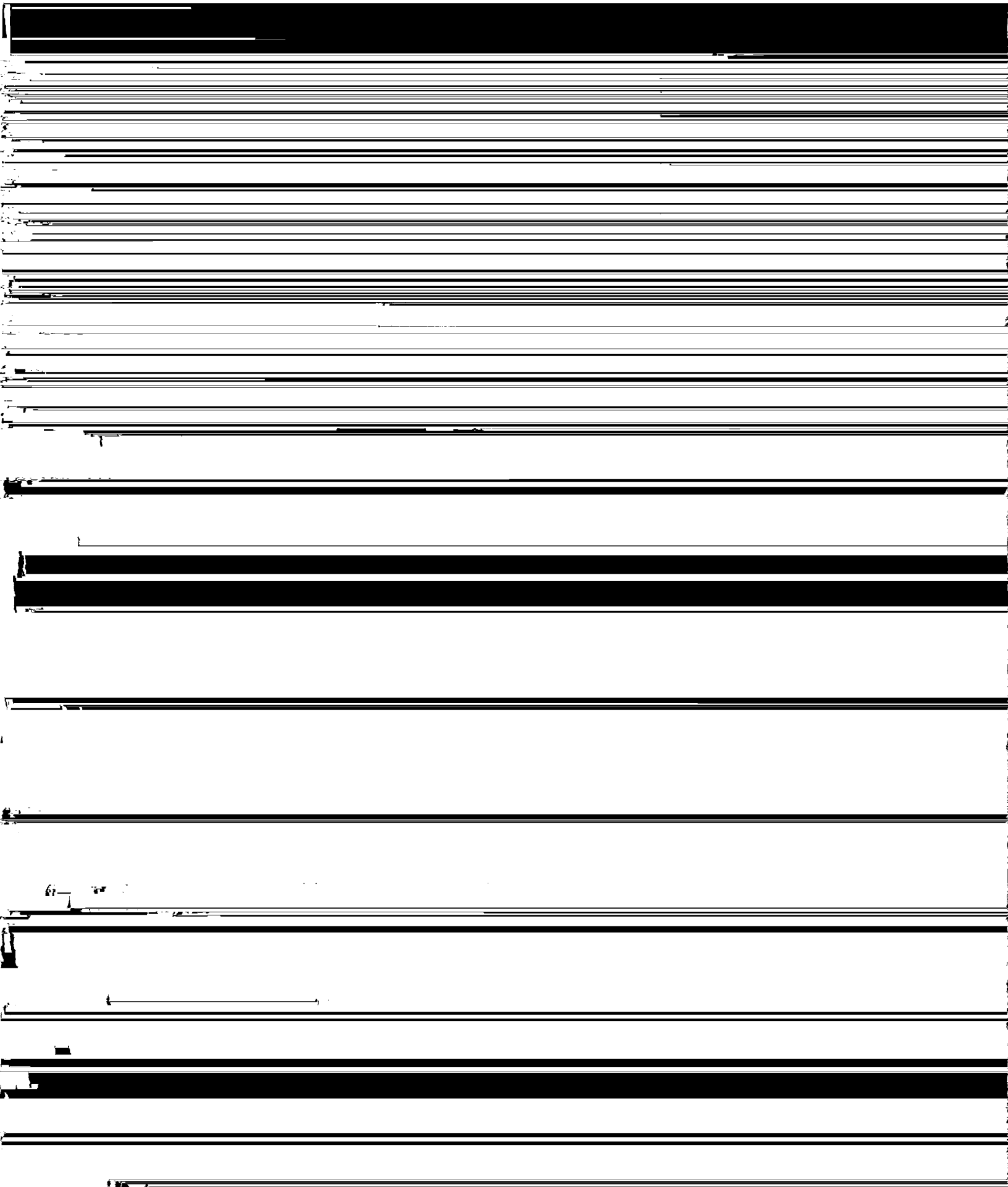
**Requested:**

Course Prefix and Number: INTP 4010  
Credit Hours: 3-2-4  
Course Title: Consecutive English to American Sign Language Interpreting  
Pre-requisites: INTP 2998, ASLS 3140, ASLS 3180, and INTP 3010.  
Course Description: A skills class designed to provide students with the opportunity to develop and enhance their interpreting skills. The course emphasizes techniques for interpreting spoken instructional and non-instructional activities into American Sign

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: This title more clearly conveys the content and purpose of the course. ASLS 3170 is

Approvals:	
College/Division Exec. Comm.: <i>DM</i>	Date: 11/12/13
Dept. Head: <i>[Signature]</i>	Date: 11/14/13
Dean/Director: <i>[Signature]</i>	Date: 11/14/13



**Plans for assessing the effectiveness of the course:** SOIs, Advisory Board Members' feedback, course artifacts and key program assessments including Diagnostic Interpreting Assessment Rubric (In-field Observation) and Discourse Analysis Project.

