

Core Curriculum Meeting Agenda

August 15, 2019

1:30pm - 1:35pm	Welcome & Meeting Overview
1:35pm - 1:45pm	GAP Update Kate Warner, Interim Associate Dean COEHS
1:45pm - 1:55pm	B2BN Update Beverly Cribbs, Coordinator of First-Year Programs
1:55pm - 2:05pm	Orientation Update Beverly Cribbs, Coordinator of First-Year Programs
2:05pm - 2:15pm	FYS Update Donna Sewell, FYS Committee Chair & English Department Head
2:15pm - 2:25pm	G2C Update Theresa Grove, G2C Co-Liaison & Associate Dean COSM
2:25pm - 2:35pm	SSC Update Bob Smith, Provost & VPAA
2:35pm - 2:45pm	USG Core Update Bob Smith, Provost & VPAA
2:45pm - 2:55pm	Questions & Answers
2:55pm - 3:00pm	Thanks & Adjournment

Acronyms & Contact Information

Acronym	Program	Presenter	Email
USG	University System of Georgia	Bob Smith	rtsmith@valdosta.edu
FYS	First Year Seminar	Donna Sewell	dsewell@valdosta.edu
G2C	Gateways to Completion	Theresa Grove	tjgrove@valdosta.edu
SSC	Student Success Council	Bob Smith	rtsmith@valdosta.edu
B2BN	Blazer to Blazer Network	Beverly Cribbs	bcribbs@valdosta.edu
GAP	Guide. Advocate. Prepare	Kate Warner	kwarner@valdosta.edu

Core Curriculum Meeting Notes

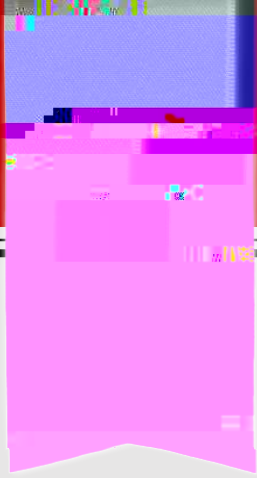
August 15, 2019

Welcome & Meeting Overview

1:30pm - 1:35pm

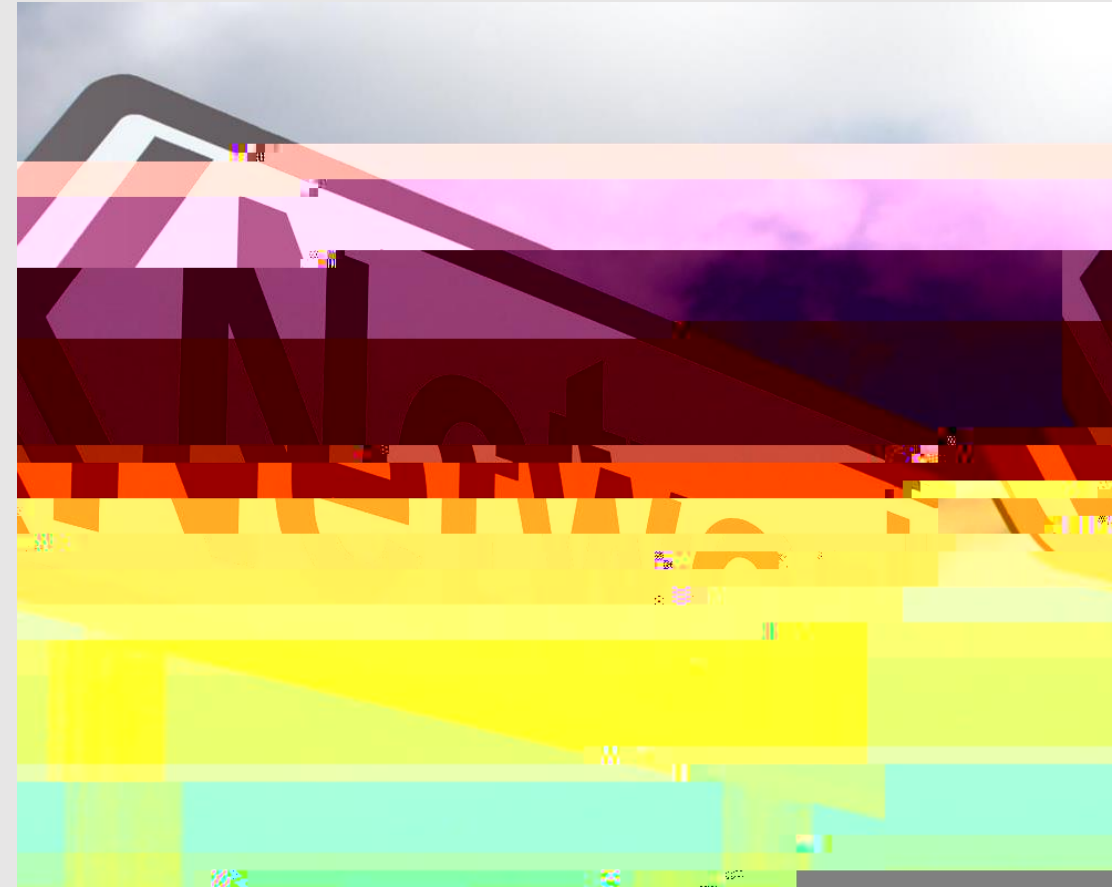
- The goal of this meeting is to highlight the interconnectedness of the Core to overall student success, general education, and the mission of VSU. Thus, presenters will provide brief updates (§ P LQXMM DERXWDURXV968 86* LQWDMYHV WDMVSURYLQ- a glimpse into the interconnectedness that currently exists and hopefully prompt discussion about what's next.

