





Fourth Annual Graduate Student Research and Scholarship Symposium

presented by

The Graduate School

April 20, 2012

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Welcome:

Dr. Alfred Fuciarelli, Assistant Vice President for Research and Dean of the Graduate School

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Dr. Louis Levy, Interim President

and

Dr. Phil Gunter, Provost and Vice President for Academic Affairs

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Dr. John Gaston, College of the Arts

Dr. James LaPlant, Associate Dean College of Arts & Sciences

Dr. Julie Lee, Associate Dean Dewar College of Education

Dr. Alan Bernstein, Interim Associate University Librarian

Dr. Anita Hufft, Dean College of Nursing

Dr. Martha Giddings, Director, Division of Social Work

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Dr. Alfred Fuciarelli

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WAITING FOR THE BARBARIANS

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J. M. Coetzee's 1981 novel chronicles the problematized relationship between a deliberately ambiguous empire and its marginalized subjects. This paper examines the novel's narrative

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Rebecca Thorn

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This study focuses on the way in which Sylvia Plath's poetry in first anticipates the various myths about her life and death which her poetry helped create and second preserves itself from those myths through metapoetic discourse. Plath's metapoetics create what theorist Roland Barthes terms a second-order myth which resists the distortion of the original myth. Myths surrounding Plath would have readers believe her to be a feminist martyr, a bitch-goddess, a sacrificial artist, and more, have them read her poetry as textual evidence supporting those images. However, the second-order myth which her poems create allows her poetry to be read without influence of these myths. Understanding Plath's second-order myth is key to evaluating her poetry without regards to her biography, and this study expunges the ultimate myth of Plath as confessional by analyzing her poetry and revealing the inherent second-order myth which preserves it.

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Ryan Gillen

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In the sixteenth century, the penultimate ruler of the Inca dynasty, Titu Cusi Yupanqui, wrote his account of the Spanish conquest. has been hailed by historians as crucial to the understanding of the period because it was an indigenous recount of Spain's conquest yet has not been examined as what it truly is: Titu Cusi's own attempt to renegotiate himself back into the power structure of Tahuantinsuyu. This paper serves as a challenge to the current historiography on Titu Cusi's relación that questions the sincerity of the Inca's negotiations on the grounds that they were merely an attempt to stall in order to preserve the Neo-Incan state of Vilcabamba's independence. Instead, they were an attempt to manipulate Spanish authorities to maximize the return for Titu Cusi. The Inca manipulated Spanish concepts of nobility, religion, and descent in order to achieve his ends.

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This poster displays a replication of a study published in _____ in 2001 titled, "Applied Sociology: What Skills are Important." Together with Dr. Chet Ballard, Professor of Sociology and Coordinator of the MS Sociology Degree Program, I designed the replication including research design, population and sampling, survey design, electronic collection of data, and analysis and reporting of the results of the study. Most masters level sociology majors graduate and enter the work force in applied settings. To be prepared for employment outside academia, sociology majors graduating from masters program need training in applied sociology rather than traditional education in sociology theory, methods, and statistics. The replication confirms that communication skills such as visual reporting of findings, flexible research design skill, and basic statistical analysis competency rather than advanced statistical skills are both the most important and the most used skills among sociologists working in applied settings.

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8YdUfh a Ybh'cZ'7c a a i b]WUh]cb'GW]YbWYg'UbX'8]gcfXYfg

The primary purpose of this investigation was to determine the effect 5-hour ENERGY® had on vocal fundamental frequency and vocal jitter. A single subject small (2) group design was selected for this investigation. Pre-treatment fundamental frequency and jitter scores were obtained for each participant. For the treatment condition, 1 ounce of 5-hour ENERGY® was consumed in 15 minute intervals for a total of 4 ounces; scores were obtained for each interval. Post-treatment fundamental frequency and jitter scores were obtained 24 hours later. Results indicated that the ingestion of 5-hour ENERGY® generated an increase in vocal jitter scores. The results of this study can be applied to other populations including males, as well as older adults.

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'7CBJ9FG5H=CBG'K=H<'MC I B ; '7<=@8F9B

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8YdUfh a Ybh'cZ'7c a a i b]WUh]cb'GW]YbWYg'UbX'8]gcfXYfg

Research involving language sample analysis of a parent-child dyad resulted in interesting findings related to the number and types of words used during family routines. The purpose of this poster is to discuss relationships between the amount and type of adult language input and the production of child language in

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8YdUfh a Ybh' cZ' 7c a a i b]WUh]cb' GW]YbWYg' UbX' 8]gcfXYfg

The purpose of this investigation project was to determine the effects of proximity on on-task behavior with a child diagnosed with Autism. A single subject ABAB design was used when completing this research study. The subject used in this study was a 10-year-old male, who was diagnosed with regressive Autism at the age of two years, nine months. The subject was presented with specific activities, with only the physical positioning of the clinician varying during the activities, to determine if proximity affected the subject's attention to task and accuracy of response. Based on the results of this study, it was concluded that the proximity of the researcher did not have an effect on the on-task behavior of the subject.

