

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

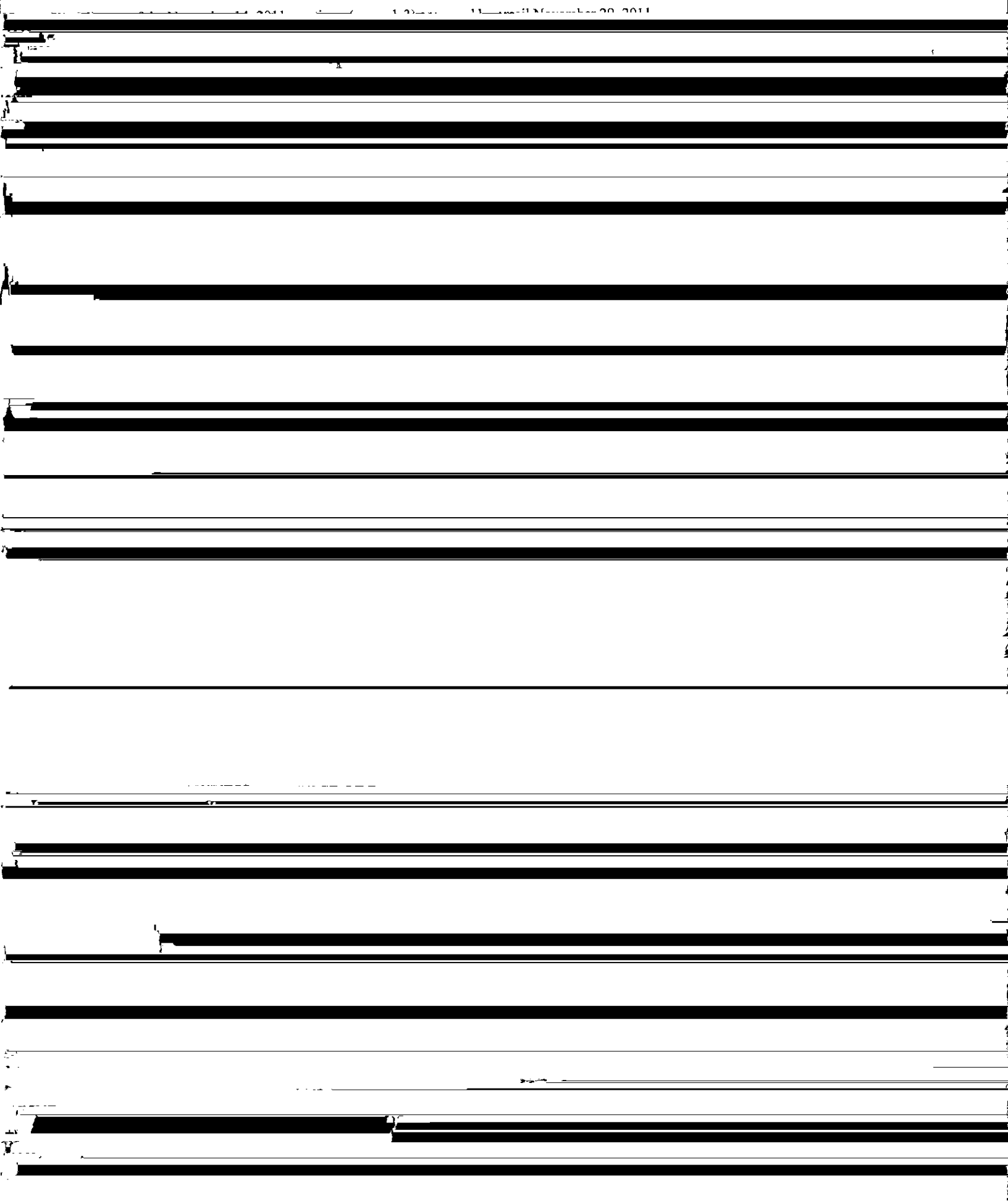
**MONDAY,  
December 5, 2011**

**2:30 p.m.**

**Rose Room  
UNIVERSITY CENTER**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
December 5, 2011



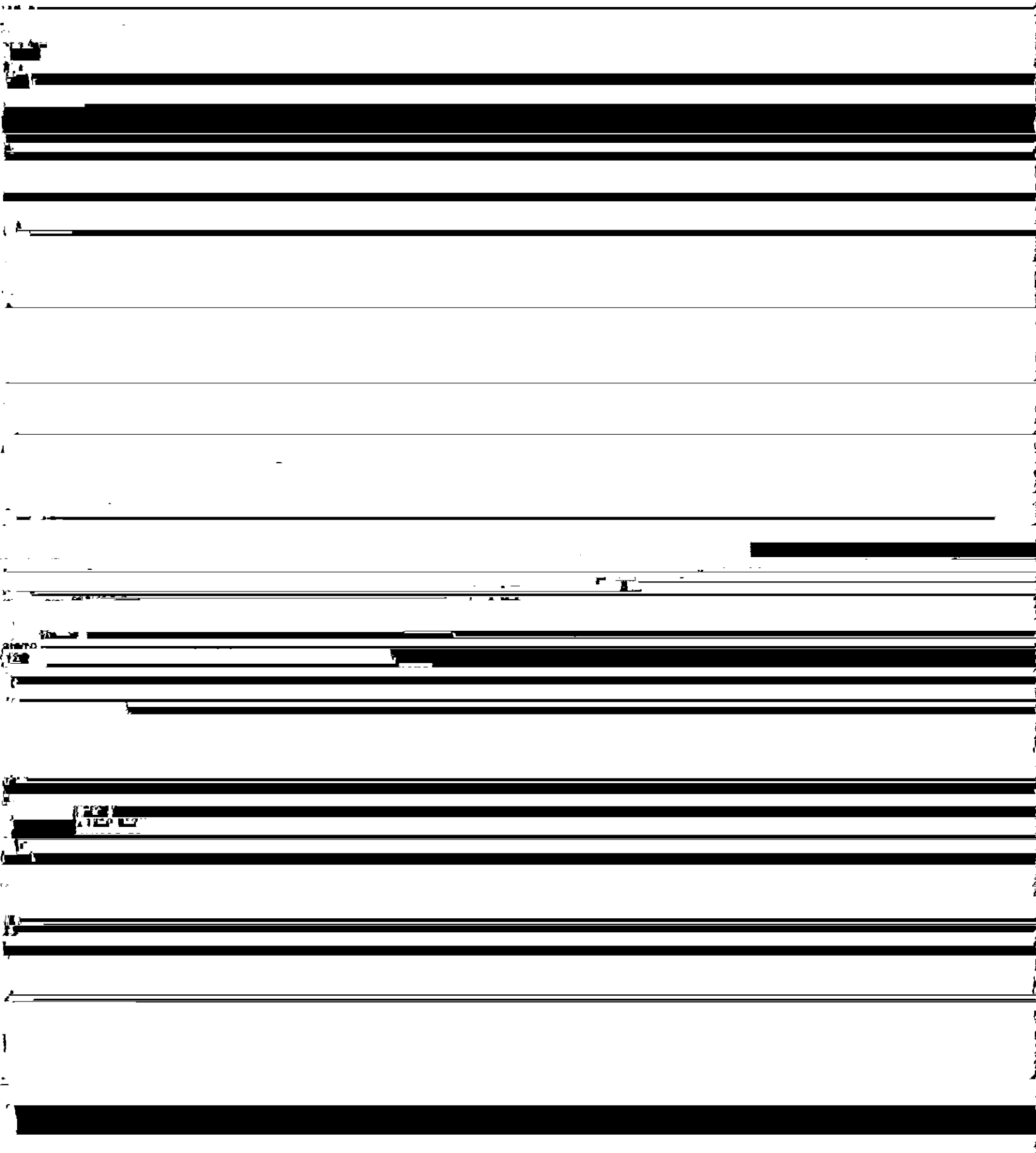
VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
November 14, 2011

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, October 17, 2011. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Dr. Ray Elson (Proxy for Dr. ~~Med. ...~~), ~~Ms. Katherine Sedorek (Proxy for Ms. Catherine Scheffer)~~, Dr. Frank Elabarty, Dr. Frank Elabarty (Proxy for

credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read ...including, web and ... . (pages 73-80).