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BLAZER2BLAZER NETWORK

Presented at Core Curriculum Meeting
Thursday, August 15, 2019

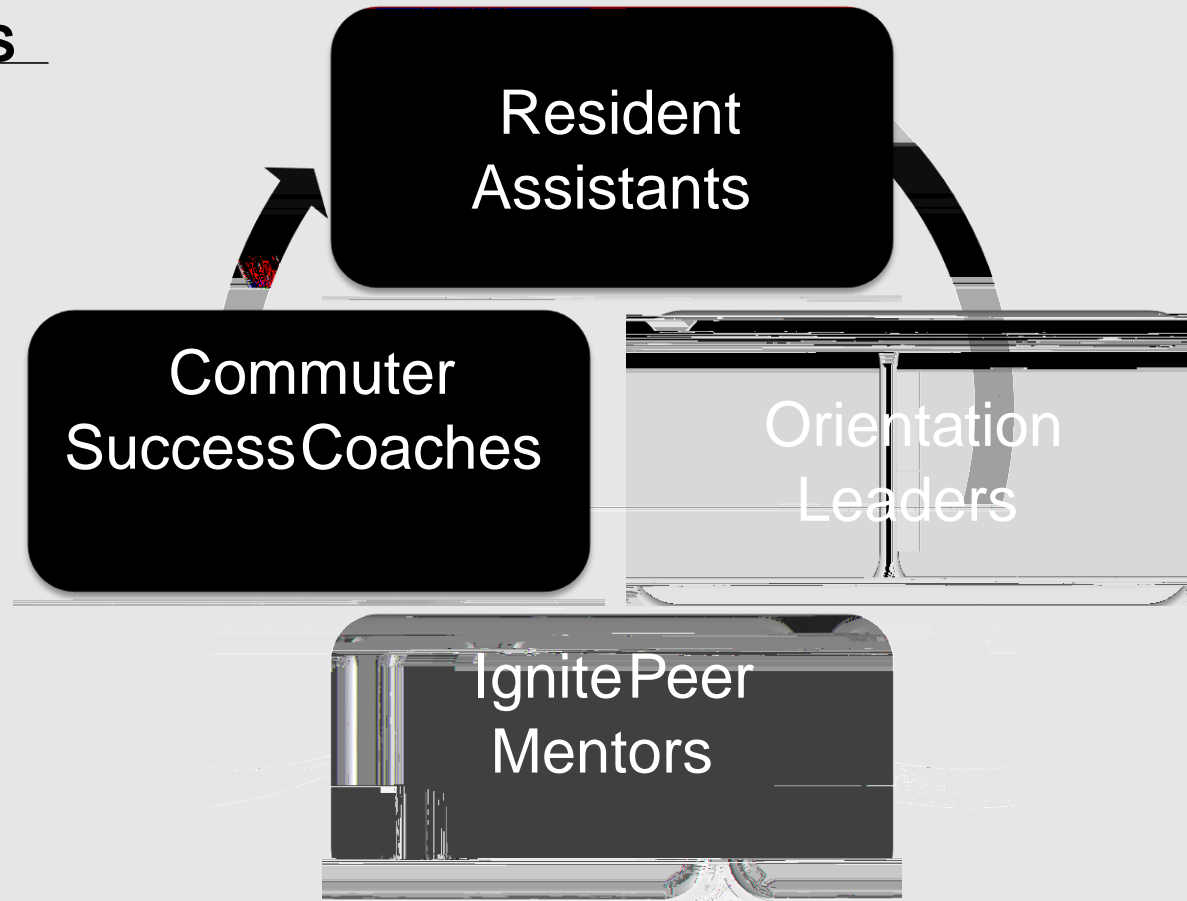


Our Charge

Develop a **peer-based** program
to support incoming first -year
students through the 18 -month
transition to college

Blazer2Blazer Network (B2BN)

B2BNetworkMentors



B2BN Learning Outcomes



Blazer2Blazer Mentors

- ‡ Individual/ Small Group meetings with students around specified topics/issues
- ‡ Attending campus programming with students (e.g. Blazer Camp Week, Semester Syllabus Party)
- ‡ Promoting & Interacting with campus resources
- ‡ Consistent sharing of timely information
- ‡ Mentor reporting on student interactions

Academic Growth & Development

Fall Explosion Kickoff

f Programming designed for all first -Year Students

f Thursday 8/15 - Sunday 8/18

f Schedule available online:

<https://www.valdosta.edu/administration/student-affairs/fall-explosion/events.php>

First-Year Seminar Planning Committee

Committee Members: Beverly Cribbs (bc) Robert C. Freidhoff (rcfreidhoff), Theresa J. Grove (tjgrove), Chere L. Peguesse (cpeguesse) Gardner J. Rogers (gjrogers) Karin Pafford Roland (kroland) Donna N. Sewell (dsewell) Sandra D. Trowell (strowell)

Learning Outcomes

1. Students will describe one or more contemporary and enduring questions about their lives and their relationships to human cultures or the physical and natural world.
2. Students will analyze and reflect on the intellectual and practical skills of the course's theme or topic.
3. Students will summarize the benefits and challenges of a diverse society.
4. Students will identify and evaluate linkages among academic disciplines.

The learning outcomes push the cognitive behavior, connections across disciplines, and intellectual inquiry while embedding soft skills. We aimed for broad outcomes so that faculty can pursue those outcomes across different topics.

Working Assumptions

1. First-year seminars will eventually be mandatory for all first-time, full-time freshmen.
2. Faculty will primarily teach these classes, but some staff members may teach as part faculty.
3.)DFXOW\ FDQ RIIHU ³SDVVLRQ FODVVHV´ DV ORQJ DV WH application process may be developed.
4. Banner should be configured to name the topic or theme of the course.
5. Although we will push these classes in the fall, sections will be offered every semester.
6. Some seminars may be cornerstones of freshman learning cohorts.
7. Soft skills should be embedded into these courses as well.
8. The opportunity to teach these classes must be shared across all disciplines.
9. We need our most engaging and successful faculty members teaching these classes.

Timeline

1. Dr. Chere Peguesse is teaching

