

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
August 22, 2011**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

Stanley Jones

ACADEMIC COMMITTEE
AGENDA
August 22, 2011

1. Minutes of the April 11, 2011 meeting. (pages 1-3) approved by email April 15, 2011.
2. **COLLEGE OF ARTS AND SCIENCES**
 - a. New Secondary Education Certification Track for the BA in Mathematics (pages 4-8)

- c. New course MAED 2999 (pages 16-20)
- d. New course MAED 3500 (pages 21-27)
- e. New course MAED 3510 (pages 28-33)
- f. New course MAED 4500 (pages 34-41)

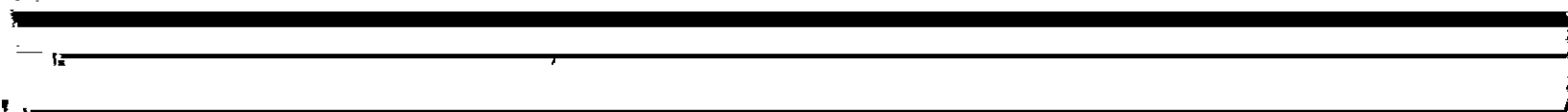
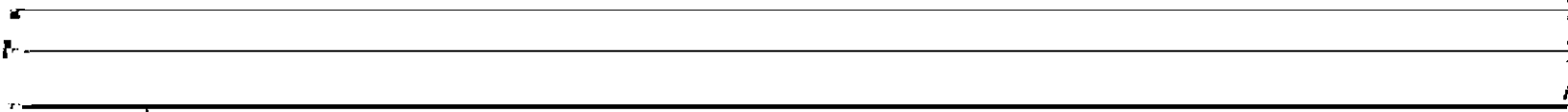
VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 11, 2011

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, April 11, 2011. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Ray Elson (Proxy for Dr. Lai Orenduff), Dr. Luis Bejarano, Dr. Michael Moates, Dr. Lucia Lu, Ms.

Gibson, Dr. Nicole Gibson (Proxy for Dr. Iris Ellis), Dr. Melissa Benton, Dr. Selen Lauterbach, Dr. Carol Rossiter, and Ms.

Members Absent: Dr. Lai Orenduff, Dr. Deborah Weaver, Dr. Donna Cunningham, and Dr. Iris Ellis.



description corrected to 1107K and 1108K (pages 164-169).

12. New course, Biology (BIOL) 6630, "Biology of Horticulture", (BIOLOGY OF HORTICULTURE -- 4 credit hours, 3 lecture hours, 2 lab hours, and 6 contact hours), was approved effective Spring Semester 2012. (pages 170-175)

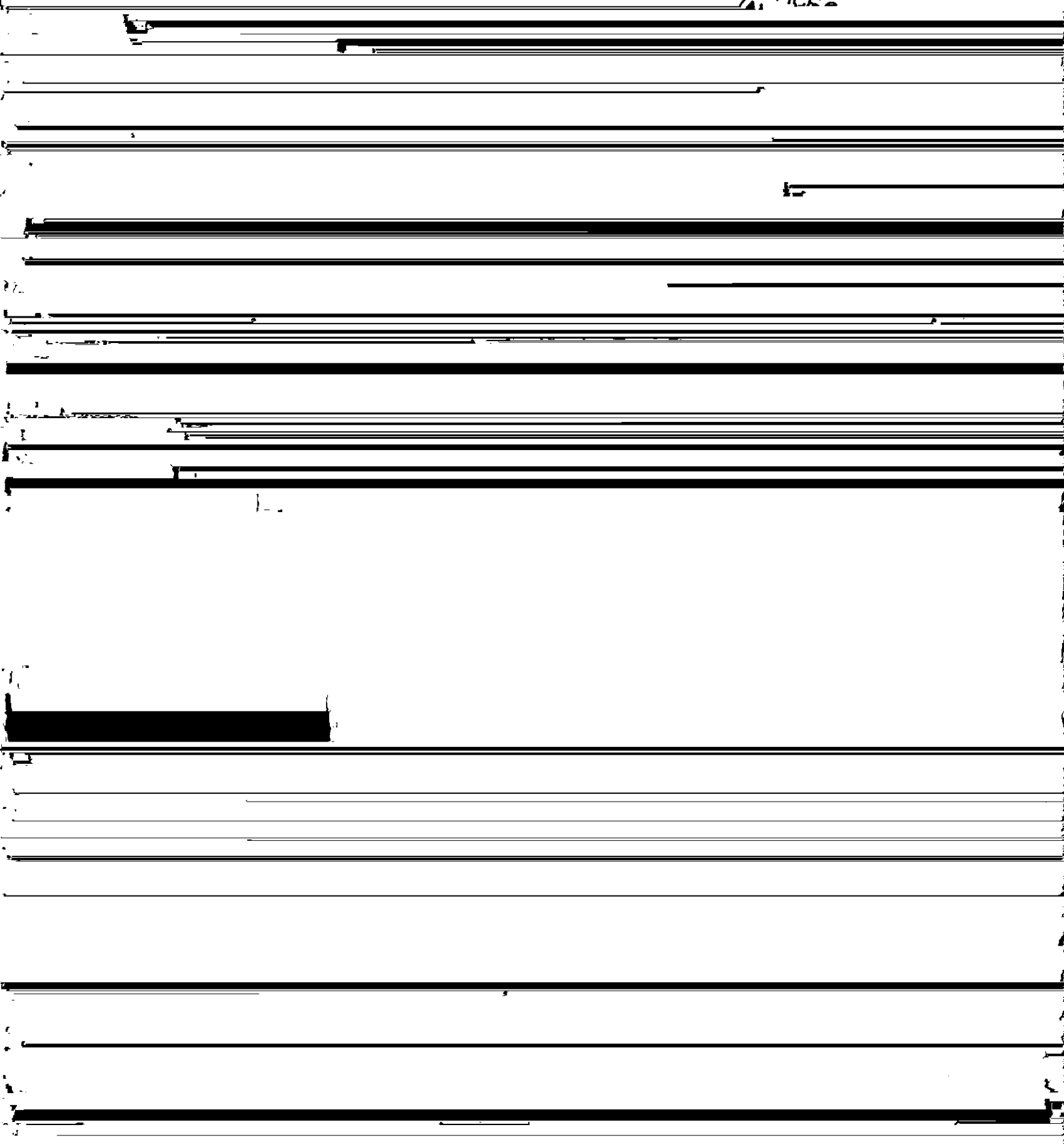
13. New course, Biology (BIOL) 3680, "Plant Pathology", (PLANT PATHOLOGY -- 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2012 with 1107 and 1108 in the description corrected to 1107K and 1108K (pages 176-182).

14. New course, Biology (BIOL) 5680, "Plant Pathology", (PLANT PATHOLOGY -- 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2012. (pages 183-189).

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Introduction to the Proposal

Below is an introduction that provides an overview of the Secondary Education Track

3. Certification Track Courses

The courses that a student must take for the Secondary Education Track are comprised of courses currently offered in the B.A. in mathematics program, courses currently offered by

the College of Education, and courses currently offered by the College of Arts and Sciences.

MAED 4510 - Classroom Management (coreq with MAED 4500)
MAED 4790 - Student Teaching
MAED 4800 - Senior Professional Development Seminar (coreq with MAED 4790)

Field experiences in the middle school and high school are conducted under the supervision of a middle school or secondary teacher and university faculty.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

REQUEST FOR A CURRICULUM CHANGE

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F

Current Catalog Page Number:
153-154

Proposed Effective Date for
Curriculum Change:
(Month/Year): 08/2012

Degree & Program Name:
(e.g., BFA, Art): BA, Math

Present Requirements: The current requirements for the B.A. degree with a major in mathematics will stay the same. Please see the attached pages for the 2010-2011 undergraduate

Proposed Requirements (Underline changes after printing this form): The proposed requirements for the Secondary Education Track of the B.A. degree in mathematics are attached. The students in the Secondary Education Track must

become high school mathematics teachers within the timeframe of an undergraduate degree. Currently, this is not possible at Valdosta State.

[The page contains multiple lines of text that have been almost entirely obscured by heavy black redaction bars. Only a few faint characters and line structures are visible.]

BACHELOR OF ARTS DEGREE WITH A MAJOR IN MATHEMATICS

1. Students will explain and produce mathematical proofs in set theory, algebra, and analysis to indicate that they have acquired the necessary logical reasoning, reading and writing skills.
2. Students will prove statements, produce examples, and apply the appropriate theoretical results to a given

rings, and vector spaces.

3. Students will prove statements, produce examples, and apply the appropriate theoretical results to a given

Mathematics – Secondary Education Track

127 hours degree program that leads to initial teacher certification for

(1 credit spills over into "Supporting Courses")
Part of 3-course sequence in any foreign language 6 hours

Senior College Curriculum **67 hours**

Courses Required for the Major 33 hours

MATH 2150, MATH 3600, MATH 4621 9 hours

MATH 3040, MATH 3340, MATH 4150 9 hours

MATH 4260, MATH 4081, MATH 4980 9 hours

MATH 3010, MATH 3510 6 hours

Supporting Courses 1 hour

CS 1301 "spillover" from Area F 1 hour

Courses in Professional Education..... 33 hours

EDUC 2110, EDUC 2120, EDUC 2130..... 9 hours

MAED 2999..... 0 hours

SPEC 3000 SEED 4010 4 hours

MATH 2600 MAED 2510 4 hours

MAED 4790 MAED 4800 12 hours

3. have achieved at least an overall 2.5 GPA for all majors except Communication

REQUEST FOR A NEW COURSE

Valdosta State University

not possible at Valdosta State.

Approvals:	
Dept. Head: <i>Amrik Kumar</i>	Date: <i>6/27/11</i>
College/Division Exec. Comm.: <i>Lois Richards</i>	Date: <i>7/19/11</i>

MAED 2999 SYLLABUS

techniques to foster active inquiry.

COURSE REQUIREMENTS

The instructor will provide a syllabus to the students to address the requirements of the course.

course. All items must be completed to receive a satisfactory grade for the course.

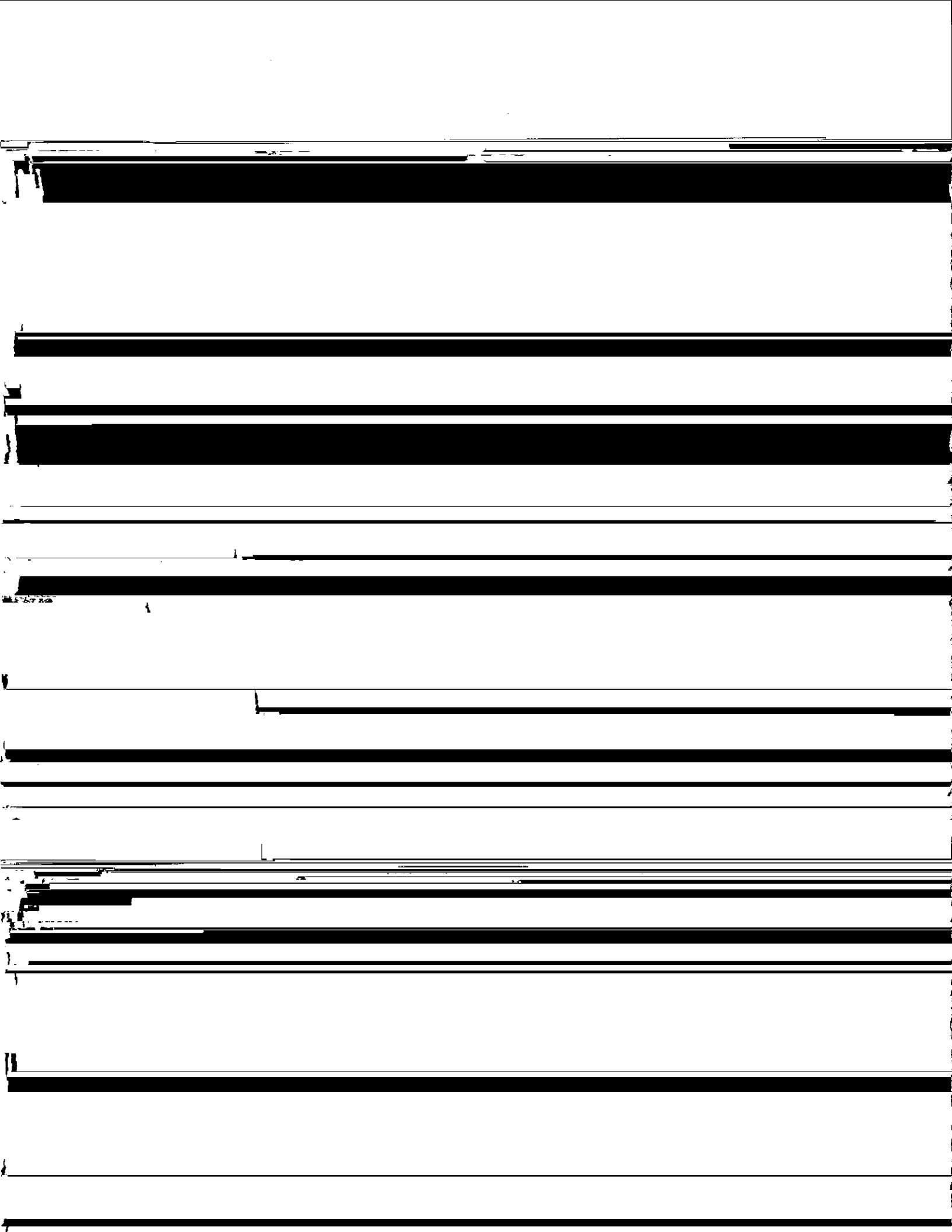
STUDENT EVALUATION

Student evaluation will be based on satisfactory completion of all learning outcomes. Grade of Satisfactory or Unsatisfactory only.