Approvals:	
College/Division Exec. Comm.: <i>DM</i>	Date: <i>11/19/13</i>
Dept. Head: <i>[Signature]</i>	Date: <i>11/14/13</i>

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**REQUEST FOR A REVISED COURSE**

Valdosta State University

NOV 25 2013

Date of Submission: 11-1-2013 (11/1/2013)

portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)**



<b>Approvals:</b>	
Dept. Head: <i>Jackson Prince</i>	Date: 11/14/13
College/Division Exec. Comm.: <i>DM</i>	Date: 11/14/13
Dean/Director: <i>DM</i>	Date: 11/14/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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**REQUEST FOR A REVISED CATALOGUE COPY**

**(New Learning Outcomes, Admissions, or Other Program Policies)**

10/7/13 - 2013

Valdosta State University

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

Improving Student Learning Outcomes

Adopting Current Best Practice(s) in Field

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other This change from the term "graduates" to "majors" in the outcome and assessment items allows data to be collected at the time program majors complete the courses in which particular assessments are given. As currently stated, data for educational outcomes and assessments have to be reported for program graduates, thus requiring a historical data review for

<b>Approvals:</b>	
Department Head: <i>Reynolds L. Martinez</i>	Date: <i>10-24-13</i>
College/Division Exec. Committee: <i>Red /</i>	Date: <i>10/24/13</i>

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

Applied Courses:

MDIA 4333

MDIA 4334

MDIA 4335

JOUR 4550

Theoretical Courses:

MDIA 4010

MDIA 4020

MDIA 4030

MDIA 4040

Capstone Sequence.....6 hours

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:**

**Indirect measures:** SOIs; student, employer, or alumni surveys, etc. Alumni surveys will be conducted to track student careers after graduation.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Quizzes, discussion board posts, written assignments, projects, and

**Approvals:**

0 20





*Revised -*

**REQUEST FOR A NEW COURSE**

Valdosta State University

DEC 11 2013

**Date of Submission:** 08/05/2013 (mm/dd/yyyy)

**Department Initiating Request:**

Biology

**Faculty Member Requesting:**

Corey Devin Anderson

**Proposed New Course Description:**

**Proposed New Course Prerequisites:**

Plans for assessing the effectiveness of the course in meeting program's learning outcomes

**Approvals:**

Dept. Head: <i>Robert Benson</i>	Date: <i>10-3-13</i>
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>12/9/13</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>12/9/13</i>

# Biology 3050: "Spatial Analysis"

Instructor: Corey Deyin Anderson, Ph.D. (Preferred salutation: "Dr. Anderson")

Day and time: TBA

Topics covered:

- Introduction to spatial processes and patterns.
- Data structures, coordinate systems, and map projections.
- Spatial variance, covariance, and autocorrelation.