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8YdUfh a Ybh' cZ' 7c a a i b]WUh]cb' GW]YbWYg' UbX' 8]gcfXYfg

The purpose of this investigation was to examine the effects of emotional stress induced by public speaking on the fluency of a normal, typically fluent speaker. A single subject design was used in this investigation. The subject selected for this investigation was a 22-year-old female graduate student studying Speech-Language Pathology at Valdosta State University. A five-minute speech sample was taken from each presentation and the types and amount of disfluencies were compared to one another. The results indicated that emotional stress negatively affects speech production, making a typically fluent speaker more like that of a true stutterer. Future research should include the generalization of these results among more subjects.

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8YdUfhaYbh`cZ`7ca a i b]WUh]cb`GW]YbWY d cb

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8YdUfha Ybh`cZ' 7 i ff]Wi` i a ž`@YUXYfg\]dž`UbX`HYW\bc`c [m**

Although a good deal of research focuses on the academic socialization of graduate students, there are fewer studies focusing on the social and personal aspects of adjusting to graduate school. This study focuses on the transition experiences of new masters students at a mid-sized, regional, public institution. The researchers utilized a multiple case study approach to examine the successes and challenges of six graduate students attempting to navigate their first year at the institution. Each student was asked to draw a picture of their transition and explain what they experienced. Five tentative themes emerged from data analysis to date. Directions for future research are discussed.

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>cg\` ;]VYfhž` 8cY`DUffj`Už`UbX`AY`Ub]Y`GhUk_Ym

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8YdUfha Ybh`cZ' 7 i ff]Wi` i a ž`@YUXYfg\]dž`UbX`HYW\bc`c [m**

The purpose of this study was to examine the unique culture of the “Divine Nine” at Valdosta State University. The researchers used Kuh’s and Whitt’s (1988) guide for conducting a culture audit as the methodology for the study. The researchers achieved triangulation through collection of various data sources including individual interviews, focus groups, and observations. From this study, the researchers developed an intimate cultural understanding of the NPHC organizations at VSU. Leadership, pride, policies, community service, scholarship, and secrecy were common themes found among the culture. There is a lack of research on NPHC organizations in higher education. Therefore, any additional research on the Divine Nine would further this area of study. It would be interesting to learn about members’ ideas of the Divine Nine after they crossed to determine if and how their views change as a result of the crossing experience.

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G5H-G:57H-CB'K-H<'58J-G-B;

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:UWi`hm'AYbhc f.'8''9f]W'5fW\Yfz'D<8
8YdUfh aYbh'cZ'7 i ff]Wi` i a ž'@YUXYfg\]dž'UbX'HYW\bc`c [m

McClellan (2007) believed developmental advising and servant leadership are related and that servant leadership could serve as a viable model for academic advising. Paul, Smith, and Dochney (2012) found significant positive relationships between servant leadership and academic advising behaviors. However, Paul et al. did not investigate students' satisfaction with servant leadership based advising. If students are not satisfied with servant leadership based advising then the adoption of advising based on a servant leadership framework may have a negative impact on students' college experience, academic advising, and ultimately their retention and persistence. This study attempts to investigate if students were satisfied with servant leadership based advising and if servant leadership was a predictor of students' advising satisfaction. The researchers found significant positive relationships between servant leadership and students' advising satisfaction. Servant leadership was also a significant predictor of students'

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5'DFC>97H'HC'9L5A=B9'H<9'9: : 97H=J9B9GG'C: '69<5J=CF5@:=BH9FJ9BH=CB'CB'F98 I 7=B ; '
F5H9G'C: 'G9L I 5@@M'HF5BGA=HH98'8=G95G9
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The purpose of the study was to test the effectiveness of implementing the Sister to Sister® 20 minute behavioral intervention on reduction of sexual risk behaviors in

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The Graduate Symposium Committee: Michael Sanger, Dianne Dees,
Vivian Foyou, Anita Ondrusek, Maura Schlairet, David Wasieleski and Teresa Williams

The Graduate Executive Committee

VSU's Graduate Program Coordinators