COURSE EVALUATION

None

LAB ACTIVITIES



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Approvals:

_____ /

I.

[REDACTED]

MAED 3500 Syllabus

Curriculum and Methods for Teaching Middle Grades Mathematics

**Department of Mathematics and Computer Science
College of Arts and Sciences
Valdosta State University**

COURSE DESCRIPTION

Hours: 3-0-3

Prerequisite: MAED 2999, EDUC 2110, EDUC 2120, EDUC 2130, MATH 2262, PSYC 2500

Corequisite: MAED 3510

Focus on the characteristics of the middle grades mathematics learner and the development of
... of the middle grades learner of mathematics. Students will assess learners and

CONFIDENTIAL - SECURITY INFORMATION

[REDACTED]

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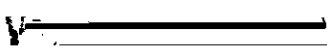
[REDACTED]

Other Assessments as Determined by the Instructor:

- Professional readings and reading responses

National Council of Teachers of Mathematics (2002). *Navigating through Geometry in Grades 6-8*. Reston, VA: Authors

National Council of Teachers of Mathematics (2003). *Navigating through Data Analysis in Grades 6-8*. Reston, VA: Authors.



6-8. Reston, VA: Authors.

Technology:

Graphing calculator

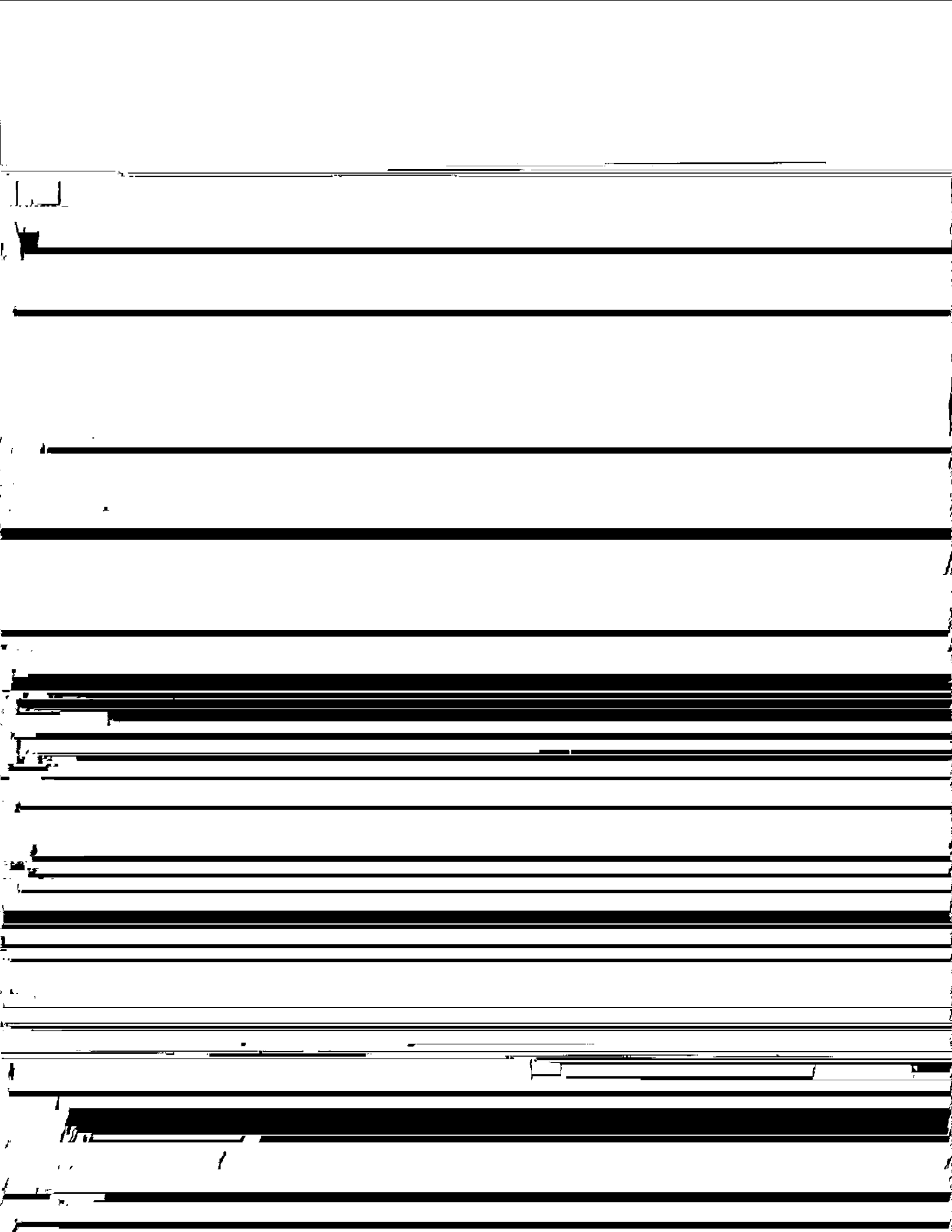
REQUEST FOR A NEW COURSE
Valdosta State University

Date of Submission: 11-15-2010 (mm/dd/yyyy)

Faculty Member Requesting:

Faculty Member Requesting:

(C. Has specific equipment, etc.)



**MAED 3510 Syllabus
Middle Grades Laboratory**

**Department of Mathematics and Computer Science
College of Arts and Sciences
Valdosta State University**

COURSE DESCRIPTION

Hours: 1-0-1 (1 hour credit)

Prerequisite: MAED 2999, EDUC 2110, EDUC 2120, EDUC 2130, PSYC 2500

Corequisite: MAED 3500

Implementation and assessment of appropriate activities for grade 6-8 mathematics learners in collaboration with university faculty and area institutions (field experience).

COURSE OBJECTIVES

Teacher preparation students will assume responsibility for assessing grade 6-8 mathematics

(6) Choose, develop, and utilize inquiry-based, problem-centered activities. (CFS I, II, III, V)

(7) Evaluate and select instructional materials and resources, including technology, as

~~_____ (CFS I, II, III, IV, V)~~

~~_____~~

- Additions to the electronic portfolio

COURSE EVALUATION

The effectiveness of the course will be evaluated based on:

- Implementation of lesson plan(s) based on the learner's mathematical knowledge
Impact on grade 6-9 students' learning project (pre/post test to demonstrate growth)

REQUEST FOR A NEW COURSE
Valdosta State University

10/15/2010 (11/11/2010)

school mathematics teachers within the timeframe of an undergraduate degree. Currently, this is not possible at Valdosta State.

- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. Student opinion of instruction and alumni surveys.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Students will add materials for course effectiveness assessment to their electronic portfolios, including impact on grade 9-12 student learning (pre/post-test), and evidence of successful use of the methods course content in the grade 9-12 classroom.

- Other:

Approvals:

Dept. Head:

Arun Kumar

Date:

6/27/11

MAED 4500 SYLLABUS
Curriculum and Methods for Teaching Secondary Mathematics

Department of Mathematics and Computer Science
College of Arts and Sciences
Valdosta State University

COURSE DESCRIPTION

Hours: 3-0-3

Prerequisite: MAED 2999, MAED 3500 with a "C" or better, MAED 3510, and Senior Standing.

This is a checkpoint course, and checkpoint requirements must be met.

Co-requisite: MAED 4510

mathematics and maintain current knowledge of developments in mathematics education.
(CFS I, VI)

COLLEGE OF EDUCATION – CONCEPTUAL FRAMEWORK STANDARDS (CFS)

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of

Other assessments as determined by the instructor:

- Professional readings and reading responses
- In-class participation and discussion
- Class assignments
- Quizzes
- Unit exams

Sample Grade Components:

Exam 1	10%
Exam 2	10%
Exam 3	10%
Final Exam	30%

Professional Readings:

10%

1

National Council of Teachers of Mathematics (2001). *Navigating through Algebra in Grades 9-12*. Reston, VA: Authors

National Council of Teachers of Mathematics (2001). *Navigating through Geometry in Grades*

9-12. Reston, VA: Authors

National Council of Teachers of Mathematics (2003). *Navigating through Data Analysis in Grades 9-12*. Reston, VA: Authors.

National Council of Teachers of Mathematics (2004). *Navigating through Probability and Statistics in Grades 9-12*. Reston, VA: Authors.

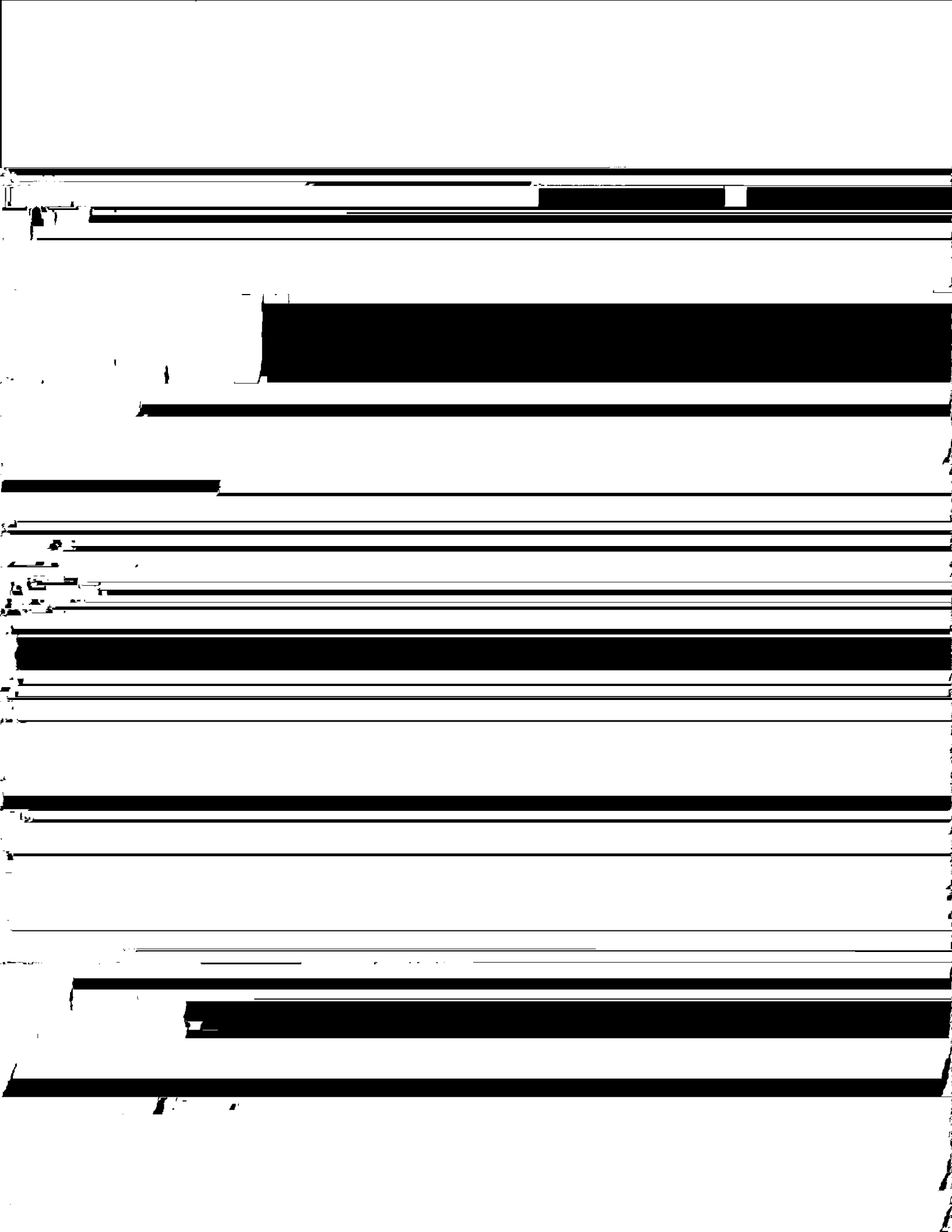
REQUEST FOR A NEW COURSE
Valdosta State University