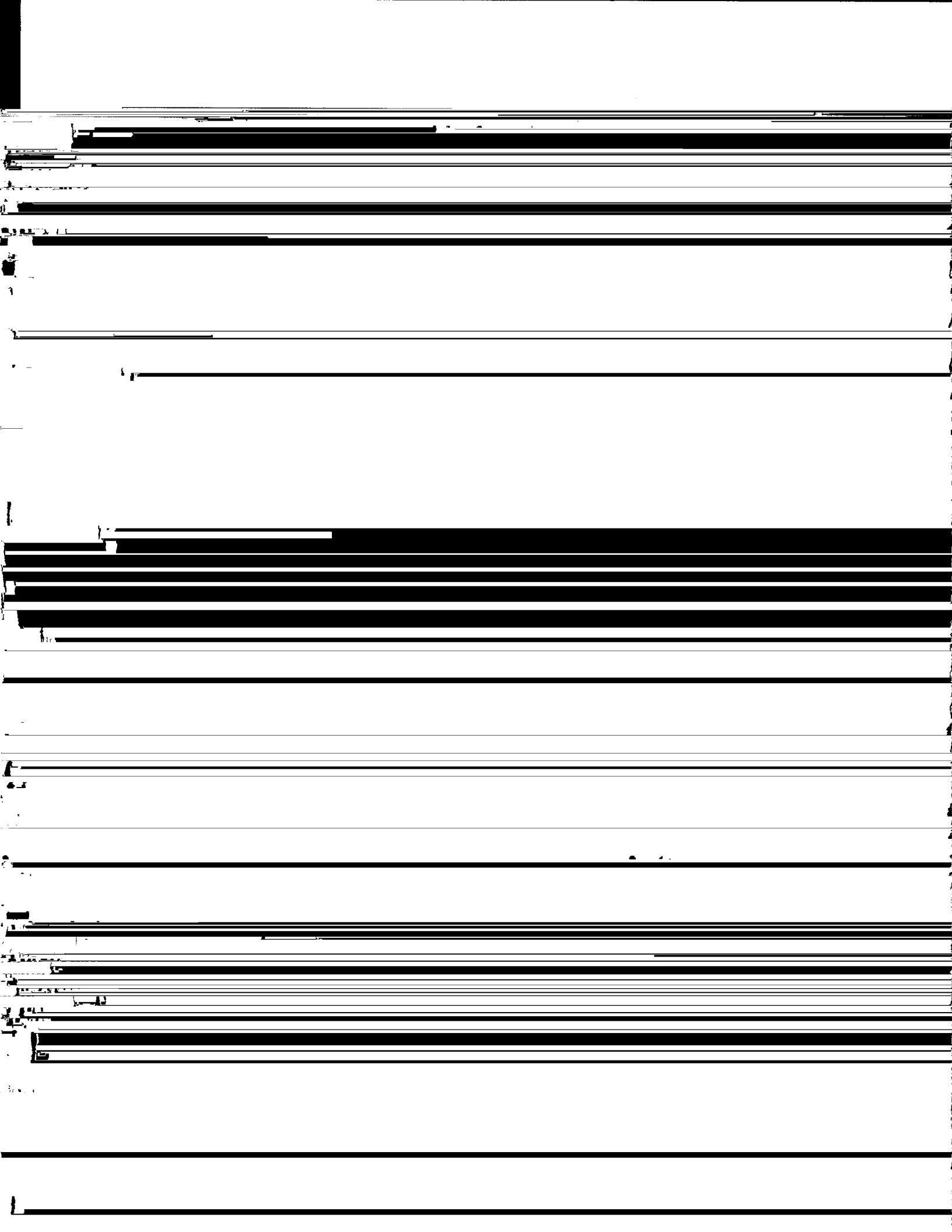
**Grading**

Because the point distribution for most classes is not normally distributed, I use a nonparametric grading system, based on ranks, where the median grade in the class

**REQUEST FOR A REVISED CATALOGUE COPY**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

**Area of Change:**  Core  Senior  Graduate





<b>Approvals:</b>	
Department Head: <i>Mr. Smith</i>	Date: <i>12-10-13</i>
College/Division Exec. Committee: <i>Lynne Richards</i>	Date: <i>12/11/13</i>
Dean(s)/Director(s): <i>Lynne Richards</i>	Date: <i>12/11/13</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**REQUEST FOR A REVISED CATALOGUE COPY**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

Area of Change:  Core  Senior  Graduate

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated**

**Approvals:**

Department Head: *M. Smith*

Date: *12-2-13*

College/Division Exec. Committee: *Lannie Richards*  
*Lannie Richards*

Date: *12/11/13*  
*12/11/13*

COURSE

**REQUEST FOR A REVISED ~~CATALOGUE COPY~~**  
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number: 325

Proposed Effective Date for Revised  
Catalogue Copy: (new or revised) Fall 2014

Degree and Program Name: English

Revised Prerequisite

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests,



17



Course



**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **ENGL 1102 is assessed each year as part of core assessment requirements. We will continue to assess the pass/fail rates of this course as well as overall quality of student performance.**

**Approvals:**

Department Head:

*Mr. Smith*

Date:

*12-10-13*

RECEIVED FOR [REDACTED] [REDACTED]

[REDACTED]

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, etc.)