... (pages 81-82)



11. Revised course description, Philosophy (PHIL) 4910, "Directed Study in Ethics", (DIRECTED STUDY IN ETHICS – 1.2 credit hours, 1.2 lecture hours, 0.1 lab hours, and 1.2 contact hours) was approved effective Fall Semester 2012 with

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**OFFICE OF THE REGISTRAR**  
SOUTH DAKOTA STATE UNIVERSITY

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting

<b>Approvals:</b>	
Dept. Head: <i>Daphne B. Holland</i>	Date: <i>11/14/11</i>
College/Division Exec. Comm.: <i>[Signature]</i>	Date: <i>10/26/11</i>
Dean/Director: <i>[Signature]</i>	Date: <i>10/26/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



RECEIVED

NOV 17 2011

**REQUEST FOR A CURRICULUM CHANGE**

Valdosta State University

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

Select Area of Change:

- Core Curriculum     Senior Curriculum     Graduate Curriculum     Other Curriculum

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current assessment plan?)

**RECEIVED**

**REQUEST FOR A REVISED COURSE** NOV 17 2011  
Valdosta State University

OFFICE OF THE REGISTRAR

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**



Indicate whether you will use the following data sources:

Approvals:	
Dept. Head: <i>Dyllis D. Holladay</i>	Date: <i>11/14/11</i>
College/Division Exec. Comm.: <i>[Signature]</i>	Date: <i>10/26/11</i>
Dean/Director: <i>[Signature]</i>	Date: <i>11/14/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:

RECEIVED

REQUEST FOR A CURRICULUM CHANGE

SEP 17 2011

Select Area of Change:

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**RECEIVED**

**REQUEST FOR A NEW COURSE**  
Valdosta State University

NOV 17 2011

Date of Submission: 10/07/2011 (mm/dd/yyyy)

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY



institutions; instructor was hired with this course in mind.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests.

<b>Approvals:</b>	
Dept. Head: <i>Mica Cole</i>	Date: 11/15/2011
College/Division Exec. Comm.: <i>A. Wang</i>	Date: 10/25/11
Dean/Director: <i>A. Wang</i>	Date: 11/12/11
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**Experimental Economics**  
ECON 3820, Fall 2012  
Time, Location

**Instructor:**

Luke Jones

111 Pound Hall

Department of Marketing and Economics

Phone: (229) 245-3774

E-mail: [lukjones@valdosta.edu](mailto:lukjones@valdosta.edu)

Office Hours: MWF 3:00-5:00, or by appointment.

**Course Description:** This course will provide an introduction to the use of experimental methods in economics. Coverage will include: design of experiments; analysis of experimental data and interpretation of results; application in microeconomic topic areas; and overview of existing findings.

**Course Readings:**

Textbook (Required): Holt. 2006. *Markets, Games, & Strategic Behavior*. Pearson/Addison-Wesley, ISBN: 0321419316.

Supplemental Readings: Additional articles will be assigned throughout the semester and made