Date of Submission: 11-15-2010 (mm/dd/yyyy)

Department Initiating Request:

Faculty Member Requesting:

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

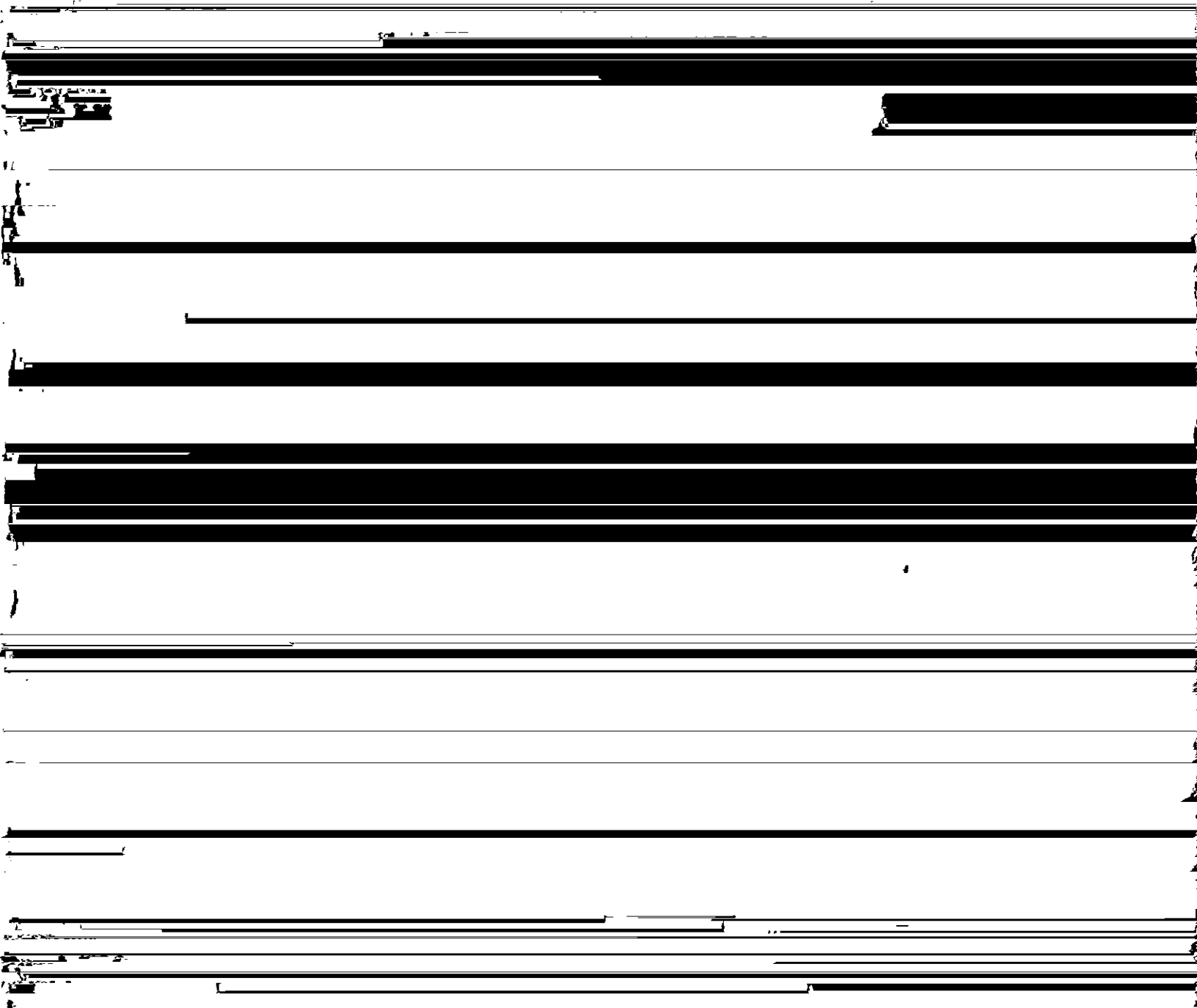


**MAED 4510 Syllabus
High School Classroom Laboratory**

**Department of Mathematics and Computer Science
College of Arts and Sciences
Valdosta State University**

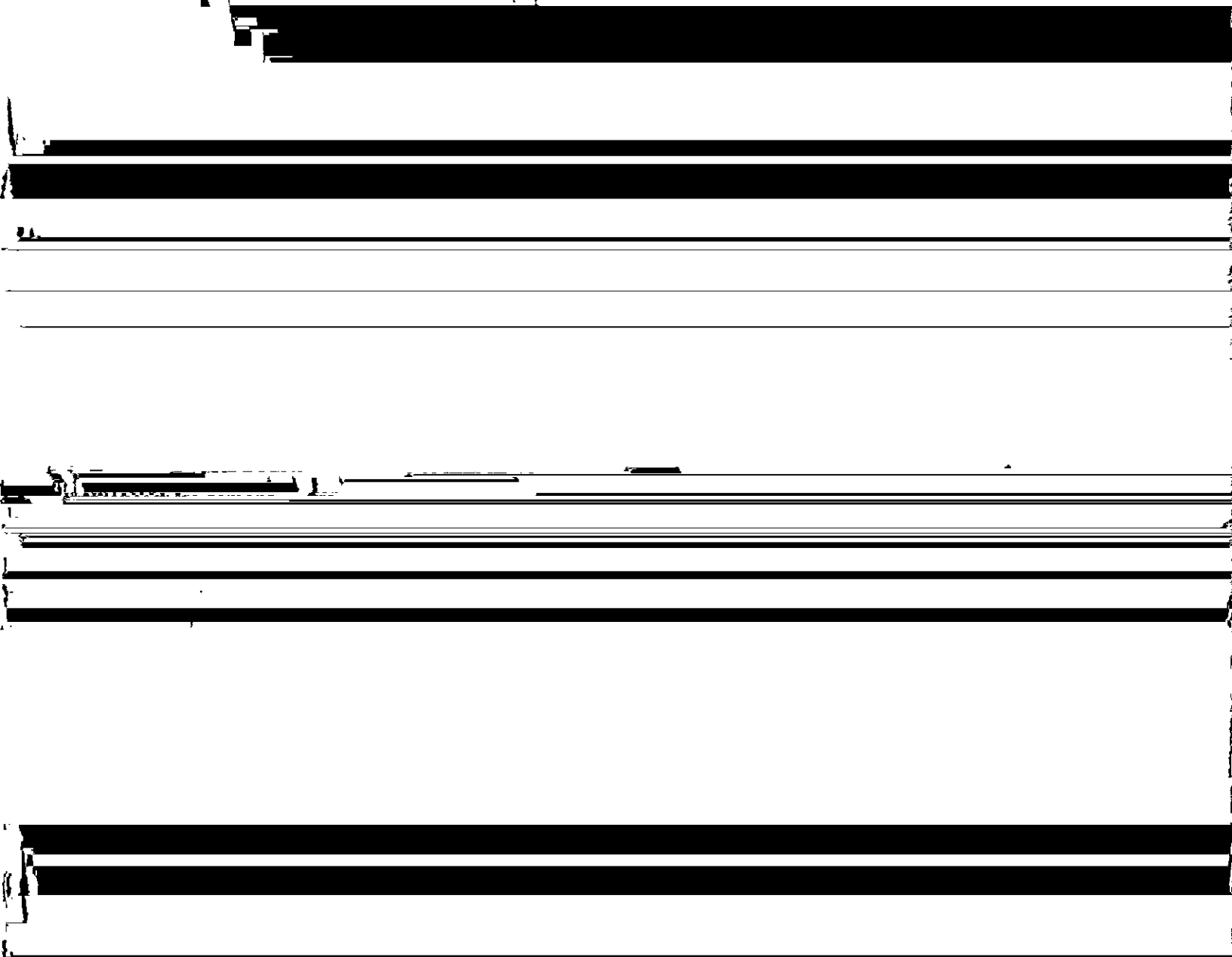
COURSE DESCRIPTION

Hours: 1-0-1 (1 hour credit)



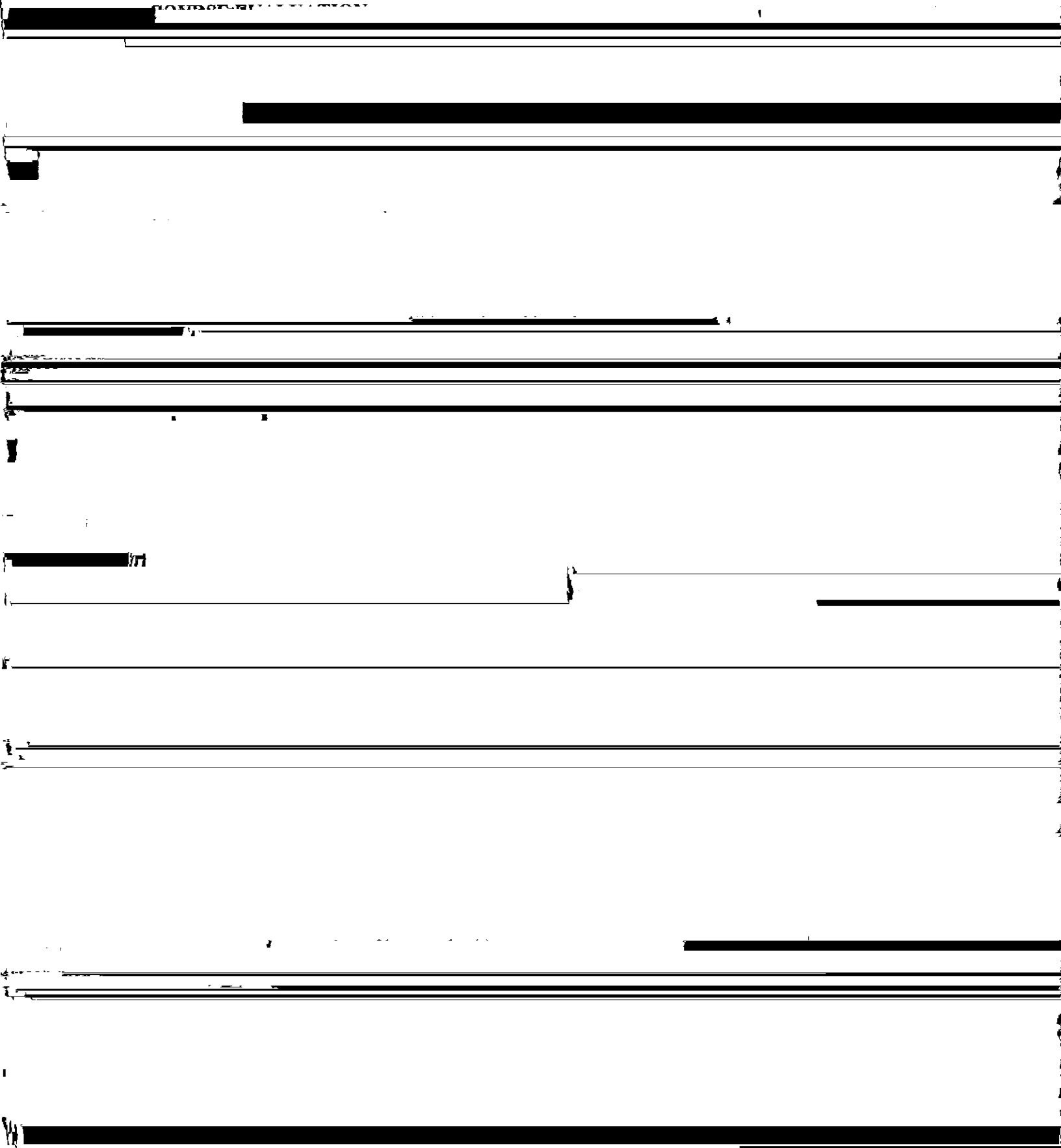
- (6) Choose, develop, and utilize inquiry-based, problem-centered activities. (CFS I,II,III,V)
- (7) Evaluate and select instructional materials and resources, including technology, as appropriate. (CFS I, II, III, IV, V)
- (8) Become involved in appropriate professional organizations to deepen their knowledge of mathematics and maintain current knowledge of developments in mathematics education. (CFS I, VI)

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS



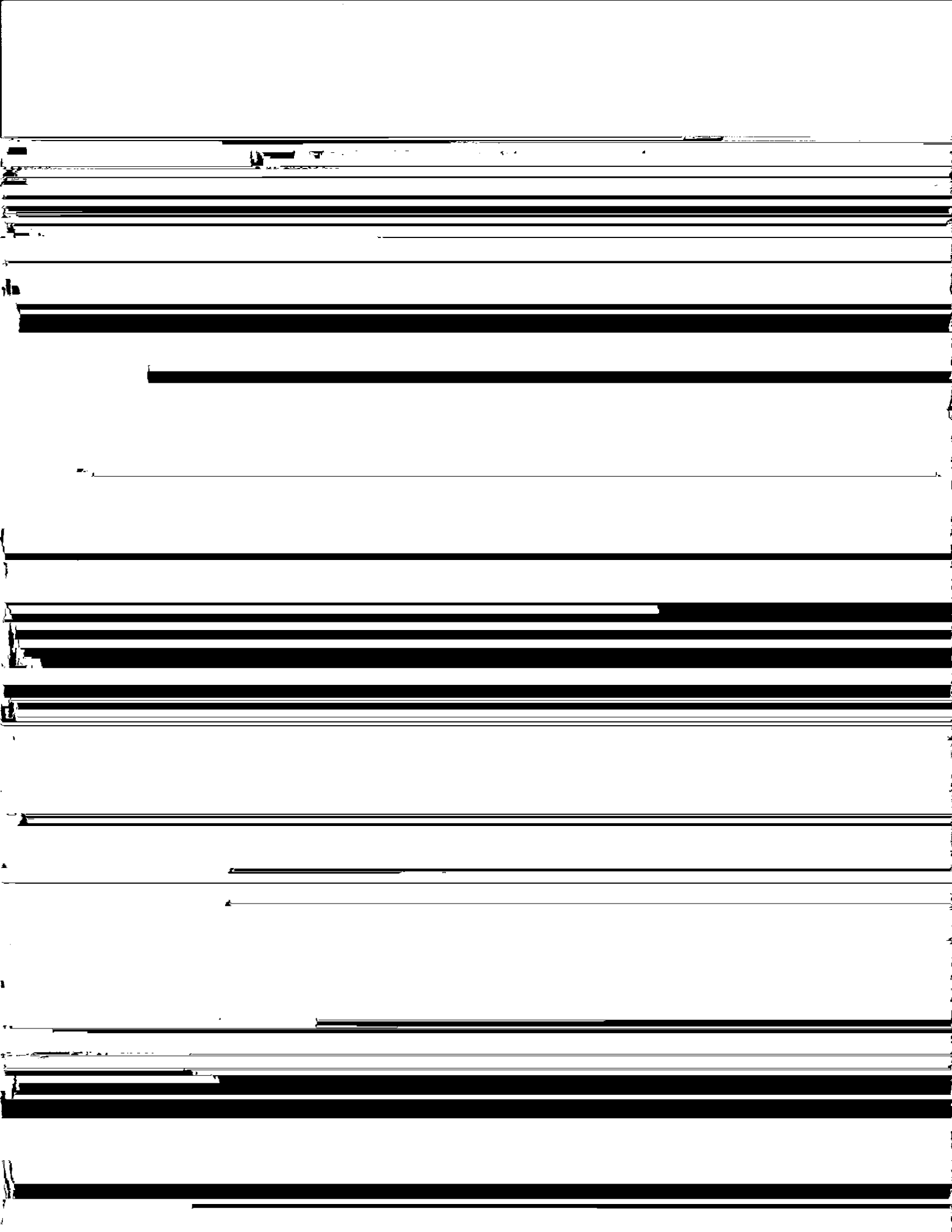
- Professional dispositions
- Additions to the electronic portfolio

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REQUEST FOR A NEW COURSE
Valdosta State University

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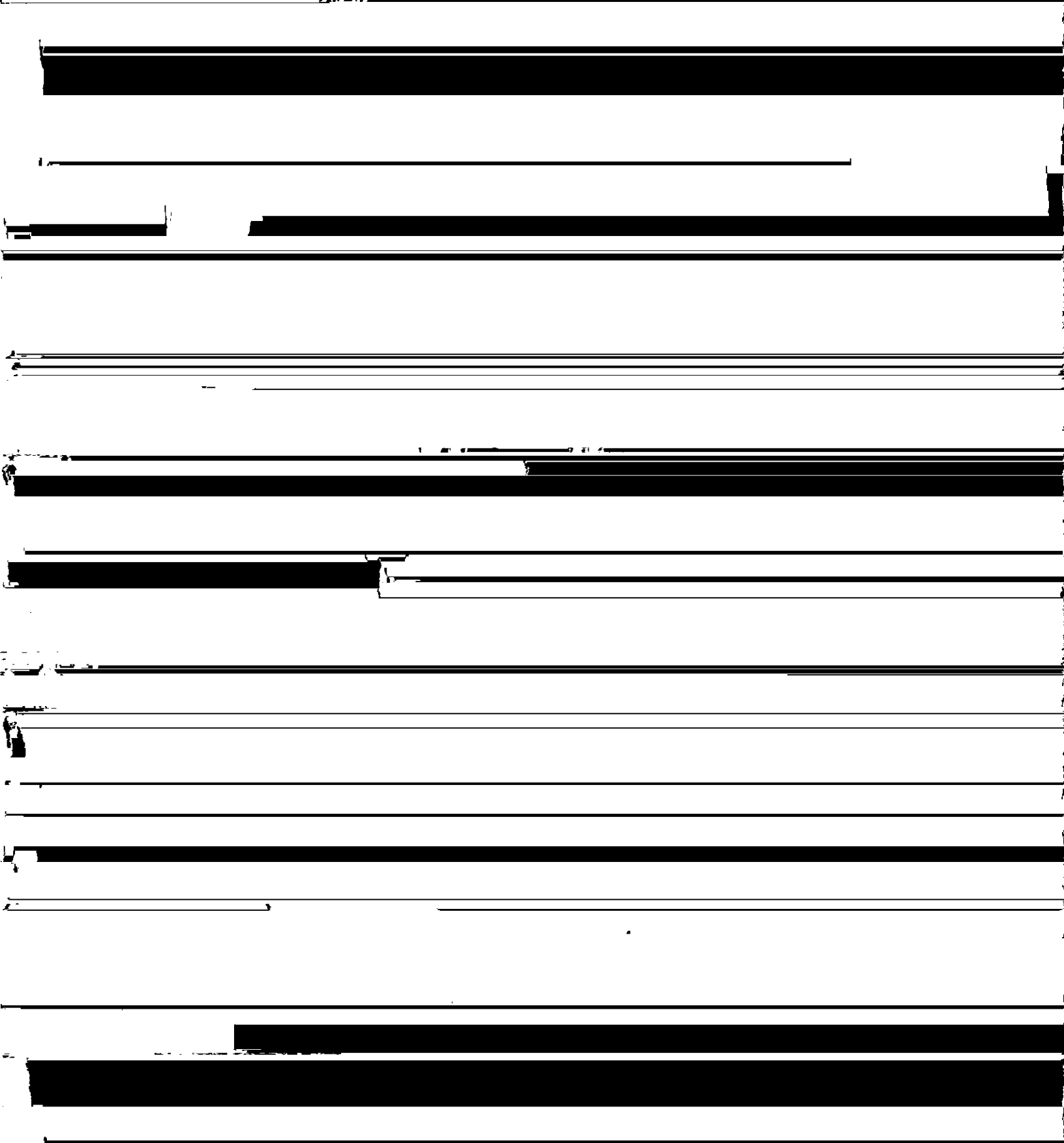


Approvals:	
Dept. Head: <i>Anson Kumar</i>	Date: <i>6/27/11</i>
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>7/18/11</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>7/18/11</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**MAED 4790 SYLLABUS
STUDENT TEACHING**

Department of Mathematics and Computer Science



content area(s) appropriate for their certification levels.

II. KNOWLEDGE OF STUDENTS AND THEIR LEARNING: Teachers understand the

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 11-15-2010 (mm/dd/yyyy)

Department Initiating Request:
Mathematics & Computer Science

Faculty Member Requesting:
Arsalan Wares

Proposed New Course Prefix & Number:
(See course description abbreviations in the catalog for approved prefixes)
MAED 4800

Proposed New Course Title:
Senior Professional Development Seminar
Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Senior Seminar

Semester/Year to be Effective:
Fall 2012

Estimated Frequency of Course Offering:
Fall and Spring Semester

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 2

Lab Hours: 0

Credit Hours: 2

Proposed Course Description: (Follow current catalogue format and include prerequisites)

[redacted] (portfolios, specific assignments, etc.)

[redacted]

Approvals:	
Dept. Head: <i>Aaron Kumar</i>	Date: <i>6/27/11</i>
College/Division Exec. Comm.: <i>Cornie Richards</i>	Date: <i>7/18/11</i>
Dean/Director: <i>Cornie Richards</i>	Date: <i>7/19/11</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**MAED 4800 SYLLABUS
SENIOR PROFESSIONAL DEVELOPMENT SEMINAR**

Dr. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

IV. ASSESSMENT: Teachers understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners.

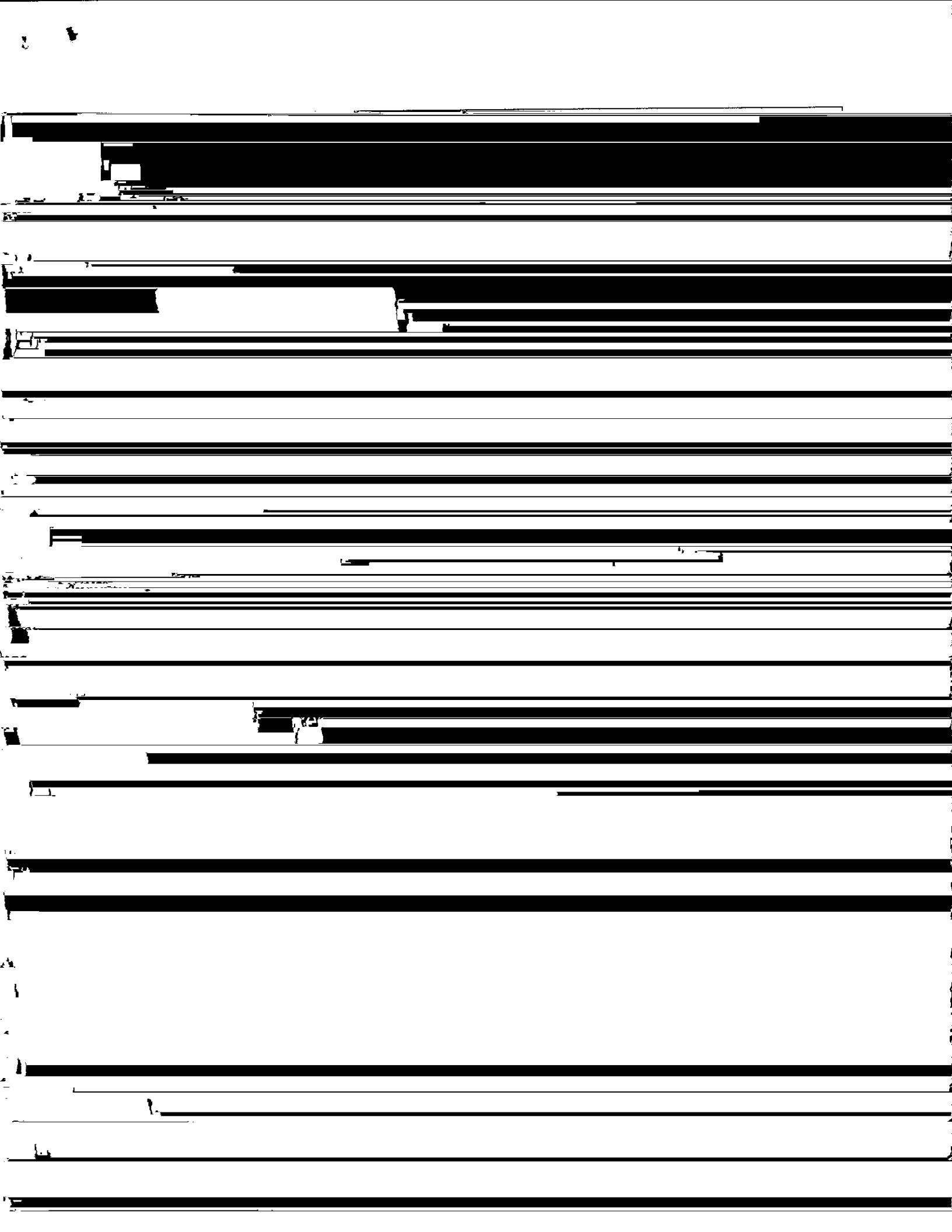
V. PLANNING AND INSTRUCTION: Teachers design and create instructional experiences

D. Ben-Chaim, J.T. Fey, W.M. Fitzgerald (1998), "Proportional reasoning among 7th grade students with different curricular experiences" *Educational Studies in Mathematics*, Vol. 26

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APR 27 2011

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Select Area of Change:

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

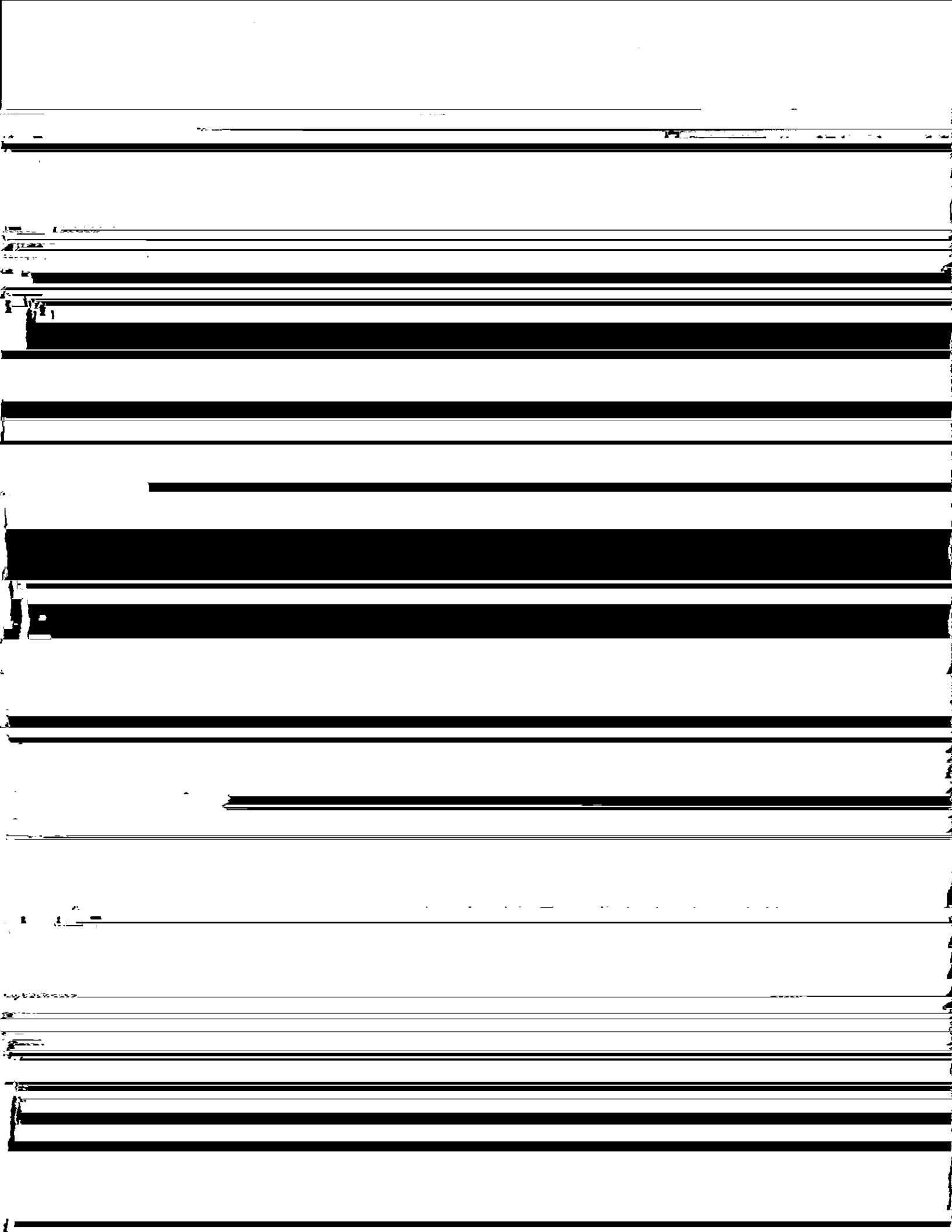
Specify: Area A,B,C,D,F

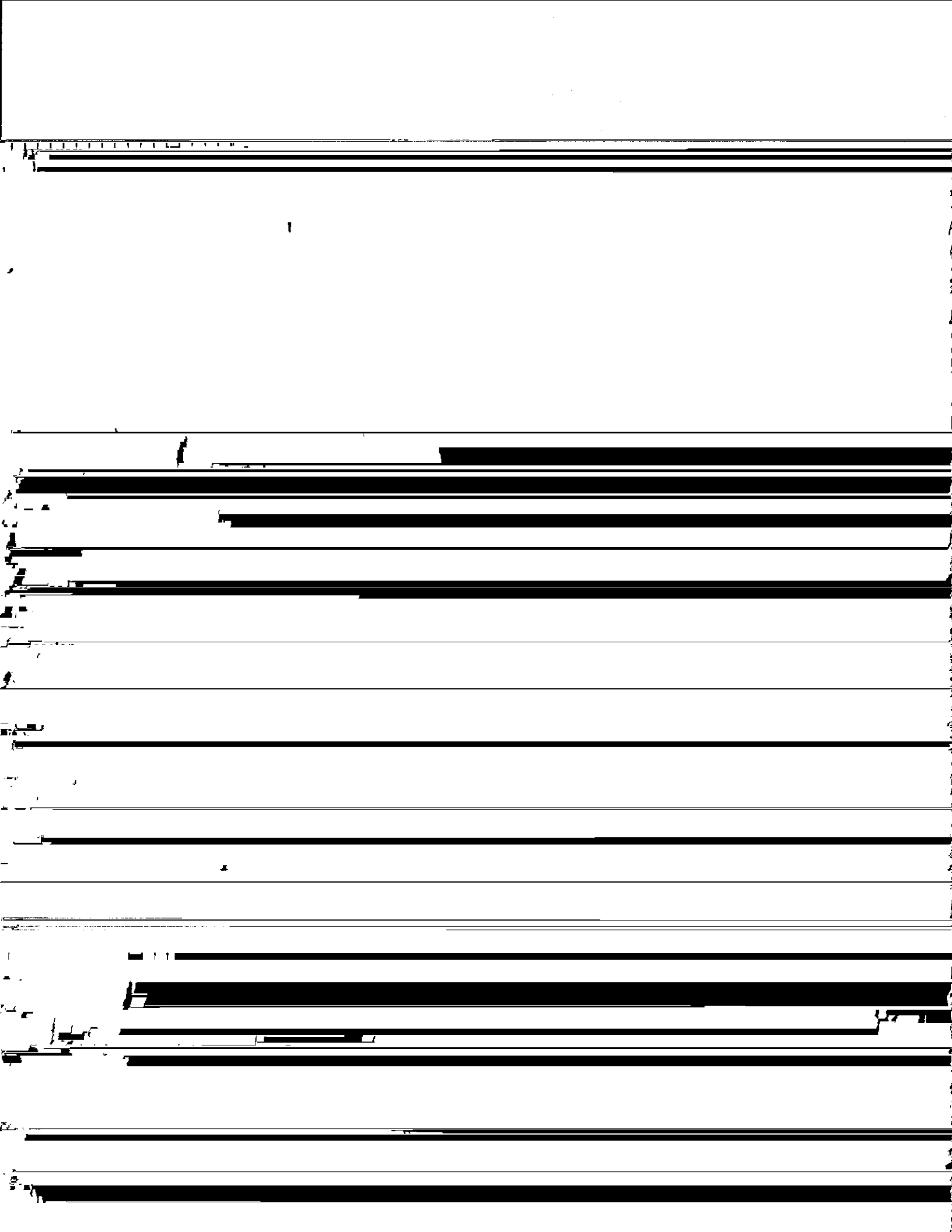
- Improve student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: One elective will be required; this elective must be a reading course and we are adding SERD 6070 as a choice to SERD 6040 and SERD 6060

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REQUEST FOR A REVISED COURSE

ADD 2 7 -





SEGC 6110
Professional Capstone Course
3 Semester Hours

College of Education
Valdosta State University

Department of Special Education

Framework Standards. Prerequisite: Candidates must have completed a minimum of 27 hours in the program of study prior to enrolling in SEGC 6110.

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)

I. CONTENT AND CURRICULUM: Teachers demonstrate a strong content knowledge of content area(s) appropriate for their certification levels.

II. KNOWLEDGE OF STUDENTS AND THEIR LEARNING: Teachers support the

COURSE ACTIVITIES / ASSIGNMENTS / REQUIREMENTS

1. Compare the courses listed in your Livetext portfolios against the courses listed in your program of study to ensure that your portfolio lists the required courses, and make modifications as needed (CO 1).
2. Ensure that your educational philosophy is attached in your portfolio (CO 1).
3. Ensure that you have completed the description, impact, and reflection for each

ATTENDANCE POLICY

Students are expected to adhere to the time lines established for completing the Capstone project in order to be successful in the class.

POLICY STATEMENT ON PLAGIARISM

Below is information directly quoted from the Academic Honesty Policies and Procedures:

institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

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REQUEST FOR A NEW COURSE
Valdosta State University

APR 27 2011

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

portfolios, specific assignments, etc.)

21. *Comment on the effectiveness of the course in meeting program's learning outcomes*

Approvals:

Dept. Head: *Lynn C. Munn*

Date: *4-22-11*

SERD 6070
READING RESEARCH AND INSTRUCTION
3 SEMESTER HOURS

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)

I. CURRICULUM AND CONTENT: Teachers demonstrate a strong content knowledge of content area(s) and appropriate for their certification levels.

II. KNOWLEDGE OF STUDENTS AND THEIR LEARNING: Teachers support the intellectual, social, physical, and personal development of all students.

2. Students will complete quizzes following each of the nine chapters of content. (CO 1-15)
3. Students will complete the final examination, which is a cumulative assessment of learned knowledge throughout the semester. (CO 1-15)
4. Students will select one study from reading research studies recognized as being most

h

members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

INSTRUCTOR



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REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. We will need to

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REQUEST FOR A REVISED COURSE
Valdosta State University

APR 27 2011

VALDOSTA STATE UNIVERSITY
GRADUATE

2. The student should read the instructions carefully and follow them.

3. The student should read the instructions carefully and follow them.

4. The student should read the instructions carefully and follow them.

5. The student should read the instructions carefully and follow them.

6. The student should read the instructions carefully and follow them.

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13. The student should read the instructions carefully and follow them.

14. The student should read the instructions carefully and follow them.

15. The student should read the instructions carefully and follow them.

16. The student should read the instructions carefully and follow them.

17. The student should read the instructions carefully and follow them.

18. The student should read the instructions carefully and follow them.

19. The student should read the instructions carefully and follow them.

Approvals:	
Dept. Head: <i>Lynn C. Minor</i>	Date: 4-22-11
College/Division Exec. Comm.: <i>[Signature]</i>	Date: 4/22/11
Dean/Director: <i>[Signature]</i>	Date: 4/22/11
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course) <i>Ki Hu</i>	Date: 6/6/11
Academic Committee:	Date:

Form last updated: January 6, 2010

SEAC 5570
Assessment and Curriculum for Students
with Low Incidence Disabilities
3 Semester Hours

College of Education
Valdosta State University

Department of Special Education and Communication Disorders

COURSE DESCRIPTION

Course Description: This course is designed to provide students with a comprehensive understanding of the principles and practices of project management. The course covers the entire project lifecycle, from initiation to closure, and includes topics such as project planning, resource management, risk management, and communication. Students will learn how to define project objectives, develop a project charter, create a project management plan, and effectively manage project resources and risks. The course also emphasizes the importance of stakeholder communication and collaboration throughout the project. By the end of the course, students will be equipped with the skills and knowledge necessary to successfully lead and manage projects in various organizational contexts.