**Approvals:**

Department Head:

*M. Smith*

Date:

*12-10-13*

College/Division Exec. Committee:

*Lennie Richards*

Date:

*12/11/13*

Course

**REQUEST FOR A REVISED ~~CATALOGUE COPY~~**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated**

<u>Approvals:</u>	
Department Head: <i>Mr Smith</i>	Date: <i>12-10-13</i>
College/Division Exec. Committee: <i>Cornie Richards</i>	Date: <i>12/11/13</i>
Dean(s)/Director(s): <i>Cornie Richards</i>	Date: <i>12/11/13</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



Course

**REQUEST FOR A REVISED CATALOGUE COPY**  
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number 225 Proposed Effective Date for Revised

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes**  
*(i.e. how do these changes fit within the current program assessment plan and what sorts*

**Approvals:**

Department Head:

*Mr Smith*

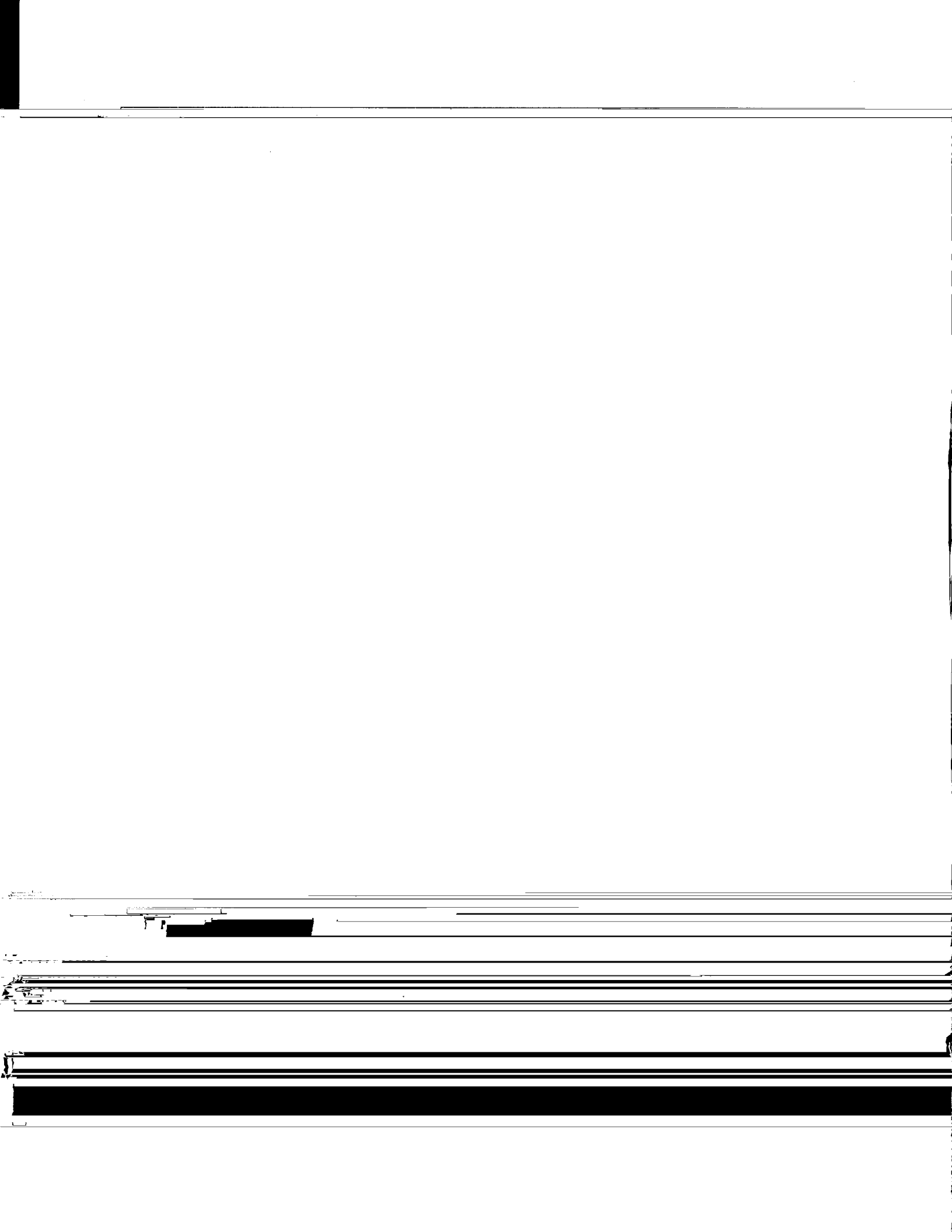
Date:

