

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE REPORT

ACADEMIC COMMITTEE
AGENDA
October 12, 2009

11:00 AM - 1:00 PM

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
September 14, 2009

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on

[REDACTED]

Fall 2010. (pages 31-38).

7. Revised course description, title, and number: Local Assistant Studies (LEAS) 4251 "Trial Advocacy II" (TDIAL)

Request for a Revised Course

Valdosta State University

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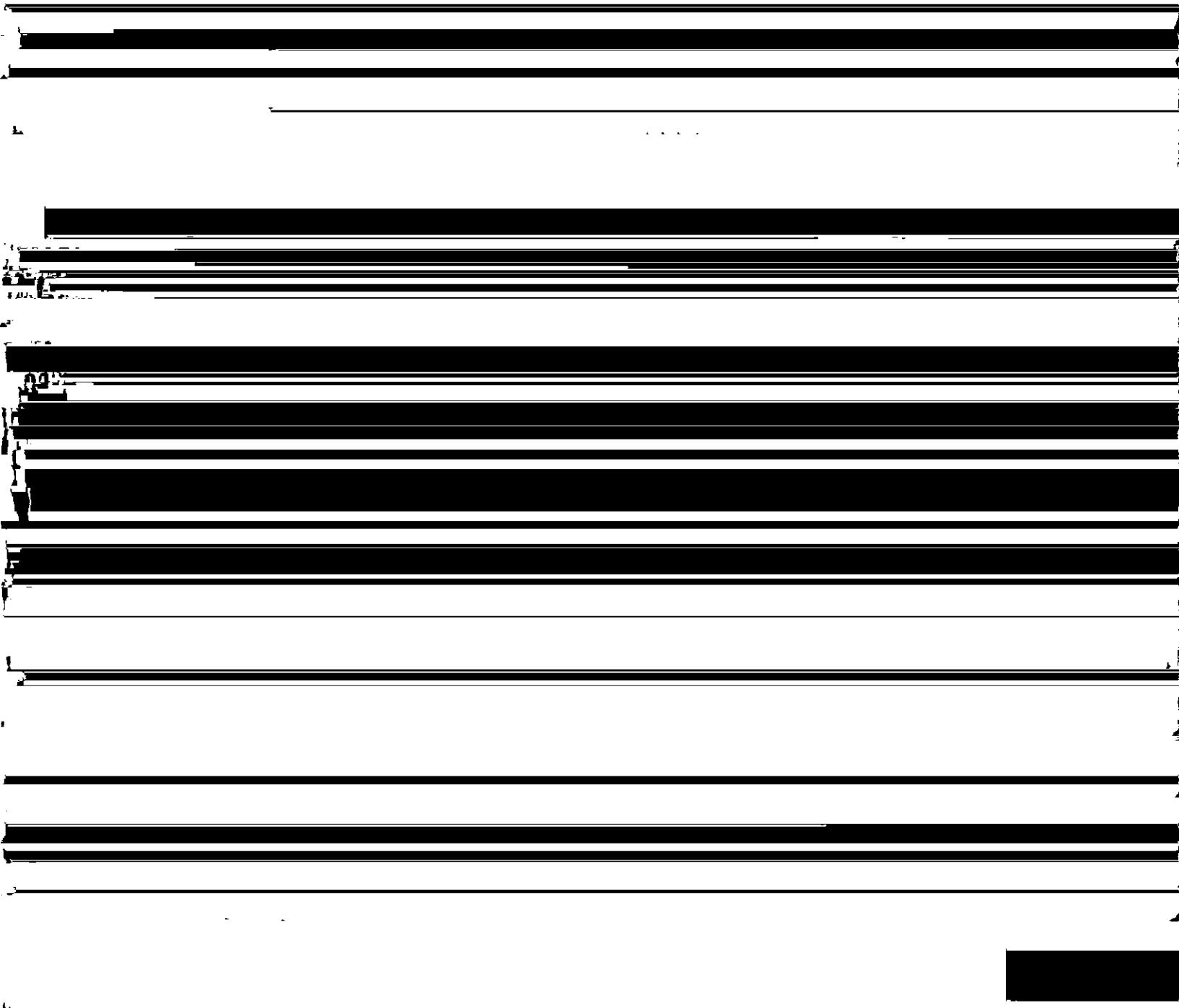
MAY 01 2009

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 4/16/2009 (mm/dd/yyyy)

Department Initiating Request: College of Nursing

Faculty Member Requesting Revision: Dr. Susan Wold



Revised Course Description: (box expands indefinitely)

Prerequisite: NURS 7120. Capstone research course resulting in the proposal and preparation of a thesis in APA style. A thesis defense is required. Continuous registration is required until the thesis is

[REDACTED]

Approvals: (Print out for signatures & dates)

Dept. Head(s) N/A

Date _____

Quita. M. Nunez

Date 4/23/09

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Course Objective	Related VSU MSN Program Outcomes	AACN Essentials of Masters Education (1996)
3. Create and successfully defend a research proposal to address the identified nursing problem.	1, 2, 5	I. Research IV. Professional Role Development V. Theoretical Foundations of Nursing Practice
4. Complete the research study with permission of the IRB and under faculty supervision.	1, 2, 5	I. Research IV. Professional Role Development V. Theoretical Foundations of Nursing Practice
5. Prepare a written summary of the study in accordance with Graduate School requirements.	1, 2, 5, 7	I. Research IV. Professional Role Development V. Theoretical Foundations of Nursing Practice

TEACHING STRATEGIES:

Independent research under the guidance of an appointed faculty thesis committee chaired by the student's advisor.

EVALUATION METHODS:

Both the thesis proposal and completed thesis must be defended to the student's thesis committee. The content and format of the defended thesis must then be accepted by the Graduate School, after which interim grades of "IP" or "I" will be submitted for

DRUG TESTING AND CRIMINAL BACKGROUND CHECK STATEMENT: All students and faculty in the College of Nursing are subject to the policies and procedures of the clinical

REQUEST FOR A NEW COURSE
Valdosta State University

Date of Submission: 9/18/09 (mm/dd/yyyy)

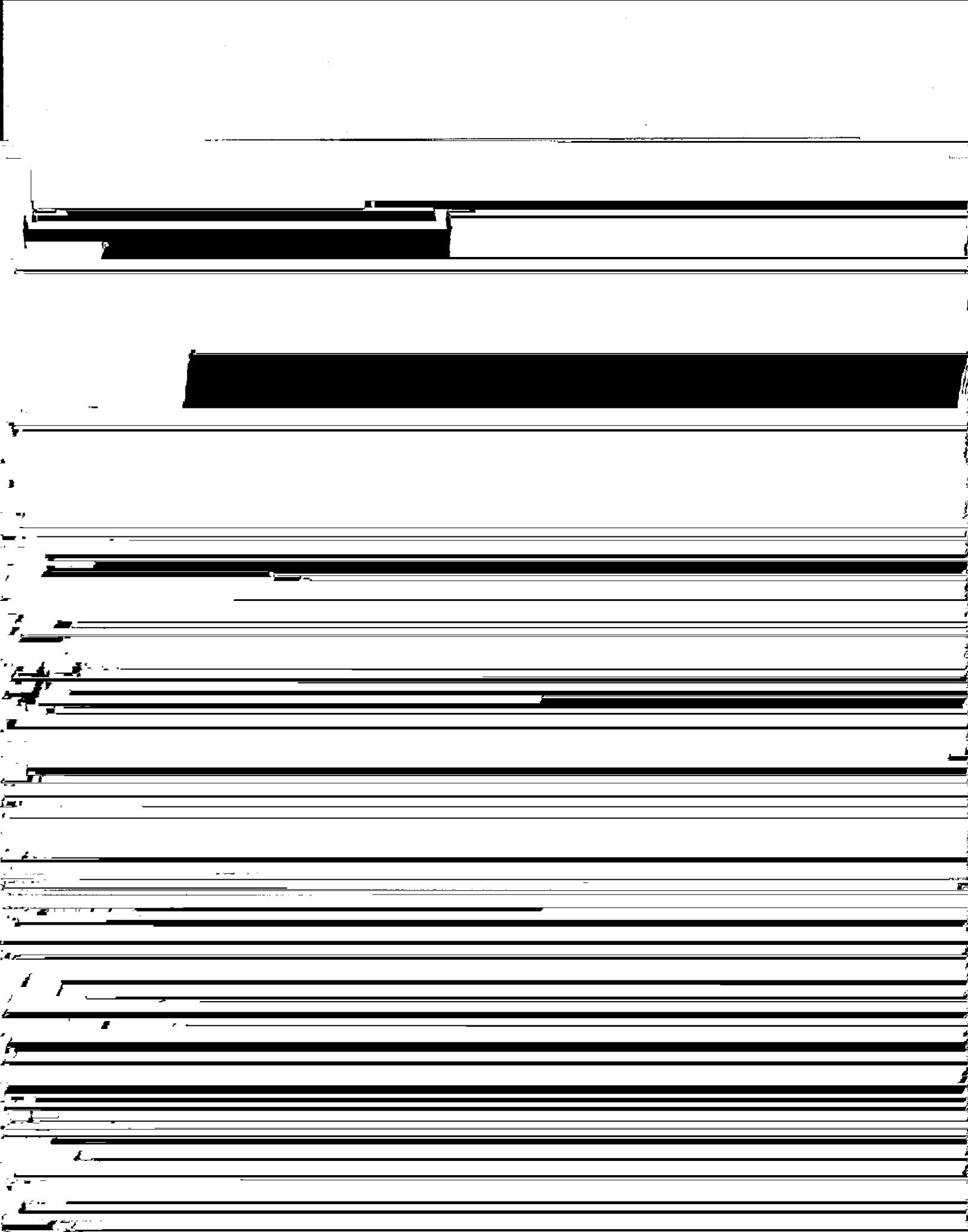
Department Initiating Request:
Music

Faculty Member Requesting:
Dr. Lyle Indergaard

Proposed New Course Prefix & Number:
(See course description abbreviations in the catalog)

Proposed New Course Title:

Plans for assessing the effectiveness of the course: Departmental evaluation of student learning and course delivery.



Syllabus

MUSC 1211

SECONDARY CLASS PIANO

Hours of credit:

1 credit hour

Pre-requisites or co-requisites:

None

ASSESSMENT:

Depending on the level of a student's playing and the difficulty of the assignments, students will be evaluated on at least three performance assignments during the semester. Performance assessment is based on level of

REQUEST FOR A NEW COURSE

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**** Attach a course syllabus with course outcomes/assessments and general education**

outcomes/assessments.**

Approvals:	
Dept. Head: <i>J. Shuck</i>	Date: 10-1-09
College/Division Exec. Comm.: <i>M. Savou</i>	Date: 10-1-09
Dean/Director: <i>John Smith</i>	Date: 10/1/09
Graduate Exec. Comm.: (for graduate course):	Date:

MUSC 1411: SECONDARY CLASS VOICE

Instructor: Paul Neal

Email: paneal@valdosta.edu Phone: 229.333.5812

Office Room: FA 244A

Office Hours: MW 9:00 – 9:50 AM

CATALOGUE DESCRIPTION: An instructional and performance class which includes the study of the basic skills of singing, including vocal technique and solo vocal performance; and the development of an appreciation for the classical vocal art through the study of artistic vocal literature.

RATIONALE: This course is designed to provide students with the opportunity to develop their vocal skills and to appreciate the art of singing. The course will cover the basics of vocal technique, including breath control, pitch accuracy, and vocal range expansion. Students will also study the history and theory of classical vocal literature, and will have the opportunity to perform in a variety of styles and genres. The course is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in the field of music.

DEPARTMENT OF MUSIC - EDUCATIONAL OUTCOMES:

1. Develop skills in and functional knowledge of conducting and rehearsing, suitable for all performing forces.

Point Distribution for Semester Grade

400-360 points A

359-320 points B

270-240 points D

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Senior Curriculum Other Curriculum (Specify):

Current Catalog page number: 187

Proposed effective date for Curriculum Change: 1/2010 (Month/Year)

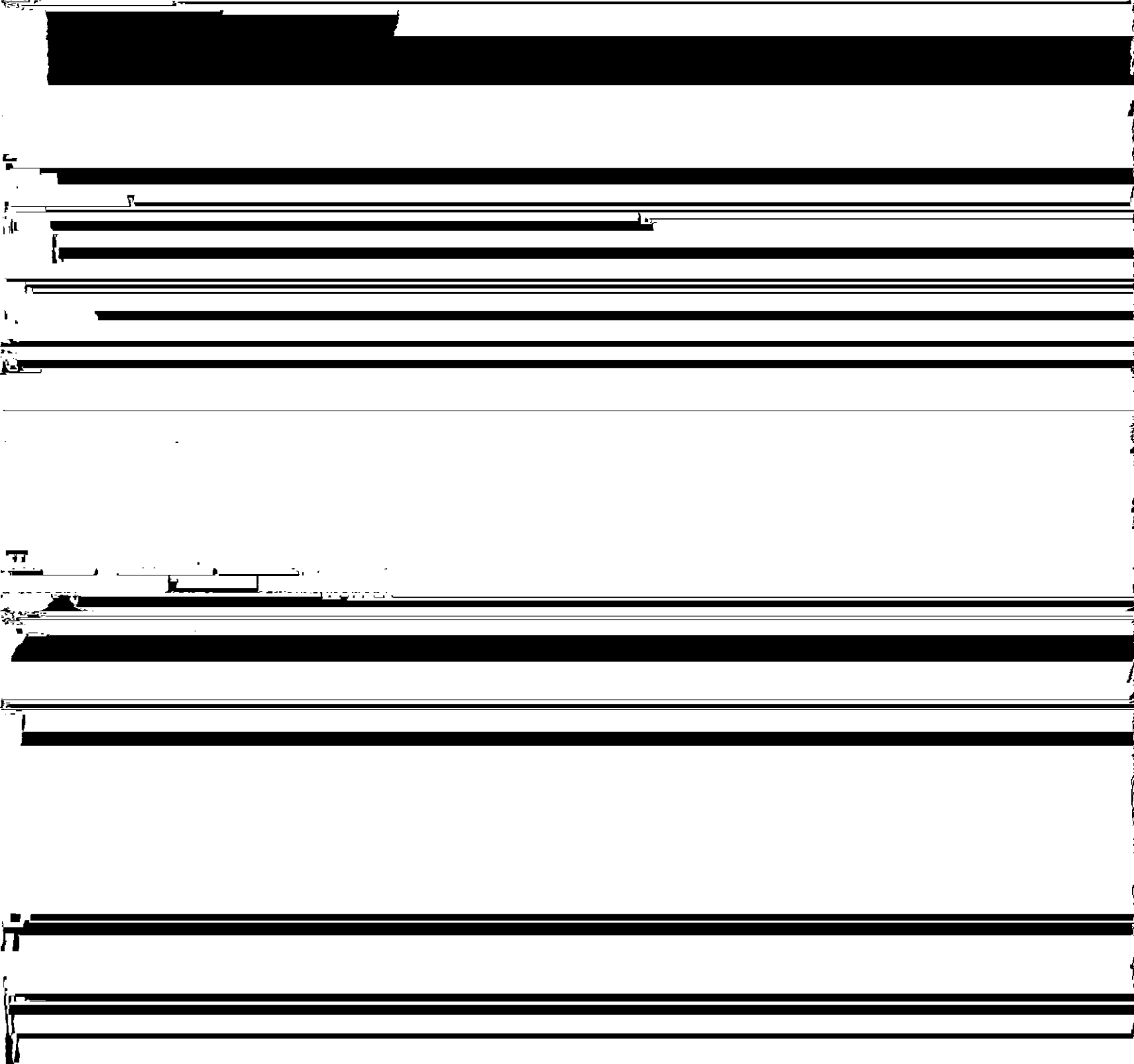
Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

Improving student learning outcomes:

Adopting current best practice(s) in field:



Approvals:

Department Head: Kent Moore

Date: 9/14/09

Dean(s)/Director(s): A. Wayne Blumley

Date: 9/14/09

College Exec. Committee:

Date:

Practical for New Course

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

Justification: *Select one or more of the following to indicate why the requested new course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes: There are three primary learning outcomes associated with the class: (1) Students will learn microeconomic theory and apply it to the area of sports; (2).

*** ATTACH A COURSE SYLLABUS WITH COURSE OUTCOMES/ASSESSMENTS AND GENERAL EDUCATION OUTCOMES/ASSESSMENTS.

Approvals: (Print out for signatures & dates)

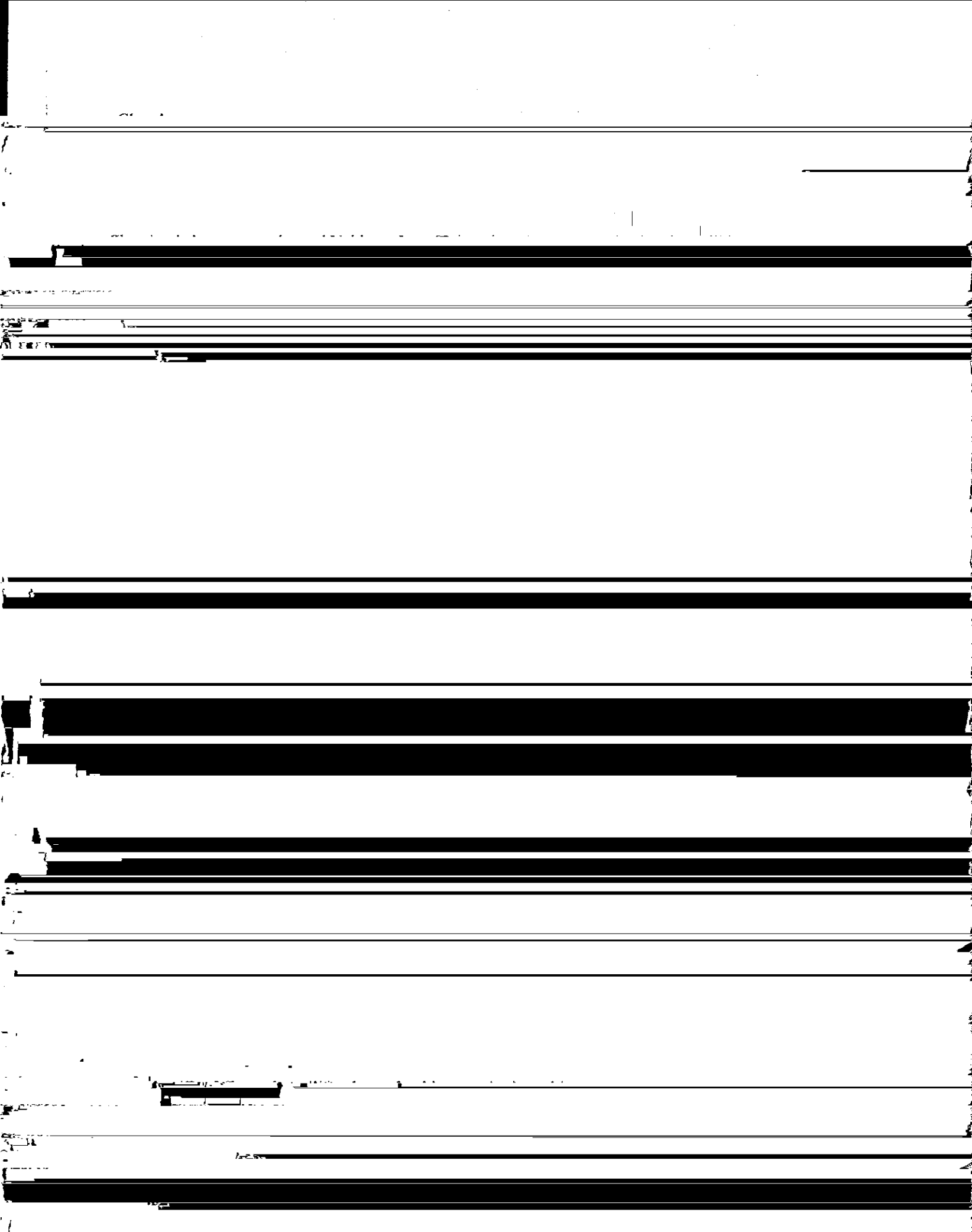
Dept. Head(s) *Fent Moore*

Date *9/9/09*

ECON 3450: Sports Economics
Spring 2000 Course Syllabus

Assignments and Quizzes (U7, C2, C5, M2)

For upcoming classes throughout the semester, a Classroom Preparation Assignment (CPA) will be posted



- U7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.
- U8. Students will demonstrate knowledge of principles of ethics and their employment in the analysis and resolution of moral problems.

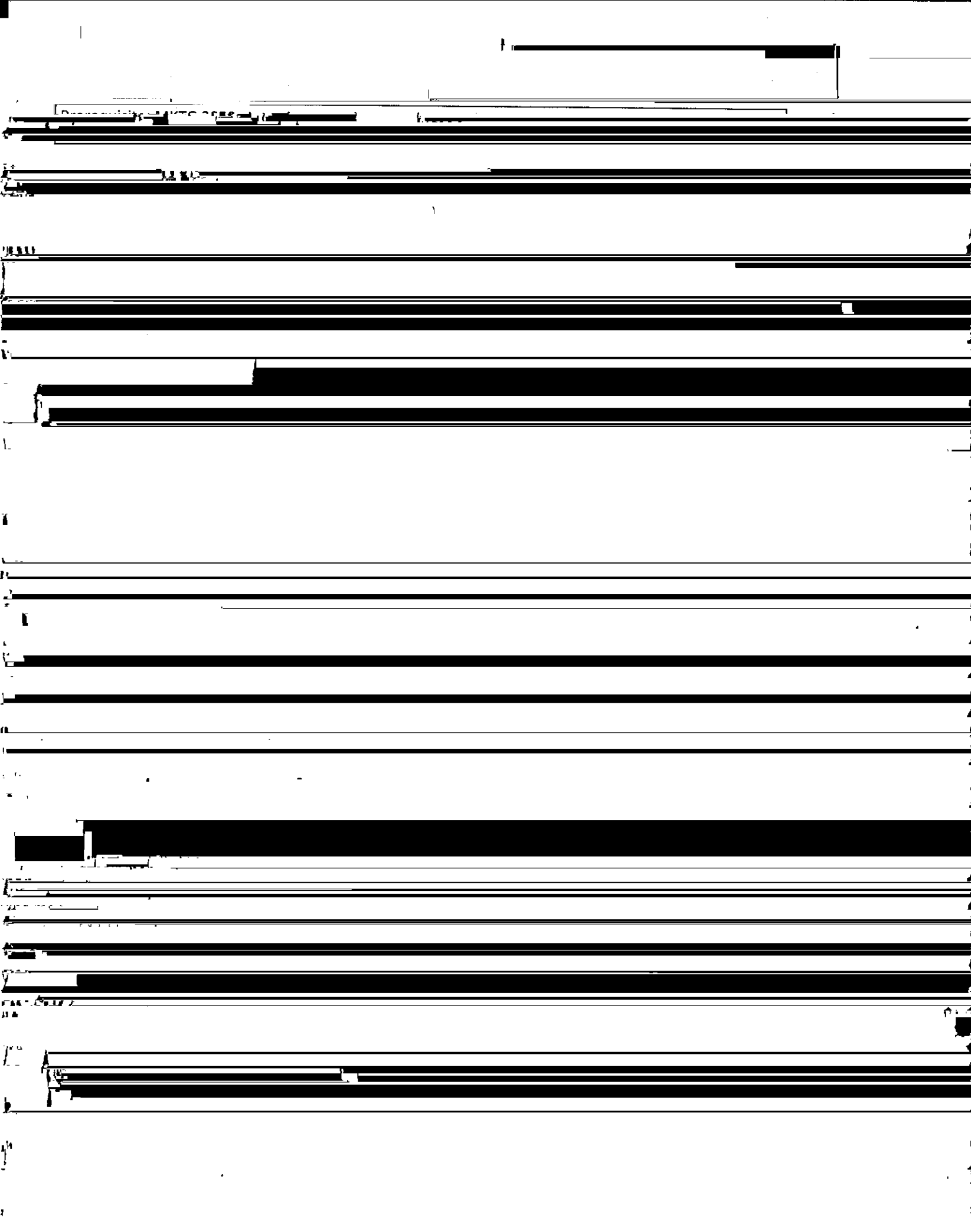
Program (College) Level

C1. Business majors will be able to effectively utilize analytical skills to solve business problems.

Request for a Revised Course

Valdosta State University

Date of Submission: 9/10/2009 (mm/dd/yyyy)



Approvals: (Print out for signatures & dates)

Request for a Revised Course
Valdosta State University

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SEP 22 2009

OFFICE OF THE REGISTRAR
VALDOSTA STATE

Date of Submission: 7/21/2009 (mm/dd/yyyy)

Department Initiating Document: Office of Academic Student Instructional Comment

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be*

beneficial/essential to the life of the community/essential to the life of the

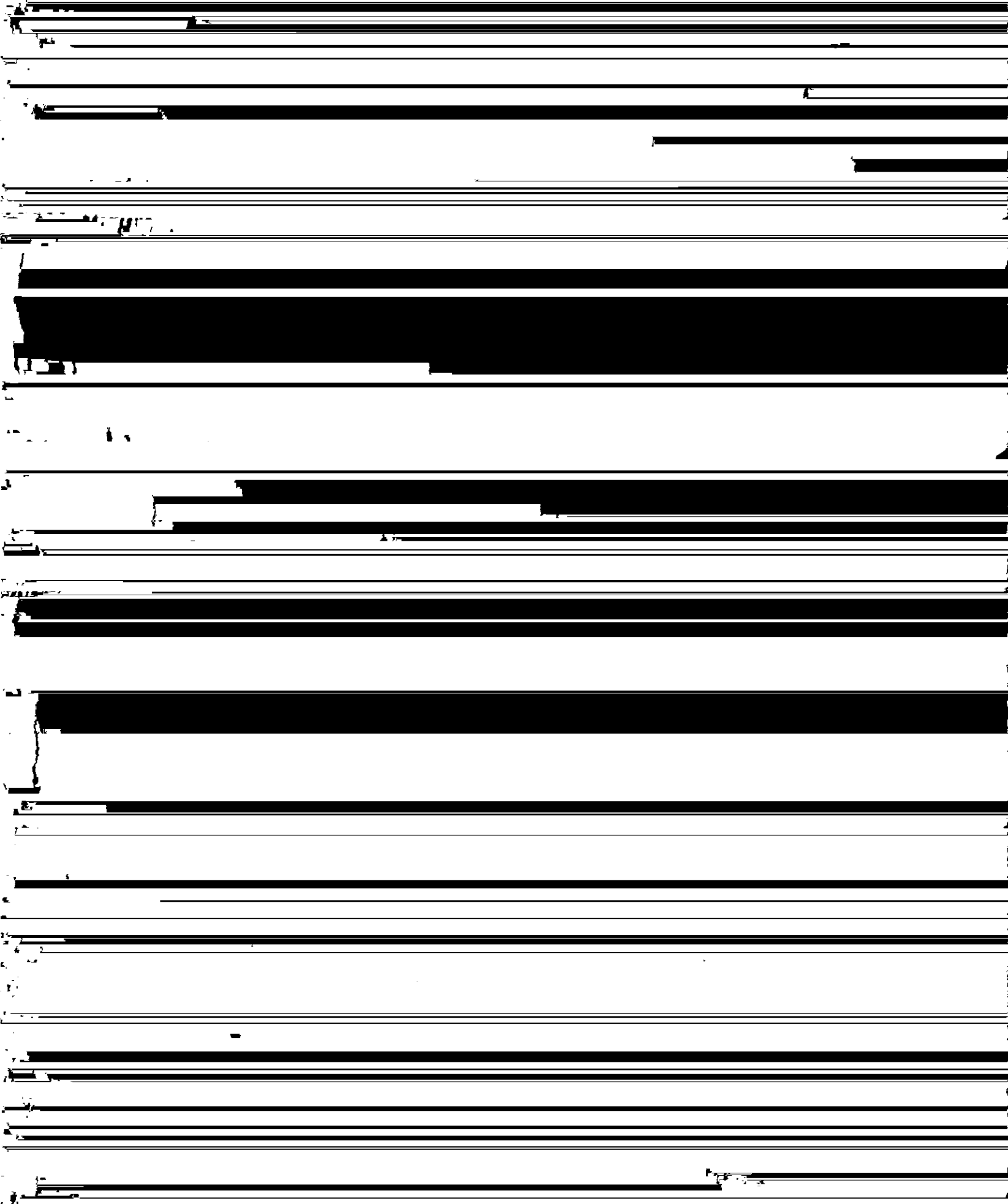
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Approvals: (Print out for signatures & dates)

M. A. Hoover

11/1/00

Multiple horizontal lines for signatures and dates, with some lines obscured by black redaction bars.



Revised Course Description: (box expands indefinitely)

Old Description:

Prerequisite: VSU 1101. Open only to students in their first 45 hours in residence at VSU. Continuation of Freshman Seminar I with emphasis on empowering students to make responsible choices in college and in life. Includes practical and self-reflective exercises in promoting growth and change. Related

Improving student learning outcomes:

Adopting current best practice(s) in field:

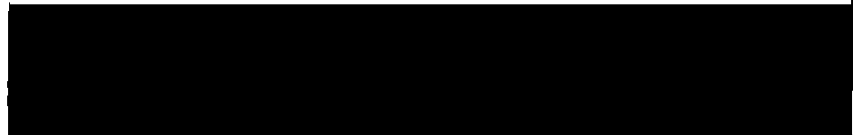
Approvals: (Print out for signatures & dates)

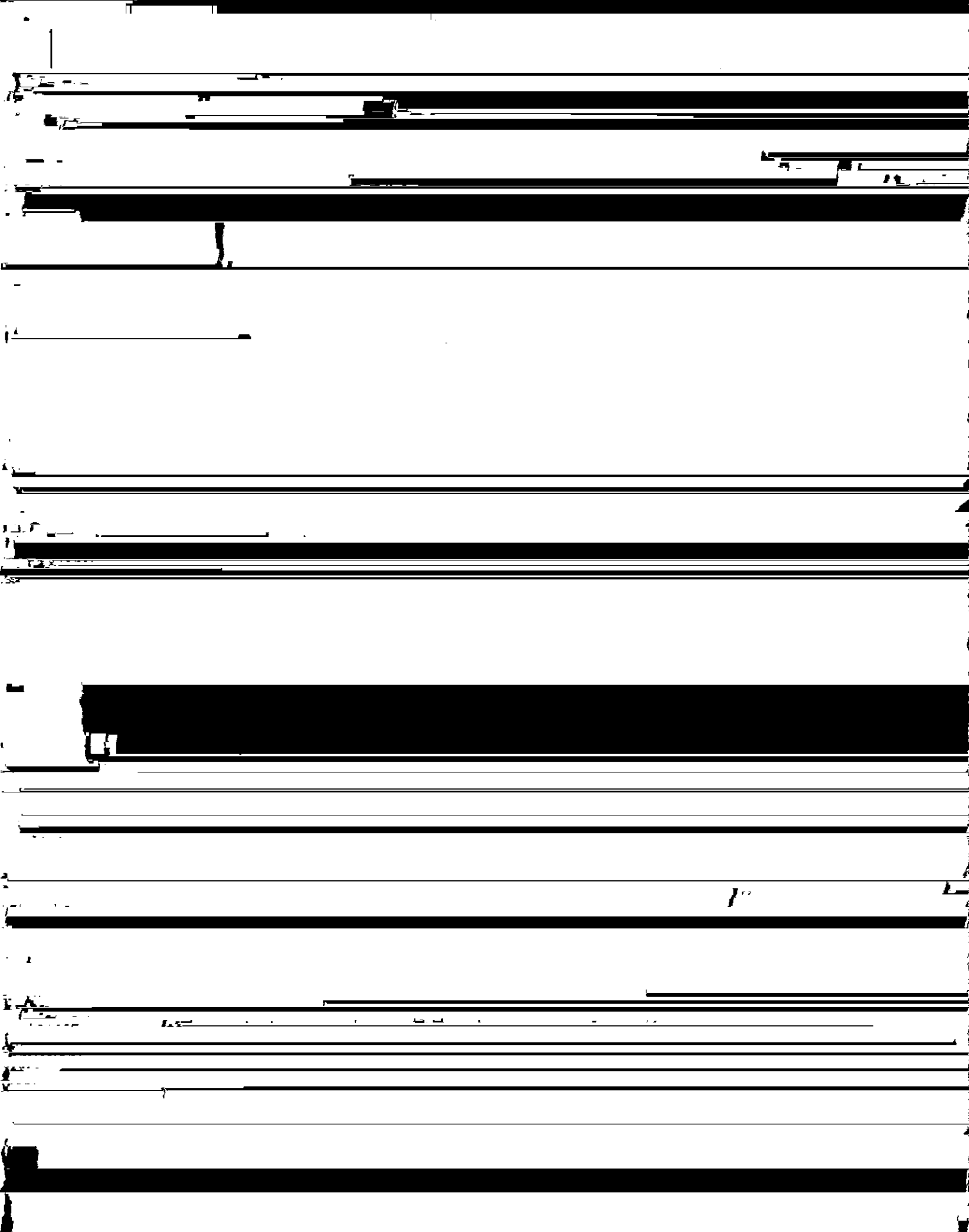
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Old: No Prerequisite listed

New: Prerequisite: MGST 3000 or permission of instructor





Justification: *Select one or more of the following to indicate why the requested new course will be beneficial and give justification. Please include or append relevant supporting data.*

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

*** ATTACH A COURSE SYLLABUS WITH COURSE OUTCOMES/ASSESSMENTS AND GENERAL EDUCATION OUTCOMES/ASSESSMENTS.

Approvals: (Print out for signatures & dates)

Dept. Head(s)	<u>Chris Brown 9.3.09 Fred Brown</u>	Date	<u> </u>
Dean(s)/Director(s)	<u>Henry R. Wilson Lance Richards</u>	Date	<u>8-7-09 / 9/16/09</u>
College Exec. Comm.	<u>Lance Richards</u>	Date	<u>9/16/09</u>
Graduate Exec. Comm.	<u> </u>	Date	<u> </u>

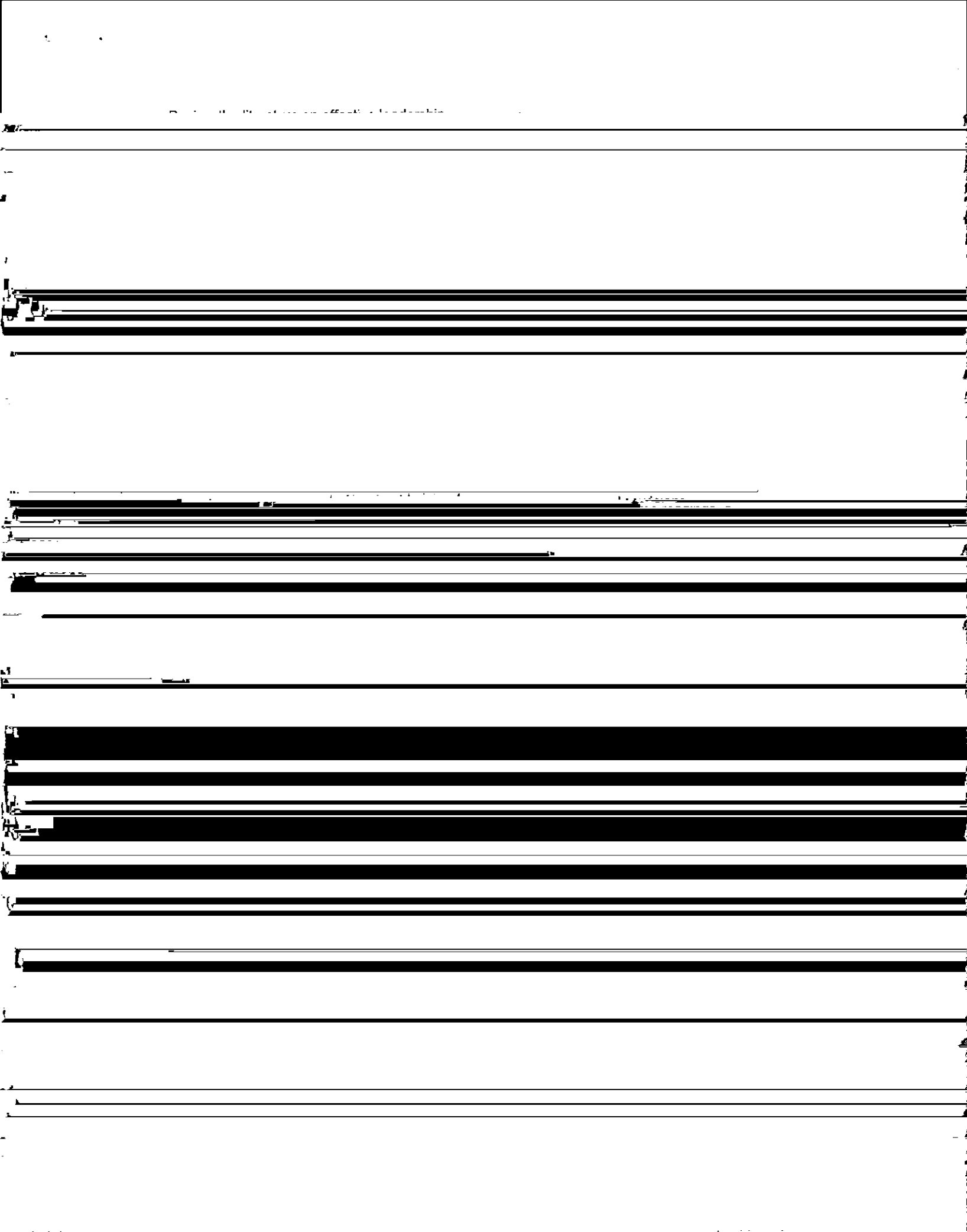
Academic Council

Date

CONFIDENTIAL - SECURITY INFORMATION - EXCLUDED FROM AUTOMATIC DOWNGRADING AND DECLASSIFICATION

COURSE

CONFIDENTIAL - SECURITY INFORMATION - EXCLUDED FROM AUTOMATIC DOWNGRADING AND DECLASSIFICATION



Critical thinking skills: Students are required to review the current literature on leadership and develop their

own perspective on leadership. Students are also required to analyze and evaluate leadership cases

13. Date Submitted:

14. Signatures:

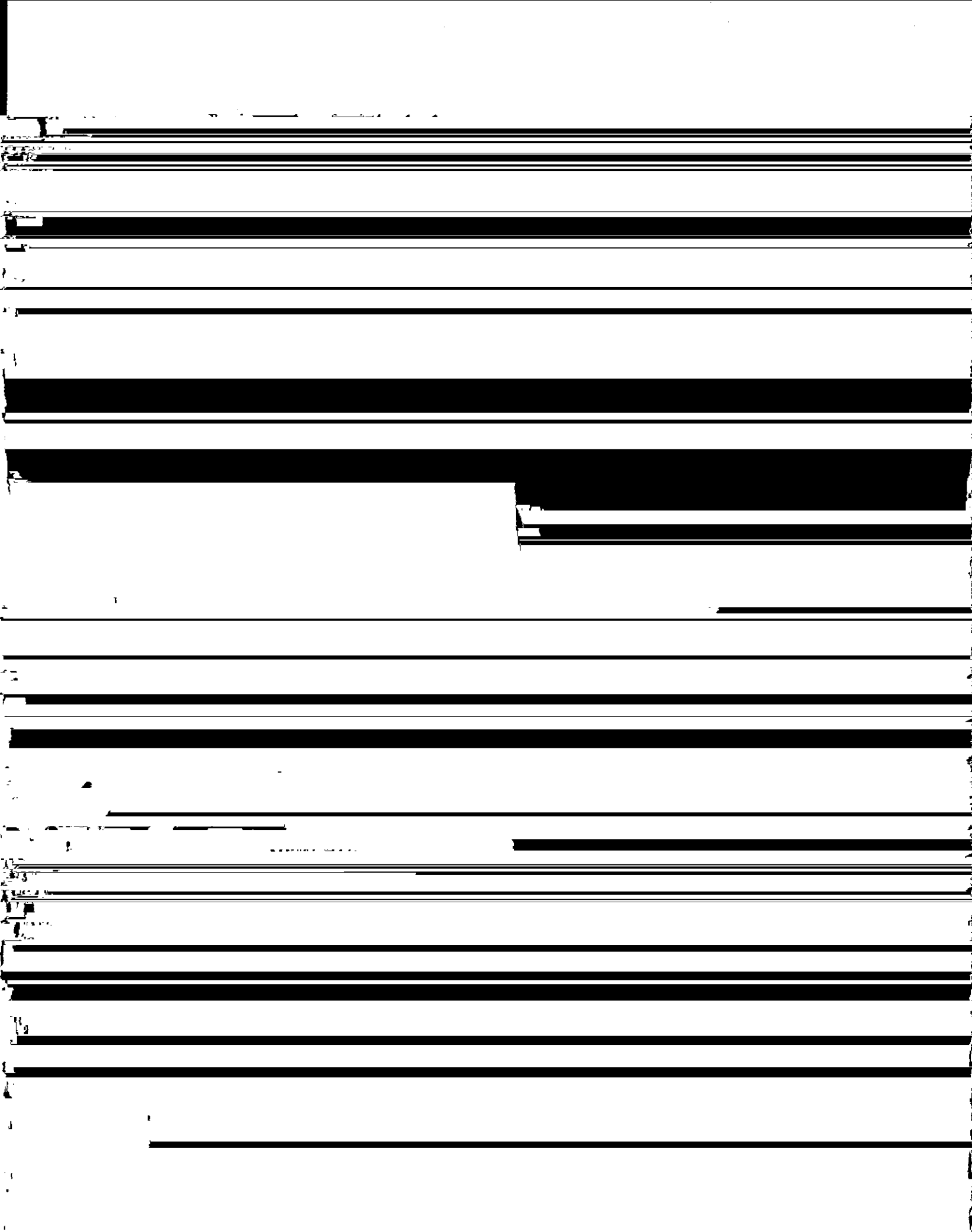
Christine James

Cheri Turner

16. Signature of Reviewer:

J. T. J. [Signature]

PERS 2160H



- **Attendance:** Students are expected to attend each class and be prepared for daily assignments. You are allowed two absences during the semester. Three absences will cause the final grade to be dropped 10 points. Four absences will result in the

Grading Scale: 90-100	A
89-80	B
79-70	C
69-65	D
<65	F

<u>Case Study 1</u>	<u>Case Study 19</u>
<u>Case Study 3</u>	<u>Case Study 20</u>
<u>Case Study 5</u>	<u>Case Study 21</u>
<u>Case Study 13</u>	<u>Case Study 23</u>
<u>Case Study 15</u>	<u>Case Study 24</u>

*Ropes Course will be on two Friday afternoons (1-5 pm) or one full day on Saturday. Dates and time will be based on students' schedules.

**I reserve the right to change this syllabus at any time.

Class Meeting # 1 Syllabus and Course Overview

Class Meeting # 2 Icebreakers

Class Meeting # 3 Leadership Theory
 *Case Study #1 Due

Class Meeting # 4 Leadership Styles
 *Article Due

Class Meeting # 5 Guest Speaker # 1

Class Meeting # 10 *Meet in Gym in the Recreation Center*
Teambuilding Activities (Dress in gym clothes)

Class Meeting # 11 *Meet in Gym in the Recreation Center*
Teambuilding Activities (Dress in gym clothes)

Class Meeting # 26 Group Presentations
*Mentoring Evaluation Forms Due