

General Education Council
April 10, 2019
Minutes

I. Discussion from the 1st Year Seminar held on March 27, 2019.

1st Year Workshop comments from Participants

Curriculum and academic structure

- a. Broad themes like "what the university is and how does it relate to me?"
- b. Broad focus areas (from Momentum)*
- c. Preserve student choice
- d. Research component
- e. Academic vs engagement?
- f. Embed college skills in course with academics
- g. Connect FYE to other Core classes
- h. Reinforce skills each year

Co-curricular initiatives

- a. Check with activities that already exist out of class
- b. Residence Hall has boards with information about activities
- c. Housing coordinates/articulates important skills like time management: use planners
- d. Place some things like leadership/volunteer services in assignments like writing a resume to take to Career Opportunity to be checked

Problem-solve challenges with 1st year seminars

- a. Too much content? What fits for our students?
- b. Who will teach? Faculty? Advisor?
- c. Too many outcomes?
- d. Audience: at-risk students first?
- e. Technology
- f. Best practices, trends?

Course strategies

- a. Make both academic and student transitional skills
 - 1. Information literacy: where something is available, time management, financial management, career, digital life skills
 - 2. Identify career paths/options earlier in student's career
 - 3. Navigate a new society: expectations, norms, socialization, experiential, diversity, civil discourse, critical thinking, global.
- b. Academic Community engagement: shadowing practitioners, field experience

- c. Developing discipline-specific skills for the workforce
 - 1. Information literacy: where something is available, time management, financial management, career, digital life skills
 - 2. Identify career paths/options earlier in student's career
 - 3. Navigate a new society: expectations, norms, socialization, experiential, diversity, civil discourse, critical thinking, global.
- d. Passion themes that reflect faculty interests, projects, investments

- f. Courses should be: one of inquiry/curiosity, interdisciplinary, student-directed/curated, stress writing, mentoring, and student success

Outcomes

1. Thematic academic outcome
2. Thinking skills: info literacy/critical thinking/teamwork
3. Soft skills: time management/study skills/engaging with faculty/financial/academic mindset
4. Onboarding: registering, resources available
5. Academic and career-wise
6. Growth mindset

Faculty Development

1. Transparency
 2. Study skills
 3. Info literacy
 4. Intellectual curiosity
5. Leveraging passion/emotion of professors.

*Momentum Year