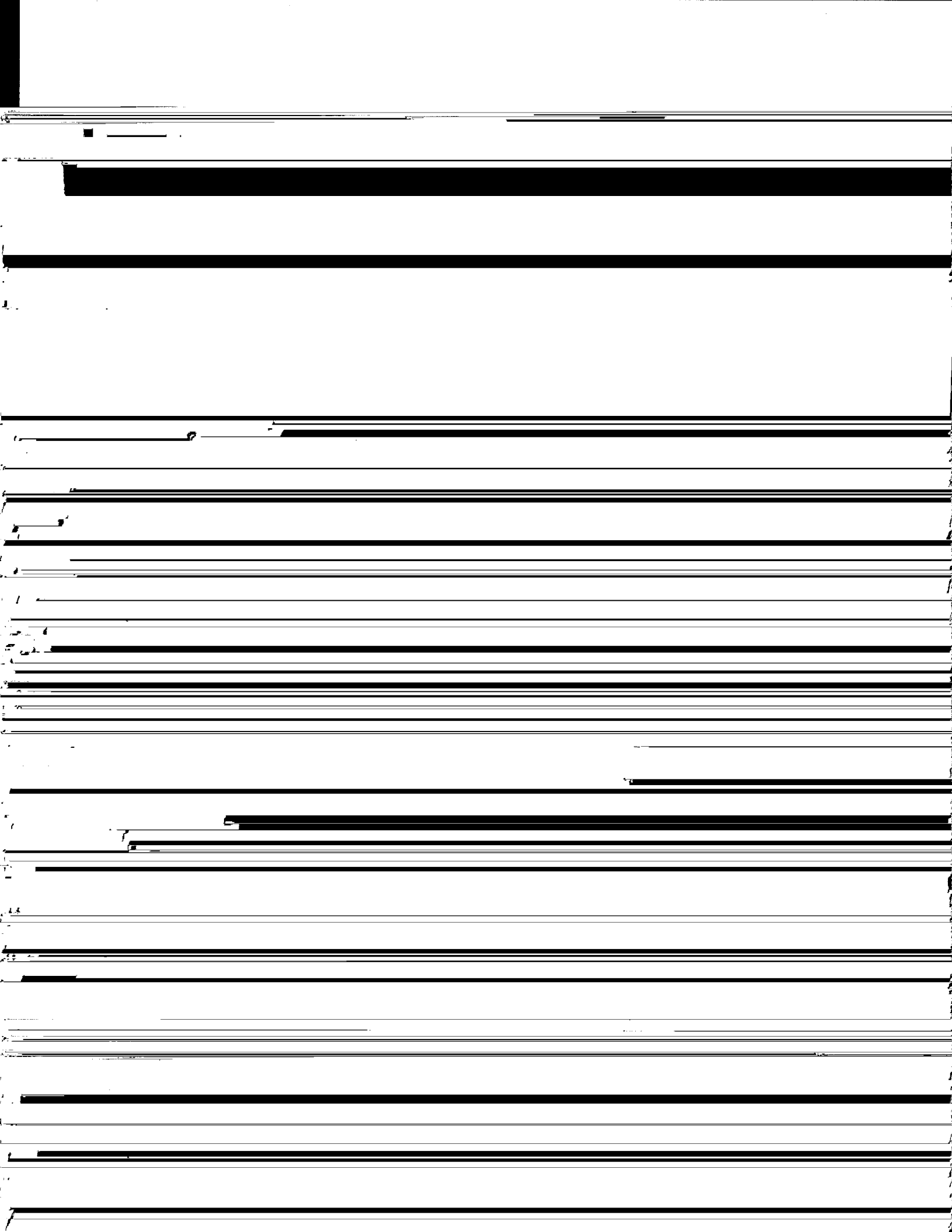
*12-10-13*

Course

**REQUEST FOR A REVISED CATALOGUE COPY**  
(New Learning Outcomes, Admissions, or Other Program Policies)

Type of Change:  Core  Senior  Graduate





Course

REQUEST FOR A REVISED CATALOGUE FORM

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

Indirect measures: SOIs, student evaluation, employer surveys, etc.