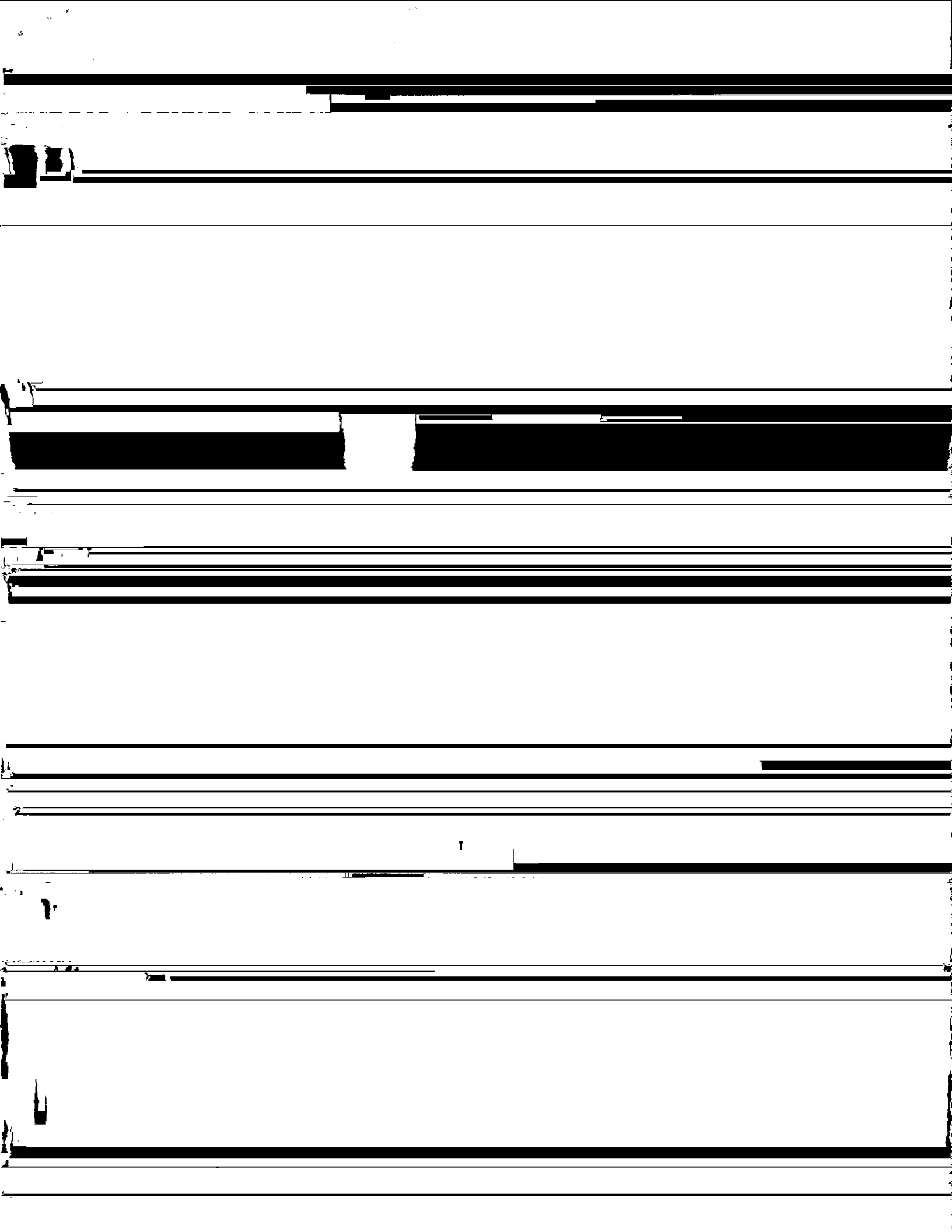
*BlazeView*. This course will utilize the BlazeView online course management system. The course

11

[REDACTED]

[REDACTED]

[REDACTED]



Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting





**REQUEST FOR A REVISED COURSE**

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Decision:

Faculty Member Requesting Decision:

[REDACTED]

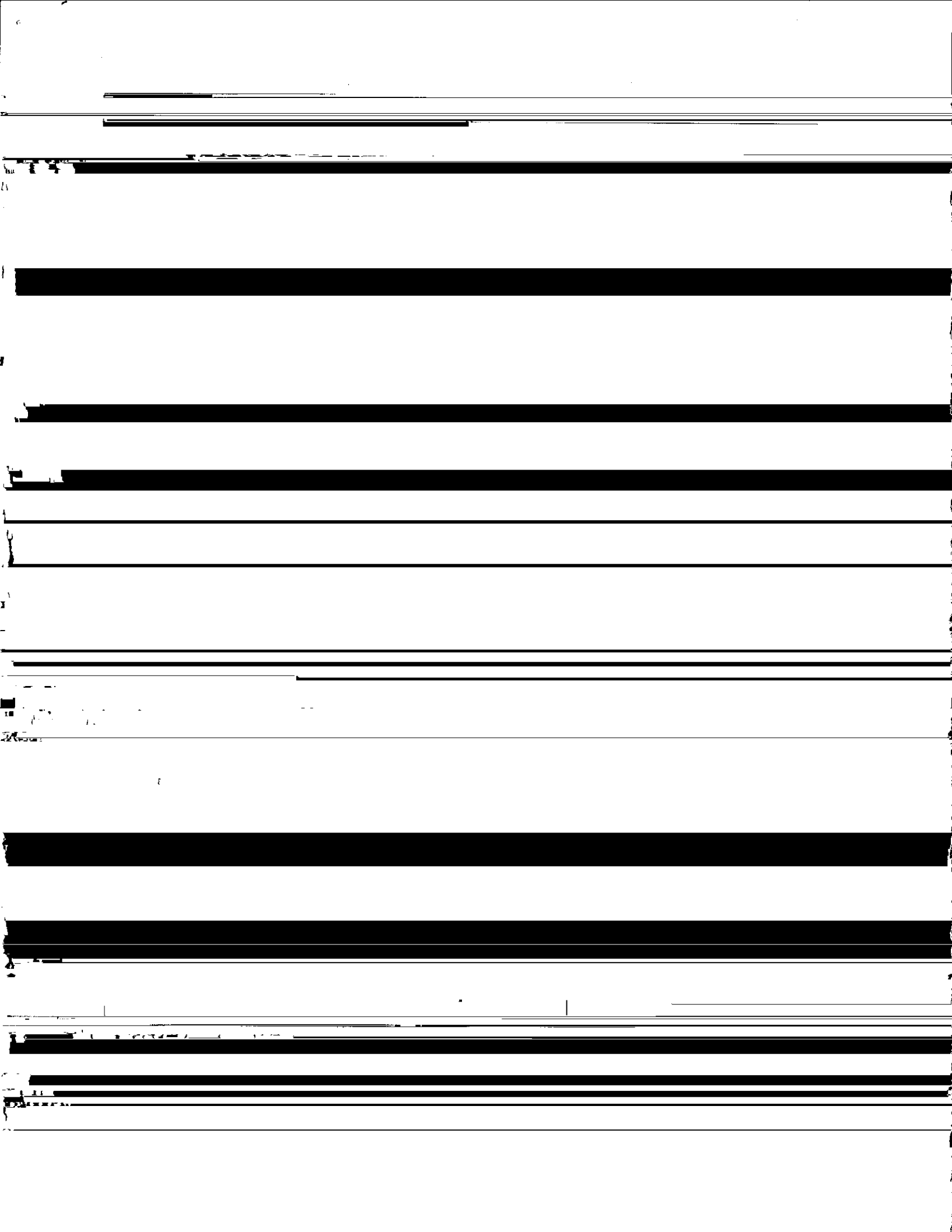
portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and**

Approvals:

*[Handwritten signature]*

*[Handwritten signature]*

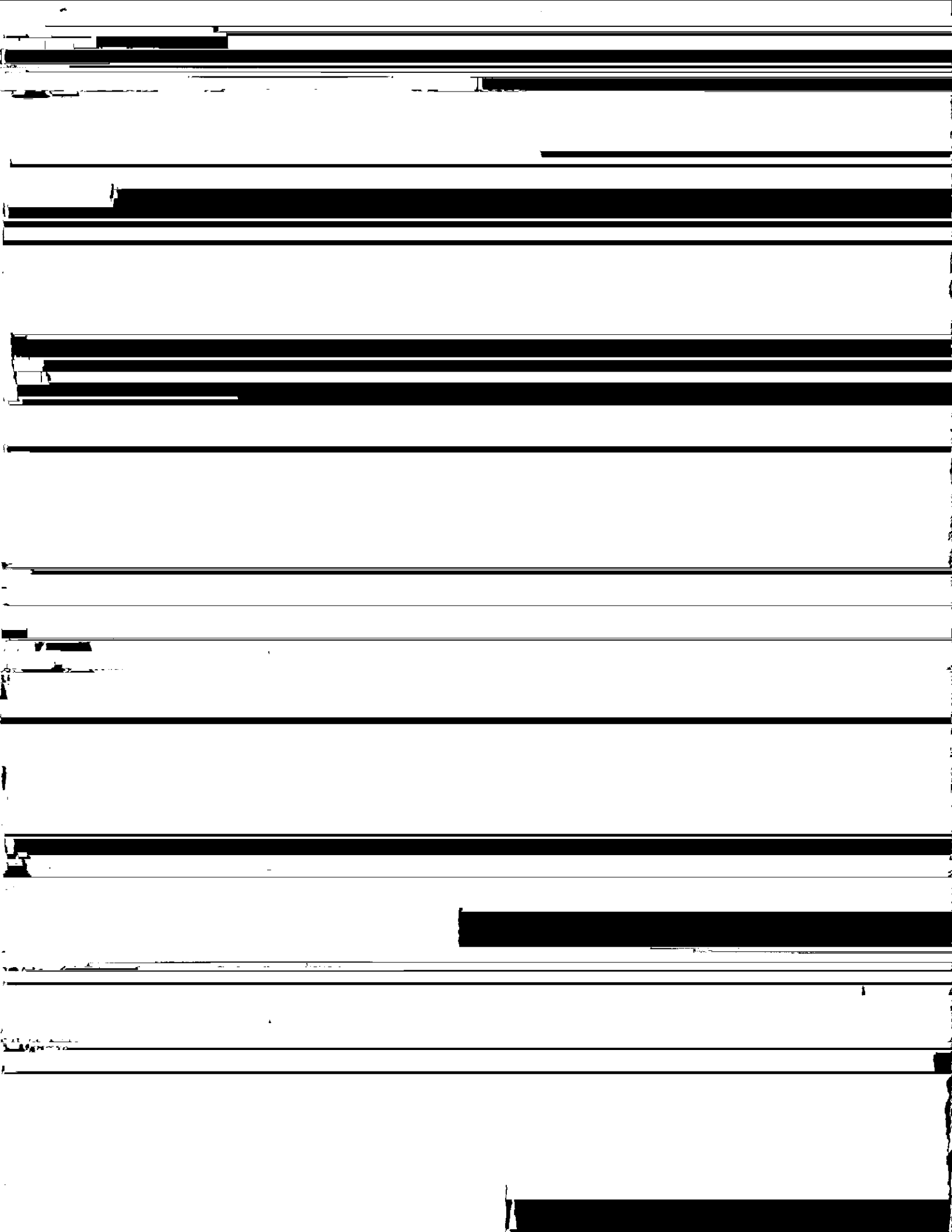


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**Plans for assessing the effectiveness of the course in meeting the program's learning**

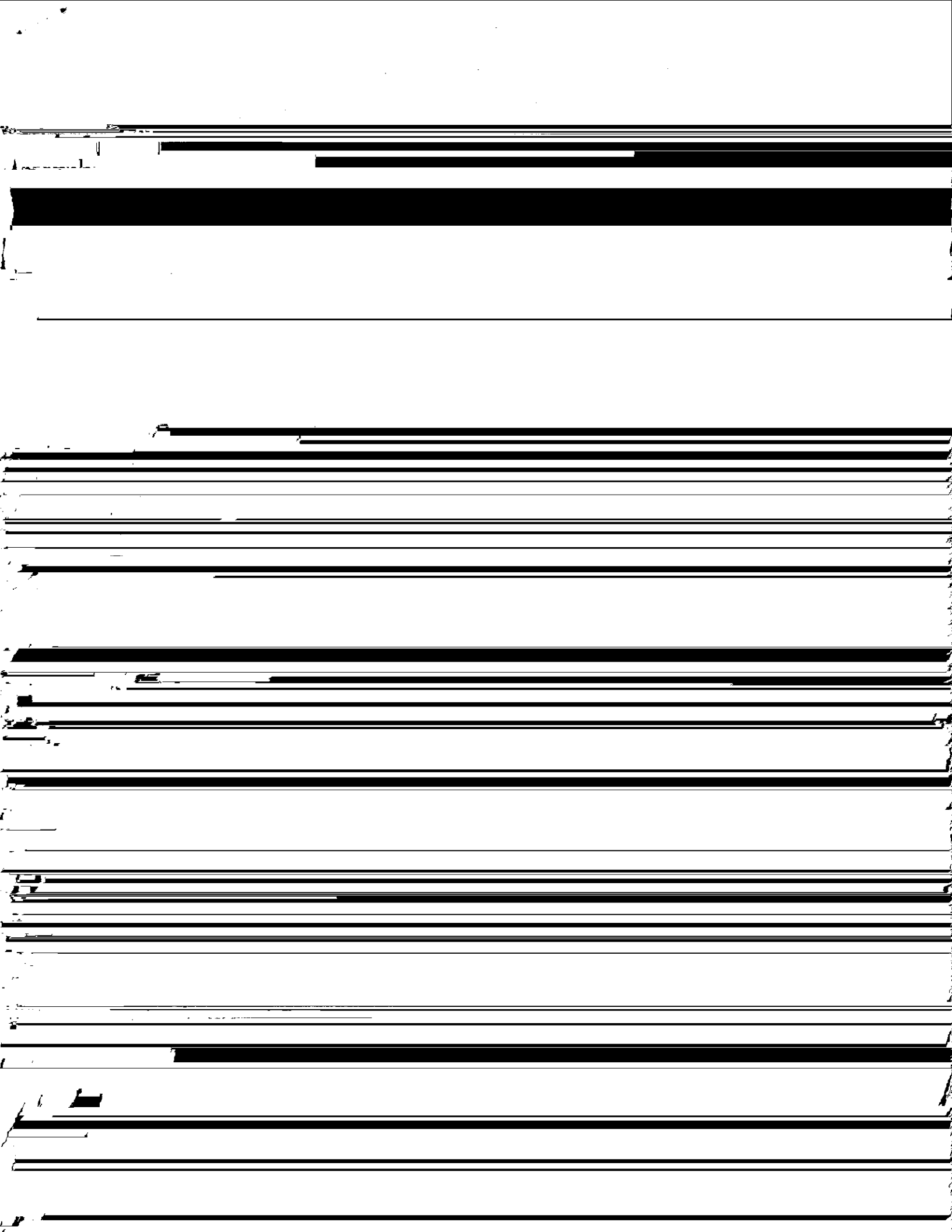
<b>Approvals:</b>	
Dept. Head: <i>Robert Gordon</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>11/12/11</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