- CO 7: Students will identify functional, age-appropriate curriculum goals that meet Georgia Performance Standards (GPS) (CFS I, II, III, IV)
- CO 8: Students will design individualized and age-appropriate programming across

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

plagiarism in their course syllabi. Students are responsible for knowing and abiding by

members' syllabi. All students are expected to do their own work and to uphold a high

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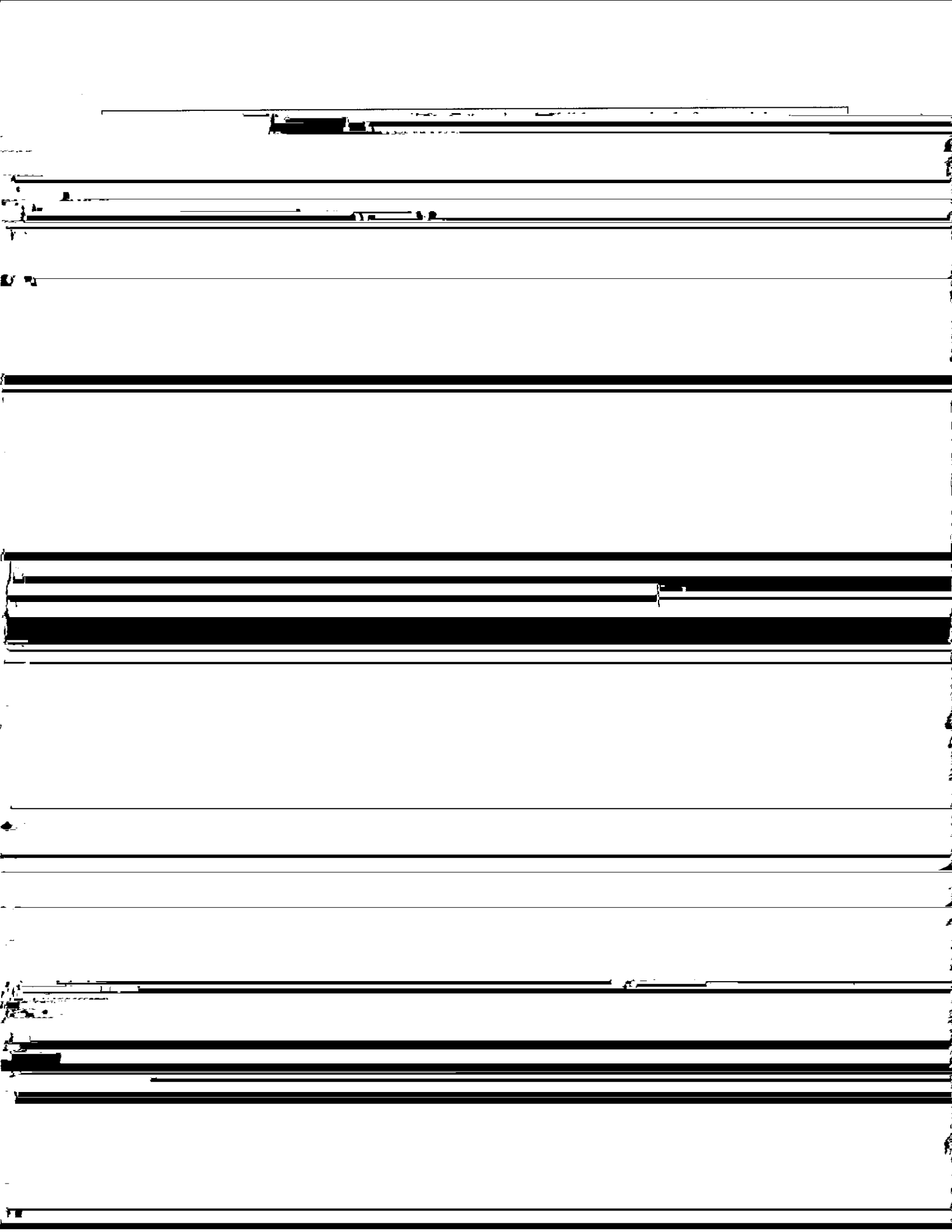
APR 27 2011

REQUEST FOR A REVISED COURSE VALDOSTA STATE UNIVERSITY
Valdosta State University GRADUATE SCHOOL

Date of Submission: 03/22/2011 (mm/dd/yyyy)

Department Initiating Revision:

Faculty Member Requesting Revision:



Approvals:

Dept. Head:

Len C. Minor

Date:

4-22-11

SEAC 6110

Professional Capstone Course

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Framework Standards. Prerequisite: Candidates must have completed a minimum of 27 hours in

1. Compare the courses listed in your Livetext portfolios against the courses listed in

ATTENDANCE POLICY

Students are expected to adhere to the time lines established for completing the Capstone project

POLICY STATEMENT ON PLAGIARISM

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institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

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APR 27 2011

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Select Area of Change:

Undergraduate Curriculum

Undergraduate Curriculum

Graduate Curriculum

Other Curriculum

CURRICULUM AND PROGRAMS - 6 HOURS

3.0 SPEC 5120-Issues & Trends in Special Education

3.0 SPEC 5140 - Collaborative Roles in Education (or)

3.0 PSYC 8020- Advanced Educational Psychology

CULTURAL AND LEGAL ASPECTS - 6 HOURS

CURRICULUM AND PROGRAMS - 6 HOURS

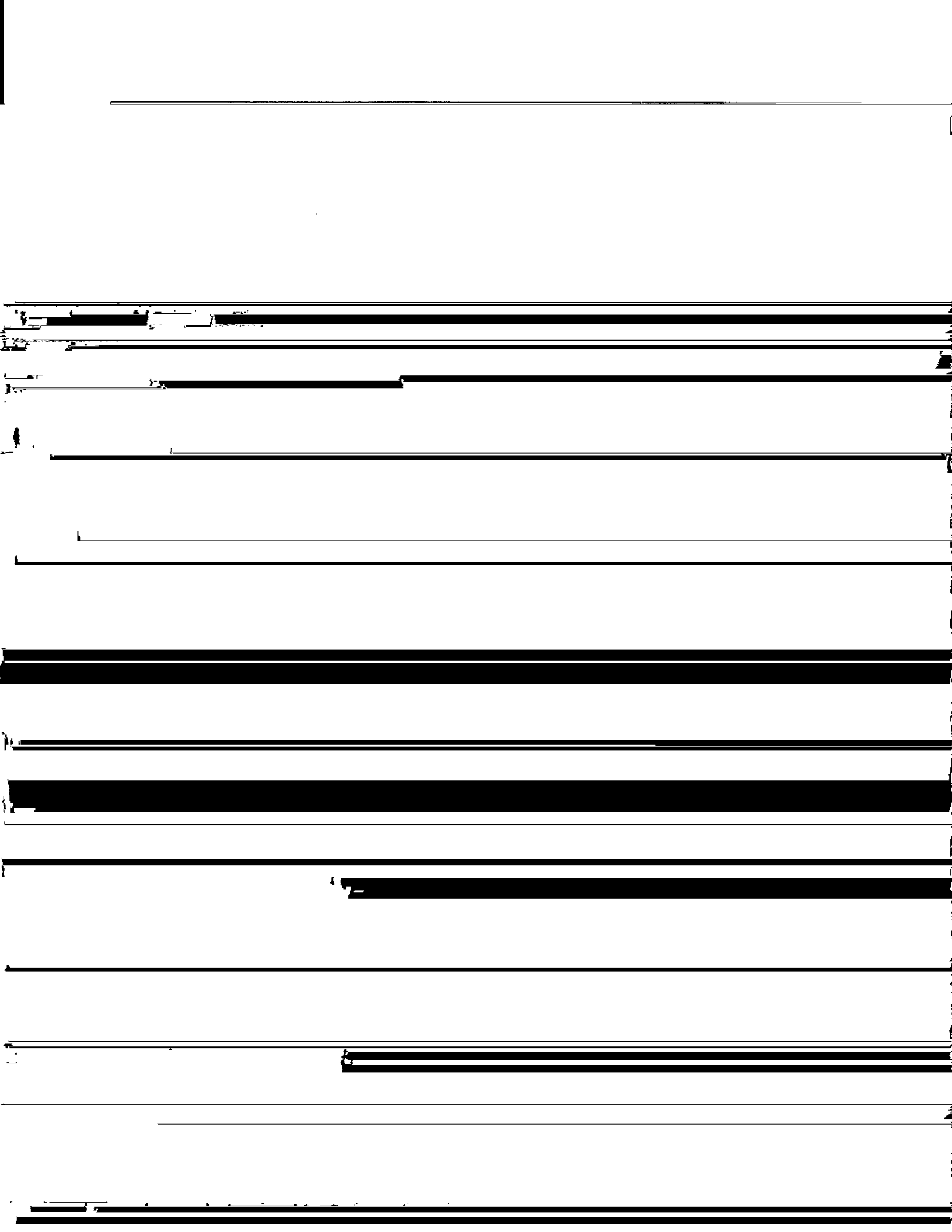
3.0 SPEC 5140 - Collaborative Roles in Education

3.0 Hours - Guided Electives

CULTURAL AND LEGAL ASPECTS - 6 HOURS

3.0 PSYC 8800 - Legal and Ethical Issues in Psychology

3.0 SCHC 7470 - Counseling Culturally Diverse





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APR 27 2011

[REDACTED]

Plans for assessing the effectiveness of the course in meeting program's learning outcomes

2017-18: [Redacted]

2018-19: [Redacted]

2019-20: [Redacted]

2020-21: [Redacted]

2021-22: [Redacted]

2022-23: [Redacted]

2023-24: [Redacted]

2024-25: [Redacted]

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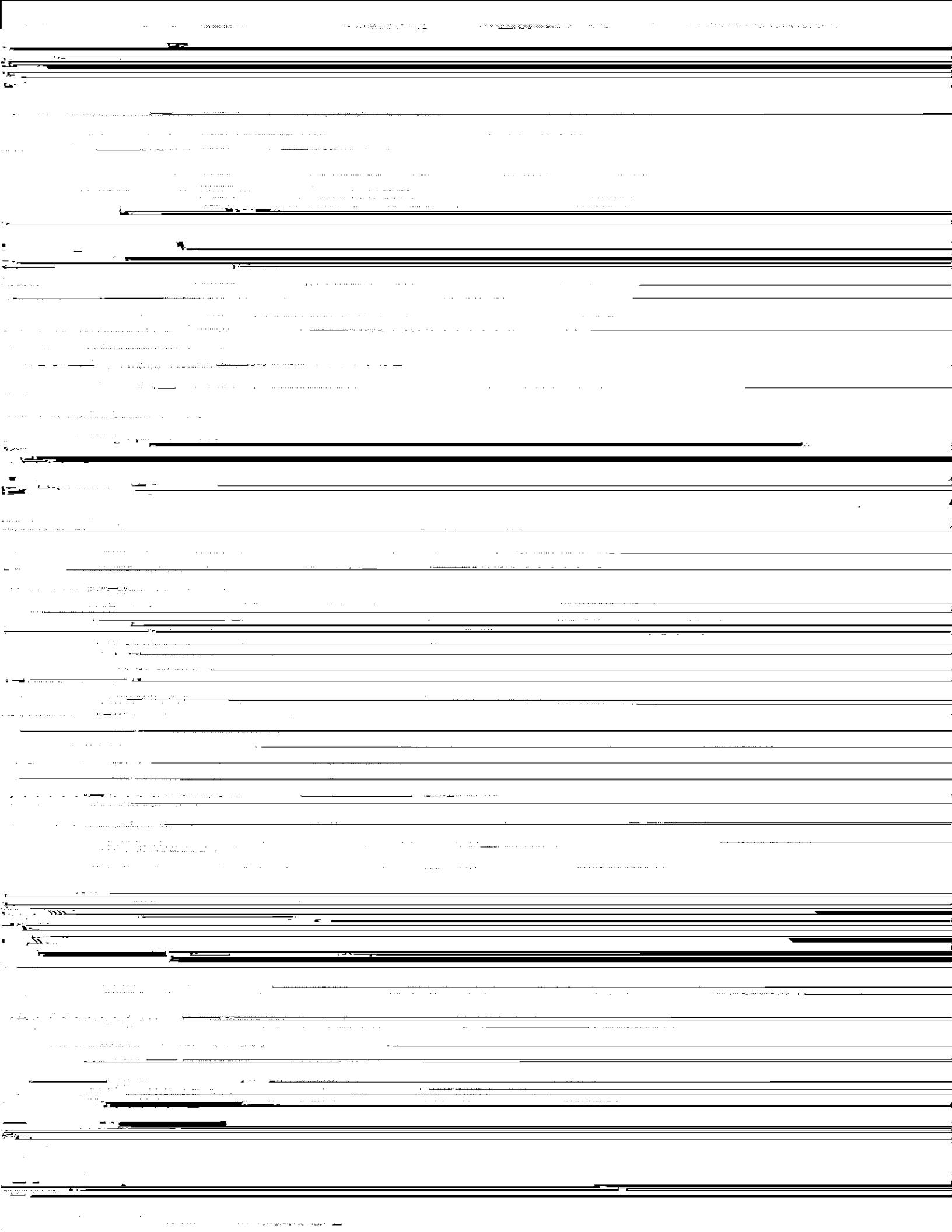
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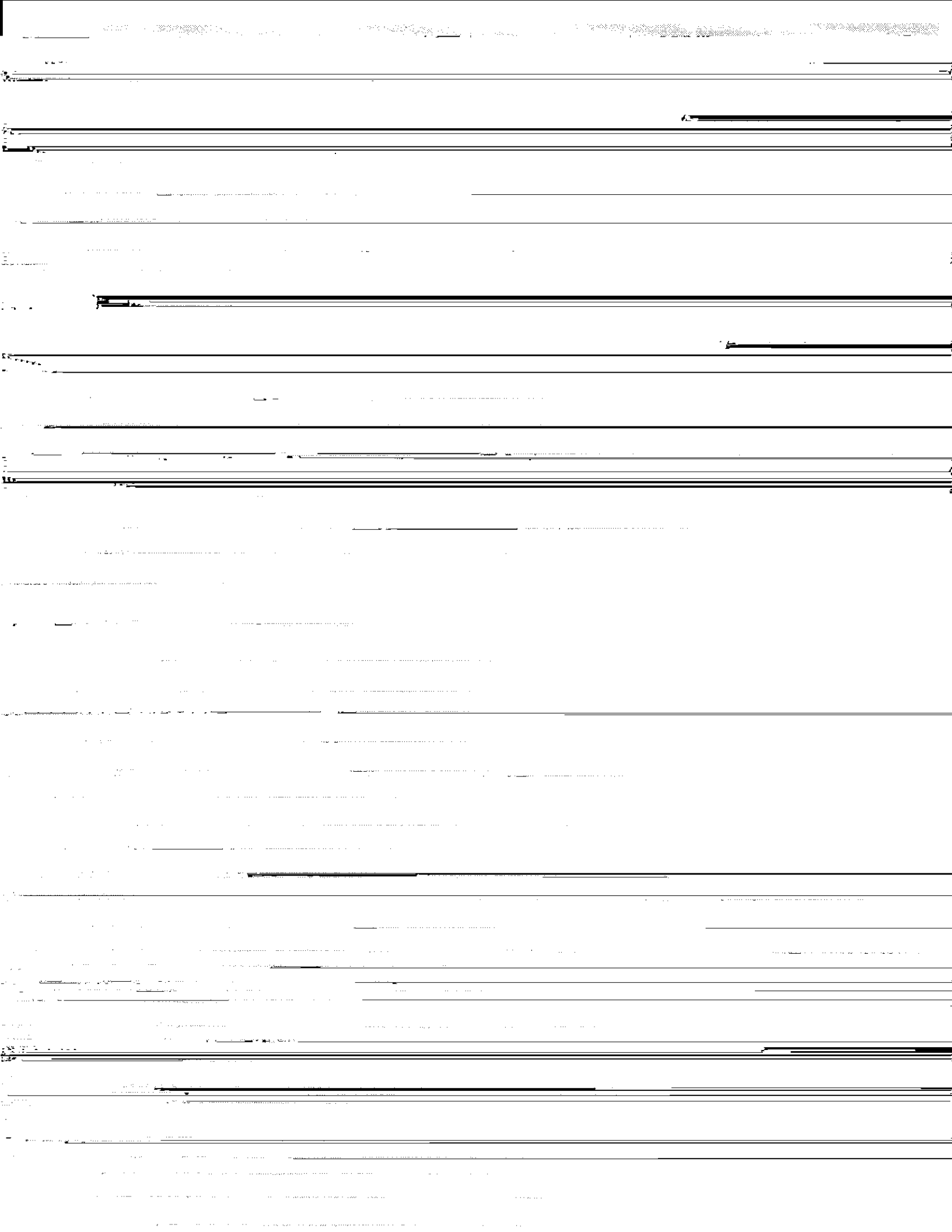
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Approvals:		
Dept. Head:	<i>Robert Bauer</i>	Date: <i>31 March 2011</i>
College/Division Exec. Comm.:	<i>[Signature]</i>	Date: <i>4/21/11</i>
Dean/Director:	<i>[Signature]</i>	Date: <i>4/21/11</i>
Graduate Exec. Comm.: (for graduate course):		Date:

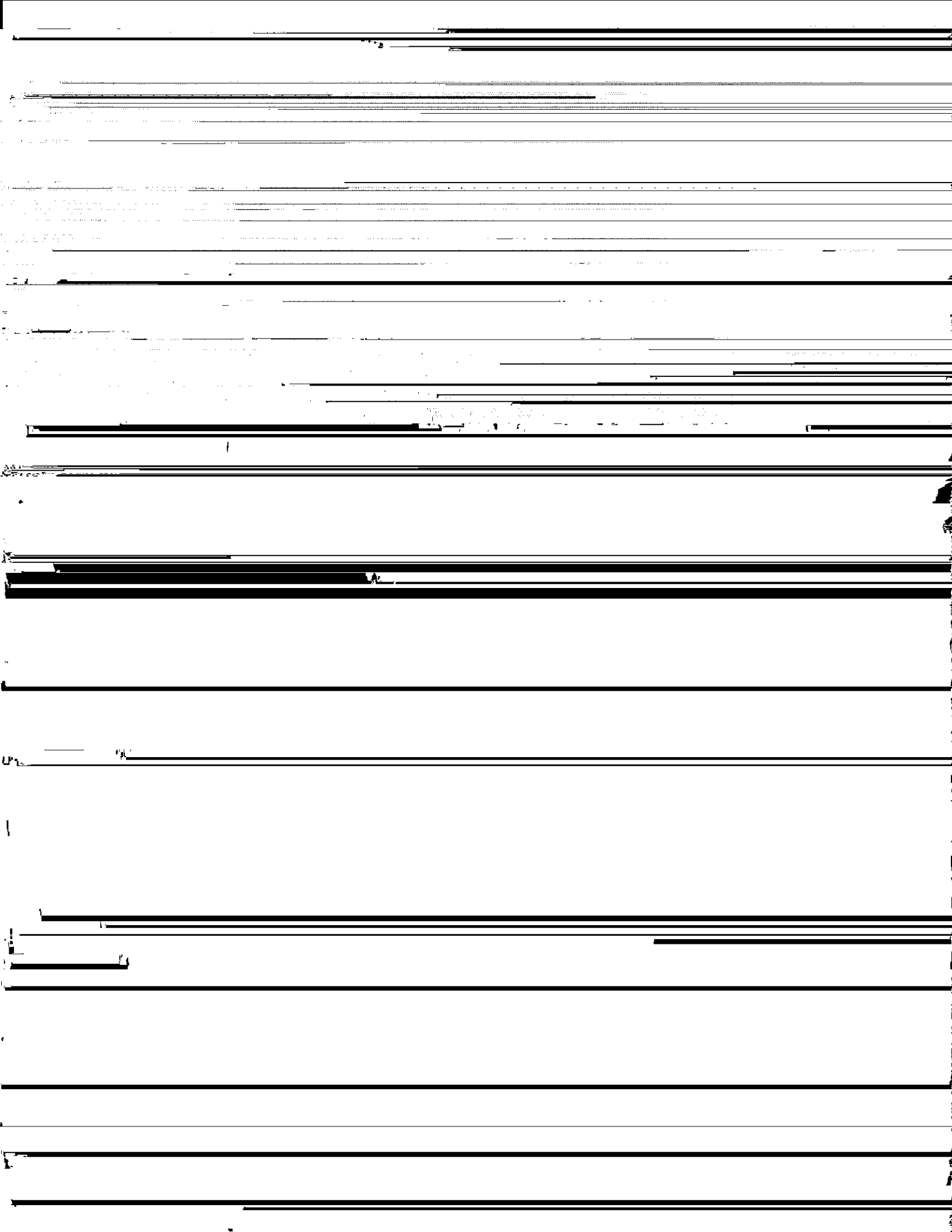














REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

Specify: Area A,B,C,D,F

Area F

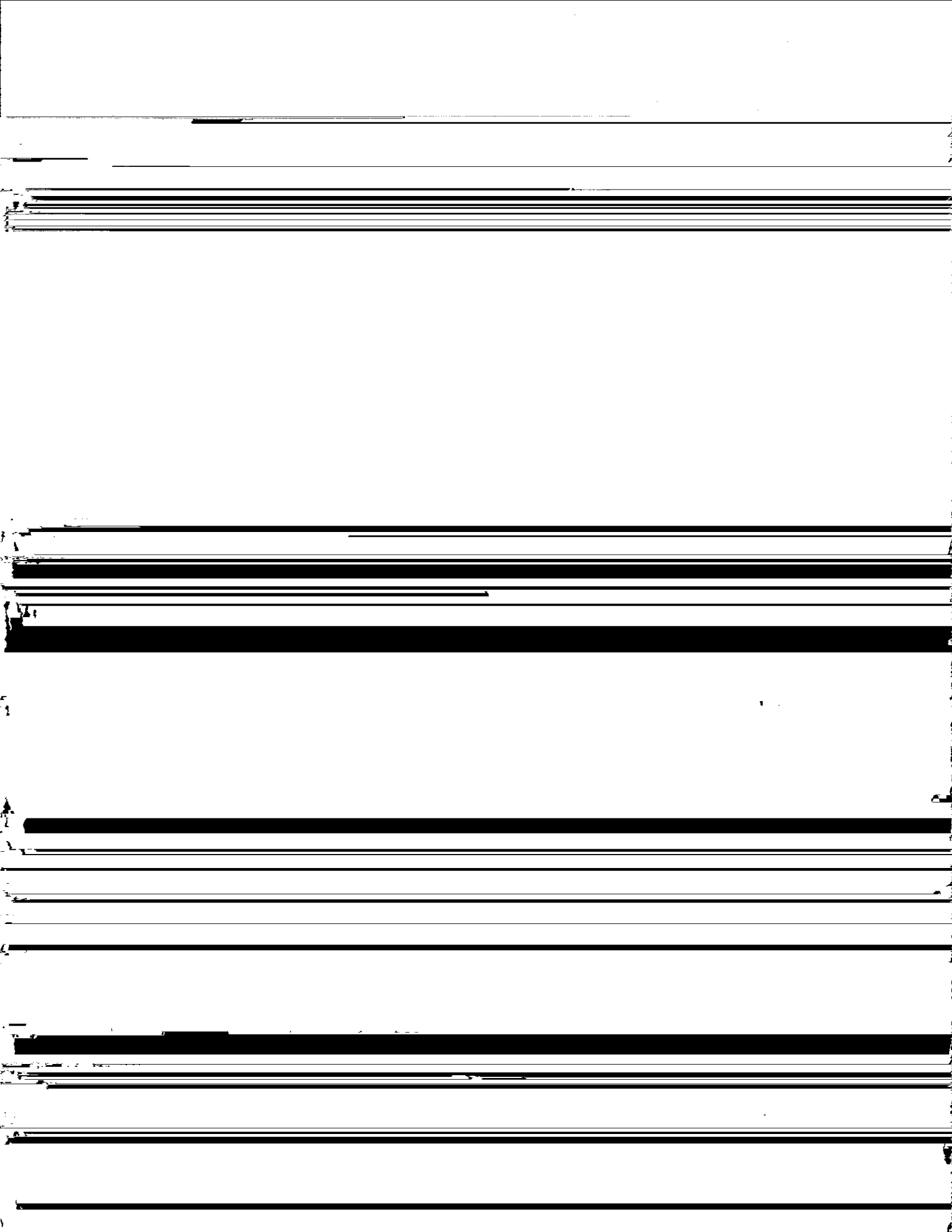
Spring Semester (15 Hours)

Spring Semester (13 Hours)