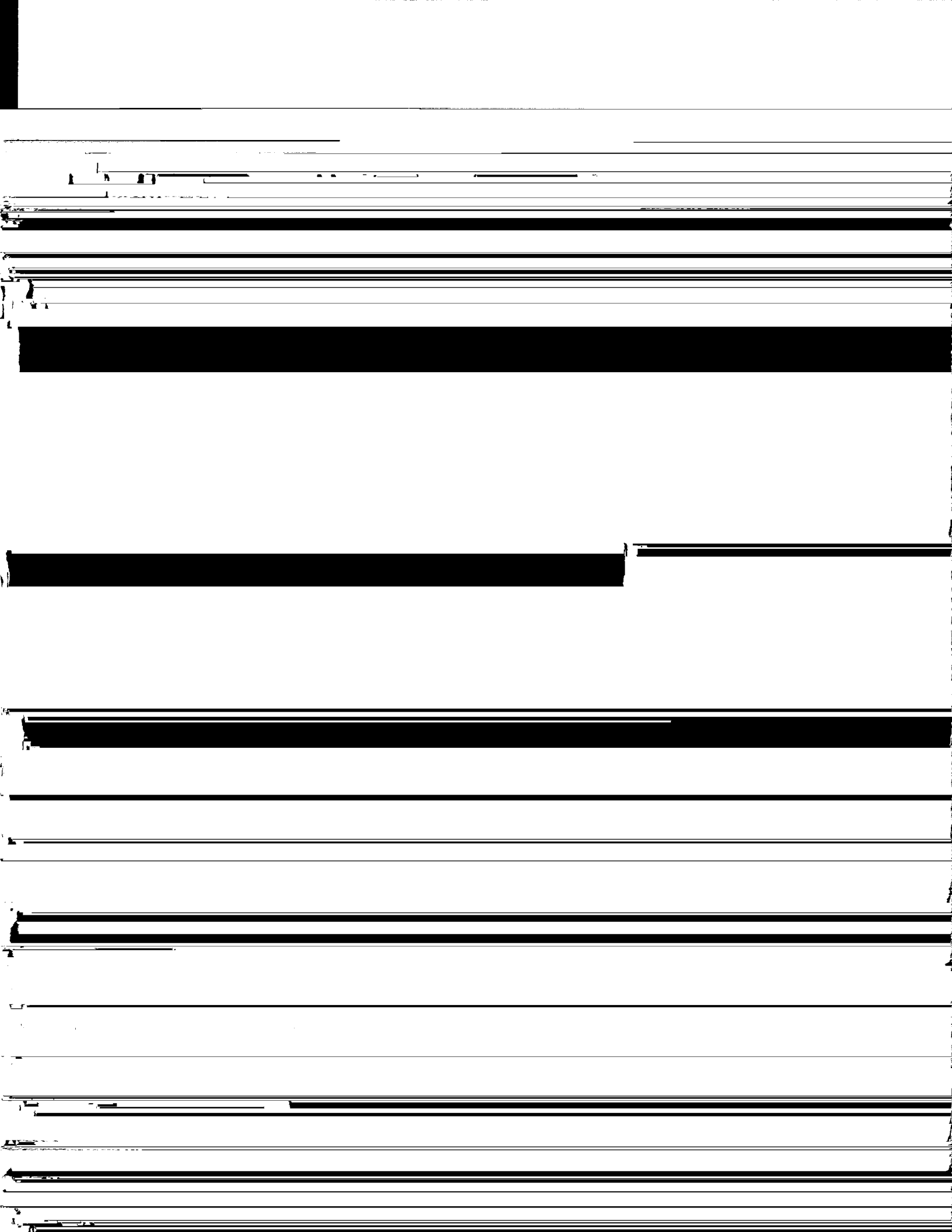
<u>Approvals:</u>	
Department Head: <i>Ann Smith</i>	Date: <i>12-10-13</i>
College/Division Exec. Committee: <i>Lannie Richards</i>	Date: <i>12/10/13</i>
Dean(s)/Director(s): <i>Lannie Richards</i>	Date: <i>12/11/13</i>
Graduate Exec. Comm.: (for grad program)	Date:

Course

**REQUEST FOR A REVISED ~~CATALOGUE COPY~~**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

Area of Change:  Core  Senior  Graduate



**Approvals:**

*A. Smith*

*A. 10-17*

Course

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **ENGL 2113/2113H are assessed each year as part of core assessment requirements. We will continue to assess the pass/fail rates of this course as well as overall quality of student performance.**

**Approvals:**

Department Head: *Mr. Smith*

Date: *12-10-13*

Course

**REQUEST FOR A REVISED ~~CATALOGUE COPY~~**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

Area of Change:  Core  Senior  Graduate

Current Catalogue Page Number 226

Desired Effective Date for Revised



**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated**

<b>Approvals:</b>	
Department Head: <i>M. Smith</i>	Date: <i>12-10-13</i>
College/Division Exec. Committee: <i>Connie Richards</i>	Date: <i>12/11/13</i>
<i>Dennis Richards</i>	<i>12/11/13</i>

Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date: