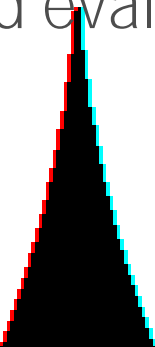


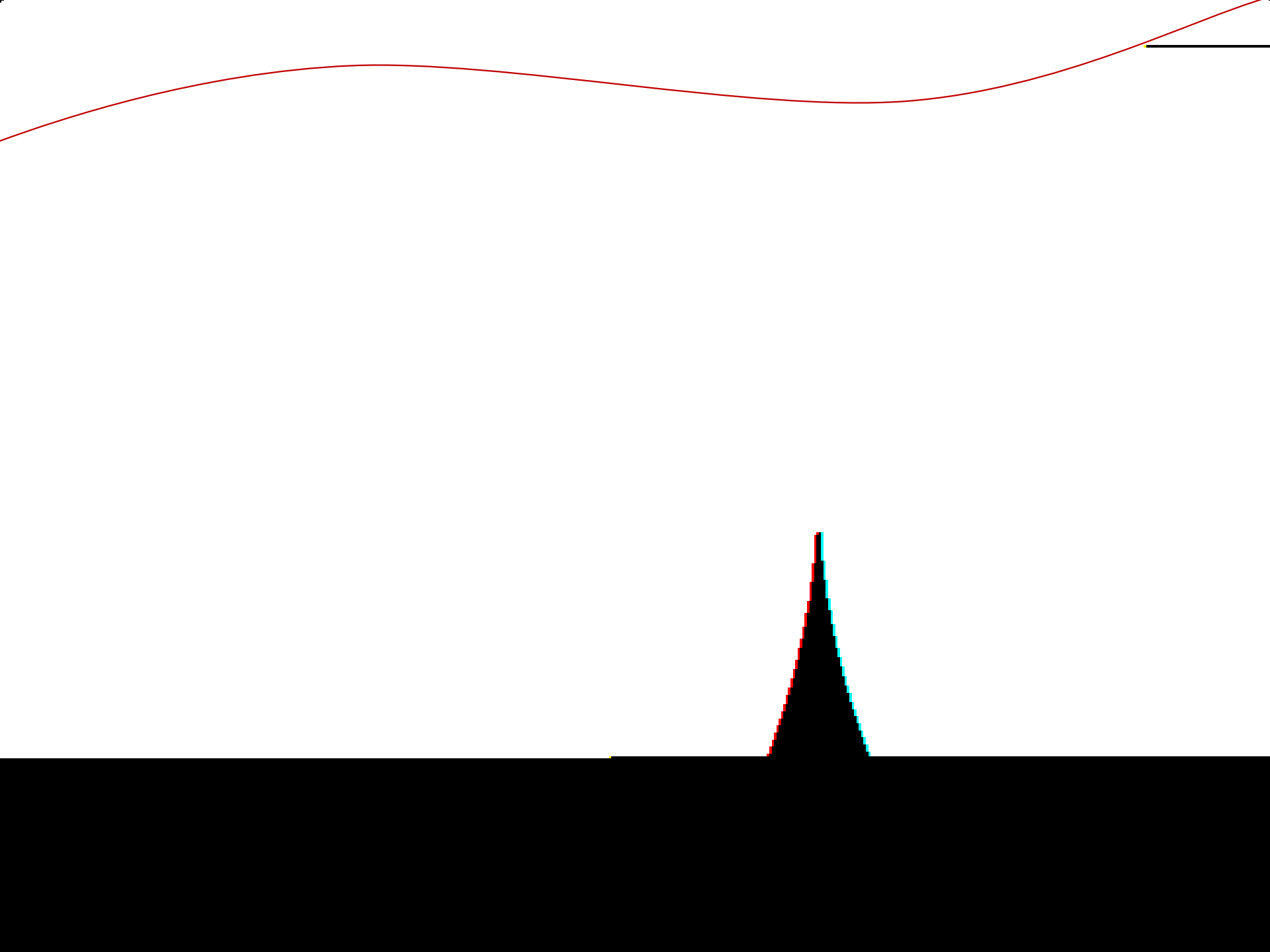
Accreditation

- Southern Association of Schools and Colleges (SASC) Commission on Colleges:
 - 2.5) The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a **systematic review** of institutional mission, goals, and outcomes; (2) result in **continuing improvement in institutional quality**; and (3) demonstrate the institution is effectively accomplishing its mission.
 - 3.3.1) The institution **identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results.**
 - 3.4.10) The institution places primary responsibility for the content, **quality**, and **effectiveness** of the curriculum **with its faculty.**
 - 3.5.1) The institution **identifies college-level general education competencies and the extent to which students have attained them.**



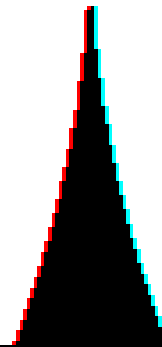
Characteristics of Good Assessment

- comprehensive, ongoing and evolutionary
 - broad involvement from faculty
 - clear, assessable educational goals and objectives
 - uses a variety of assessment and evaluation
- 





Overview of Current Core





Examples from Departmental Representatives

- Dr. Darrell Fike: English
 - Dr. Teresa Doscher: Biology
 - Dr. Carl Hand: Sociology
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