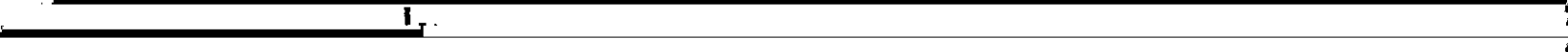
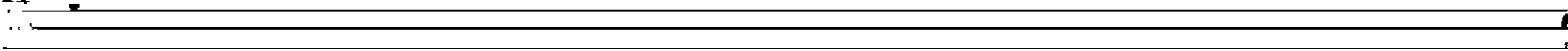
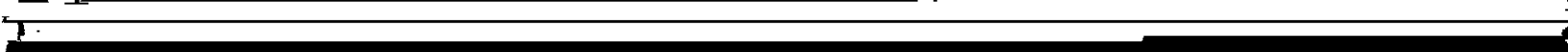
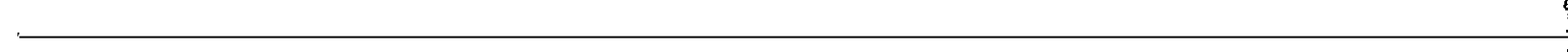
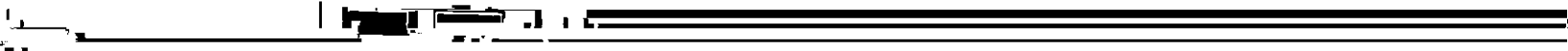
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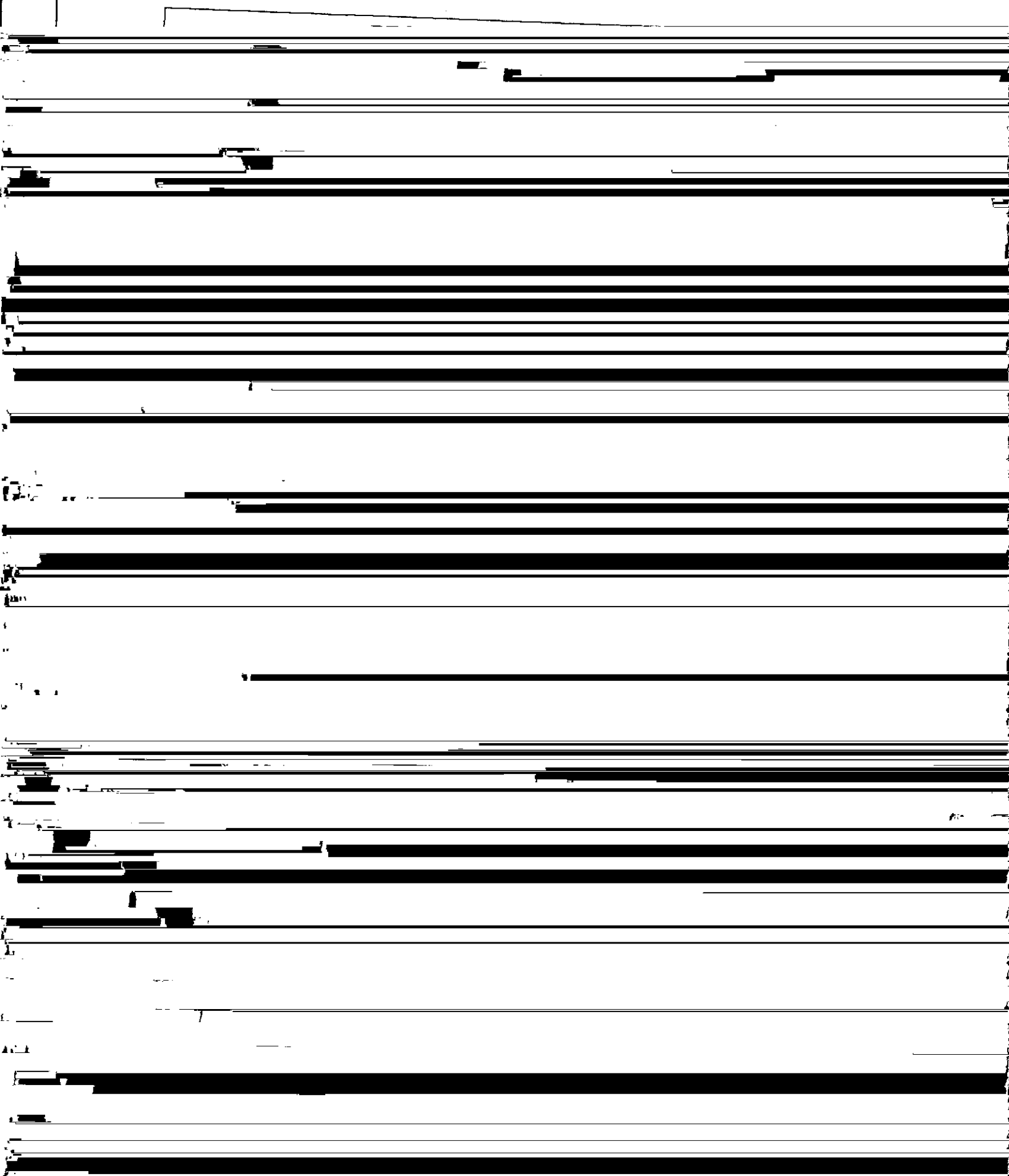
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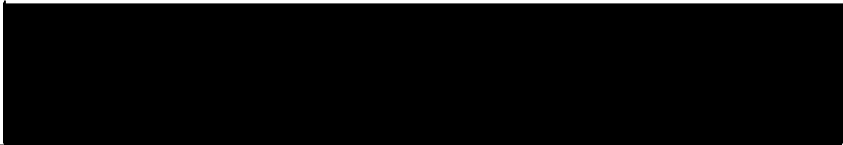
2



Approvals:



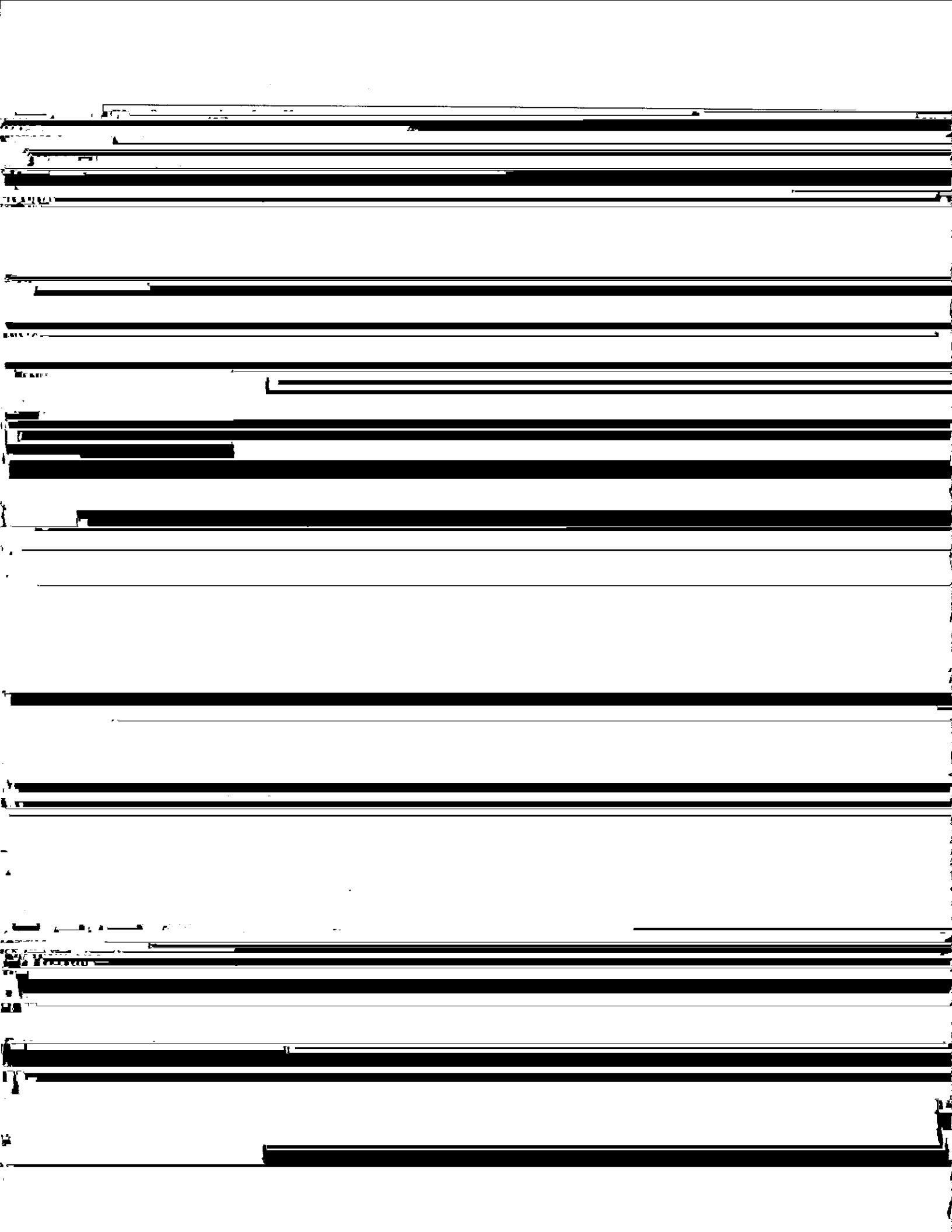




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The remainder of the page is obscured by a dense pattern of horizontal black lines, likely representing a corrupted or heavily redacted table or list.

Appendix





Approvals:

Department Head:

Cull

Date:

May 12 2019

College/Division Exec. Committee:

Date:

REQUEST FOR A REVISED CATALOGUE COPY

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Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated



Approvals:

Department Head:

William C

Date: 5-12-2011

College/Division Exec. Committee:

John A. B

Date:

5-12-2011

RECEIVED

DATE

NO.

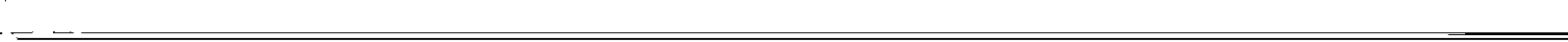
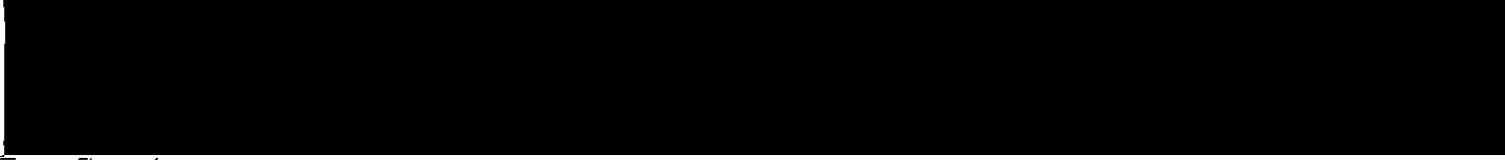
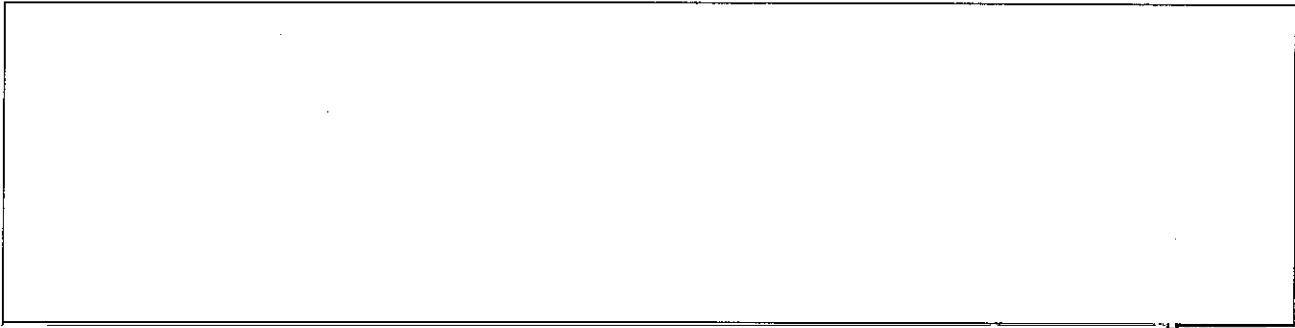
OFFICE

ADDRESS

NO.

GPA of 3.0 or greater on a 4.0 scale for regular admission status. If you are an applicant with a 4-year GPA below 3.0 and you seek probationary admission to the MLIS program, you must provide a Letter of Exception that addresses the following points. (Not to exceed 250 words)

- (1) Circumstances that contributed to your GPA being below 3.0.
- (2) The adjustments you will make to assure that you will maintain a GPA of 3.0 or better.



REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

MAY 23 2011

portfolios, specific assignments, etc.)