Plans for assessing the effectiveness of the course in meeting the program's learning





**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 10/31/2011 (mm/dd/yyyy)

**Department Initiating Revision:**

**Faculty Member Requesting Revision:**

**Current Course Prefix, Title, & Number:**

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3810 - INTRODUCTION TO BIOGEOGRAPHY

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting

Approvals:	
Dept. Head: <i>Robert Gennard</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>11/12/11</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>11/12/11</i>
Graduate Exec. Comm.:	

**REQUEST FOR A REVISED COURSE**

Valdosta State University

Date of Submission: 31/10/2011 (mm/dd/yyyy)

[REDACTED]

Other: Change in prerequisites reflect the new BS and BA curricula for Biology

**Source of Data to Support Suggested Change:**

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the

**Approvals:**

Dept. Head:

*Robert Cannon*

Date:

*11-4-11*

College/Division Exec. Comm.:

*Lonnie Richards*

Date:

*11/21/11*

Dean/Director:

*Lonnie Richards*

Date:

*11/21/11*

Graduate Exec. Comm.:



REQUEST FOR A REVISED COURSE

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning**

*How do you know how well this course is meeting the program's learning objectives?*

[The following section of the document is heavily redacted with black bars, obscuring the content.]

**Approvals:**

Dept. Head:

*Robert Benson*

Date:

11-4-11

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 10/31/2011 (mm/dd/yyyy)

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Approvals:**

Dept. Head:

*Robert Berry*

Date:

*11-4-11*

College/Division Exec. Comm.:

*Connie Richards*

Date:

*11/11/11*

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 10/31/2011 (mm/dd/yyyy)

**Department Initiating Revision:**

Biology

**Faculty Member Requesting Revision:**

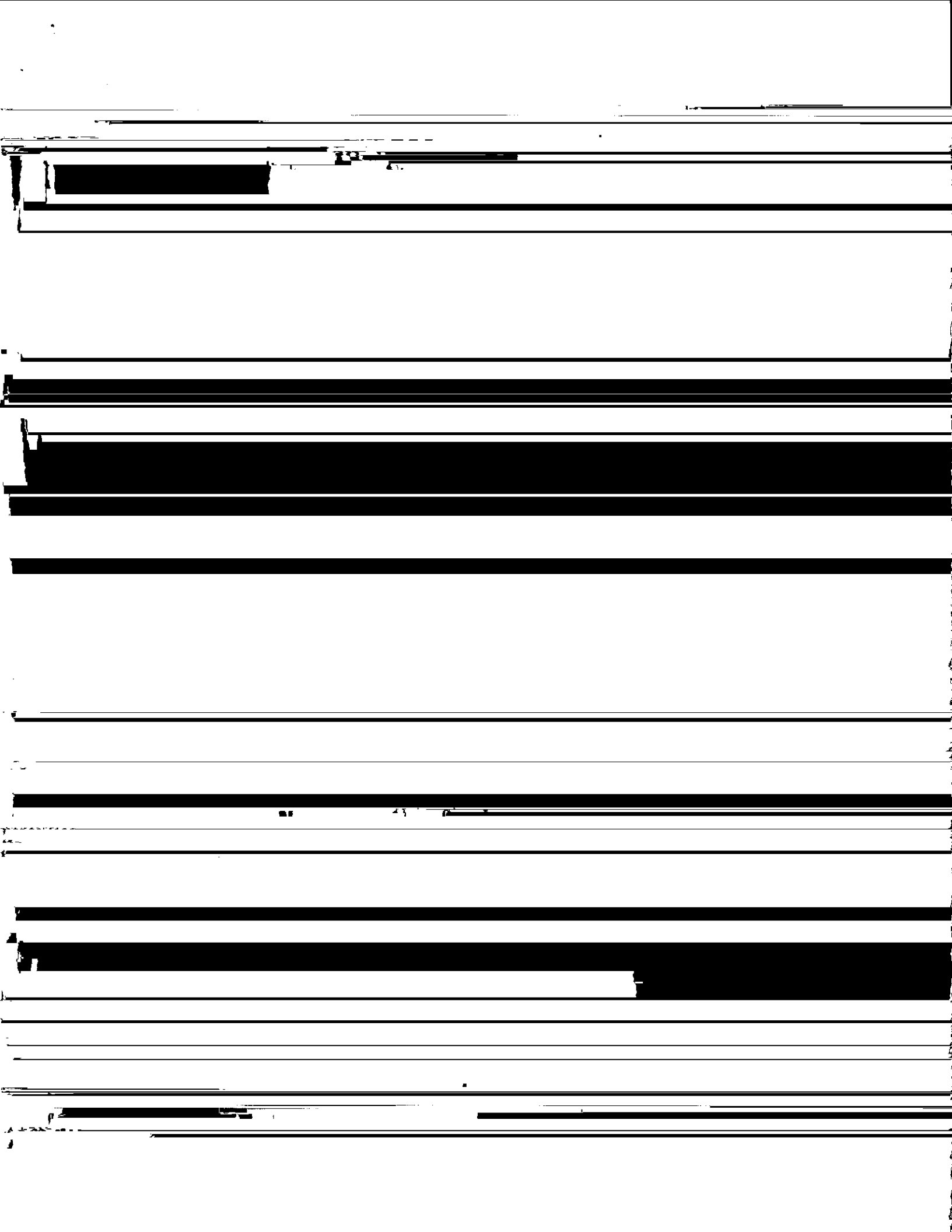
Timothy Fort

**Current Course Prefix, Title, & Number:**

<b>Co-requisites:</b> <b>Course Description:</b>	<b>Co-requisites:</b> <b>Course Description:</b>
<b>Semester/Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<b>Indicate if Course will be :</b> <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective	
<p><b>Justification:</b> Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.</p> <p><input type="checkbox"/> Improving student learning outcomes:</p> <p><input type="checkbox"/> Adopting current best practice(s) in field:</p> <p><input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies:</p> <p><input checked="" type="checkbox"/> Other: Change in prerequisites reflect the new BS and BA curricula for Biology</p> <p><b>Source of Data to Support Suggested Change:</b></p> <p><input checked="" type="checkbox"/> ... student completion ... Reduction in the</p>	







**Source of Data to Support Suggested Change:**

NAEP ... SOL ... Students have

P

**RESOURCES, SOCIETY AND ENVIRONMENT  
GEOG 1125**

**COURSE INFORMATION**

**Prerequisite(s):** None

**Course description:** Interactions between physical systems and human activities and their effects on environmental quality and stability. Topic included geography of population and resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.

**Credit hours:** 3

**TEXTBOOKS:**

- #1 *Environmental Science: A Global Concern* 10<sup>th</sup> Edition  
By Cunningham & Cunningham  
Published by: McGraw Hill, 2010
- #2 *Taking Sides: Clashing Views on Environmental Issues*

**LEARNING OUTCOMES:**

VSU Area D states that: *Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.* Upon completion of this class, students will have an understanding of:

The scientific principles and concepts of the Earth's environmental systems:

## TENTATIVE SCHEDULE

<b>Week #:</b>	<b>Topics to be covered:</b>
1	Principles of Earth's environmental systems
2	Principles of matter and energy
3	Biogeochemical cycles
4	Ecosystems and how they work
5	Soil resources, soil erosion, and soil contamination
6	Water resources and pollution
7	Agriculture and food resources
8	Plant and animal resources
9	Mineral resources and land use

10	Energy resources and pollution
11	Environmental impacts of human population growth

Council on General Education  
Core Curriculum Course Proposal Form

*Note:* Institutions submitting proposals for courses for the Core Curriculum should refer to the

Framework; General Guidelines: Areas A-E; Goals A-E and Goals I-III; and Common Course Prefixes, Numbers, and Descriptions.

**Institutional Information**

1. Institution VSU
2. This is a proposal for (check one):

[The following text is heavily obscured by horizontal black bars and is largely illegible.]

18. Does this course fulfill an overlay requirement for Learning Goal II *Global Perspectives* in the institution's General Education Program?

- No
- Yes

*If "Yes," What is the proposed or approved learning outcome?  
Explain how this course fulfills this goal:*

19. Does this course fulfill an overlay requirement for Learning Goal III *Critical Thinking*

- No